

Portmoor Curriculum, 2025-26

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> DT: European food tour Art: Artist focus - Sofia Bonati Interhouse digital art competition 	<ul style="list-style-type: none"> DT: Light up signs Art: Artist focus - Alberto Giacometti and Barbara Hepworth Interhouse cookery competition 	<ul style="list-style-type: none"> DT: Story books Art: Artist focus - Van Gogh Whole School Art Project Interhouse art/DT competition
Computing	<ul style="list-style-type: none"> E-safety: 'I am kind and responsible' agreement Computer Systems and Networks- The internet E-safety: 'I am kind and responsible' evaluating content Creating Media- Audio editing <p>Written to typed piece of work.</p>	<ul style="list-style-type: none"> E-safety: 'I am safe and secure' privacy/relationships Programming A- Repetition in shapes (Dance Mat Typing) E-safety: 'I am safe and secure' protecting devices Data and Information- Data logging (Dance Mat Typing) <p>Safer Internet Day</p> <p>Written to typed piece of work.</p>	<ul style="list-style-type: none"> E-safety: 'I am healthy' self image/lifestyle choices Creating Media- Photo editing (Dance Mat Typing) E-safety: 'I am healthy' age-appropriate/lifestyle choices Programming B- Repetition in games (Dance Mat Typing) <p>Written to typed piece of work.</p>
English	<ul style="list-style-type: none"> Modern fiction: narrative chapter, letter Information text Texts structured in different ways: narrative, recount, diary Free verse 	<ul style="list-style-type: none"> Literary heritage: narrative/ discussion for and against/newspaper report Instructional text/ Narrative setting description Poems with a structure 	<ul style="list-style-type: none"> Stories from other cultures/narrative Non-chronological report Myths and legends: playscript Whole School Project Information text Poems on a theme
French	<ul style="list-style-type: none"> ☯ Transport, circle of life (1 session) Portraits and descriptions (5 sessions) Clothes and dressing (5 sessions) ☯ Description, clothes, assessment (1 session) 	<ul style="list-style-type: none"> ☯ Description, clothes (1 session) Numbers, calendar, birthdays (5 sessions) Weather and water (5 sessions) ☯ Calendar, weather, assessment (1 session) 	<ul style="list-style-type: none"> ☯ Calendar, weather (1 session) Food (5 sessions) Eurovision song contest (5 sessions) ☯ Food, Eurovision, assessment (1 session)
Geography	<p>"Why might people move to another country?"</p>	<p>"How do some volcanoes and earthquakes cause more damage than others?"</p>	<p>"Is all trade fair?"</p> <ul style="list-style-type: none"> Human geography including types of

	<ul style="list-style-type: none"> Locate countries in Europe and beyond and major cities, including Russia. Push and pull factors. <p>“How do we know the climate is changing?”</p> <ul style="list-style-type: none"> Climate zones. <p>🌀 Seasonal weather.</p> <p>Fieldwork: European food taste and evaluation. Speaker from European country.</p> <p>Map Skills: analysing atlas data, measuring distance on larger scale maps.</p> <p>Map making: map of Europe (plotting push/pull factors)</p> <p>Place Study: Poland, Europe – compared to the UK.</p>	<ul style="list-style-type: none"> Physical geography including earthquakes and volcanoes. <p>🌀 Topological mapwork.</p> <p>Fieldwork: Environmental quality survey to find out the riskiest and safest place in school in the event of an earthquake (observe, measure and record possible risks).</p> <p>Map Skills: Replicate an aerial image as a map using key conventions.</p> <p>Map making: map of the ring of fire</p> <p>Place Study:</p> <p>Earthquake - Haiti, North America/ Christchurch, New Zealand.</p> <p>Volcano - Mount Etna.</p>	<p>settlements, land use and economic activity.</p> <p>🌀 KS1 Human and Physical Features.</p> <p>Fieldwork: data collection: Where are our products made? (clothing, technology, etc – not food)</p> <p>Map Skills: Digimaps: plot and label a trade route on a large-scale map. Identify types of settlement on OS maps, Study changes in historical maps.</p> <p>Map making: map of a trade route</p> <p>Place Study: Silk Road trade route, Eastern Asia.</p>
History	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> Ancient Greece: 700BC-480BC. Remembrance: The life of a soldier in WW1 and today (diversity): 1914-2022. (🌀History, YR-3, Autumn) (History, Y5-6, Autumn🌀) 	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> Democracy, and the Suffragette movement: 1867-1918. (History, Y5, Autumn🌀) 	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> Stone Age to Iron Age: 10,000BC-4,000BC.
Maths	<ul style="list-style-type: none"> Place value Addition and subtraction Area Multiplication and division 	<ul style="list-style-type: none"> Multiplication and division Length and perimeter Fractions Decimals 	<ul style="list-style-type: none"> Decimals Money Time Statistics Shape Position and direction
Music	<ul style="list-style-type: none"> Body and tuned percussion (Rainforests) Rock and roll 	<ul style="list-style-type: none"> Haiku, music and performance (Haiku, music and performance. Samba and carnival sounds and instruments: South America 	<ul style="list-style-type: none"> Instrumental: South America Instrumental: Indonesia
PE	<ul style="list-style-type: none"> Skills - Coordination: sending and receiving Teambuilding, Invasion games – Netball 	<ul style="list-style-type: none"> Dance – Lifts, Artistry. Partner/Solo Skills - Dynamic balance: on a line Coordination: ball skills 	<ul style="list-style-type: none"> Skills - Agility: reaction/response Static balance Athletics/Cricket

	<ul style="list-style-type: none"> • Gymnastics - Balance, rotation • Acrobatic sequences • Hand apparatus 	<ul style="list-style-type: none"> • Teambuilding, Invasion games – Hockey, Tag Rugby 	<ul style="list-style-type: none"> • Swimming • Fitness
PSHE	<ul style="list-style-type: none"> • Transition: safeguarding, class charter, school rules and ethos. • Being me in my world – ‘Who am I and how do I fit?’ • Celebrating difference – Respect for similarity and difference. Anti-bullying and being unique. • Fire / firework safety 	<ul style="list-style-type: none"> • Dreams and goals - Aspirations, how to achieve goals and understanding the emotions that go with this (4 lessons) • Careers (2 lessons) • Healthy me - Being and keeping safe and healthy (including smoking, alcohol and peer pressure) • Safeguarding planner page: water safety (Jigsaw) 	<ul style="list-style-type: none"> • Relationships -Building positive, healthy relationships. • Changing me - Coping positively with change (including naming internal and external parts of male and female bodies that are necessary for having a baby, and girls and puberty including menstruation). • Sun safety (Jigsaw) • Road Safety (Jigsaw) • Rail safety (Network rail)
RE	<ul style="list-style-type: none"> • ☯ Rules and guiding principles (1 session) • Worship (8 sessions) • David and Goliath (2 sessions) • ☯Advent, Christmas and Christingle (2 sessions) 	<ul style="list-style-type: none"> • ☯ Worship (1 session) • Sikh Gurdwara (3 sessions) • Festivals and important dates (8 sessions) 	<ul style="list-style-type: none"> • ☯ Festivals and important dates (1 session) • Rituals, symbols and artefacts (6 sessions) • The Good Samaritan (1 session) • Rama and Sita (2 sessions)
Science	<ul style="list-style-type: none"> • Group and classify things • Data collection A • States of matter 	<ul style="list-style-type: none"> • Sound • Data collection B • Electricity • Energy • RSPB Big Garden Birdwatch (January) 	<ul style="list-style-type: none"> • Data collection C • Habitats • Deforestation • The digestive system • Food chains • Relationship education (see PSHE overview)