

Haymoor Curriculum, 2025-26

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> • DT: Bug hotel and wormery (linked to science) • Art: Artist focus – Enfant Precocoe • Interhouse digital art competition 	<ul style="list-style-type: none"> • DT: Moving pictures • Art: Artist focus – Giuseppe Arcimboldo • Interhouse cookery competition 	<ul style="list-style-type: none"> • DT: Non-cooked food -Tea party (linked to English) • Art: Artist focus - Henri Matisse • Whole School Art Project • Interhouse art/DT competition
Computing	<ul style="list-style-type: none"> • E-safety: 'I am kind and responsible' evaluating content, reporting/supporting • Computer Systems and Networks- Technology around us • E-safety: 'I am kind and responsible' kindness • Creating Media- Digital painting (Dance Mat Typing) 	<ul style="list-style-type: none"> • E-safety: 'I am safe and secure' relationships, privacy and protecting devices • Programming A- Moving a robot • E-safety: 'I am Safe and Secure' Privacy • Data and Information- Grouping data (Dance Mat Typing) <p>Safer Internet Day</p>	<ul style="list-style-type: none"> • E-safety: 'I am healthy' age appropriate • Creating Media- Digital writing (Dance Mat Typing) • E-safety: 'I am healthy' lifestyle choices • Programming B- Programming animations (Dance Mat Typing)
English	<ul style="list-style-type: none"> • Traditional stories • Stories with repetitive patterns or structures • Recount - linked to trip to the park with teddies • Poems on a theme 	<ul style="list-style-type: none"> • Narrative & report • Key stories • Texts linked to own experience • Poems for learning by heart 	<ul style="list-style-type: none"> • Stories by the same author • Instructions and other non-fiction texts E.g. captions, labels, lists, menus, postcards, invitations • Traditional rhymes • Whole School Project • Non-fiction texts
Geography	<p>"Where do we live?"</p> <ul style="list-style-type: none"> • Countries of the United Kingdom • Seas and oceans • Continents <p>Fieldwork: Friends and family data collection – what places are we from?</p>	<p>"Is the weather the same all over the world?"</p> <ul style="list-style-type: none"> • Seasonal and daily weather in the UK • Hot and cold areas of the world. <p>"Why are some beaches different to others?"</p>	<p>"Why might it be difficult to grow bananas in the UK?"</p> <ul style="list-style-type: none"> • Geographical physical features: soil and vegetation. <p>"How do I create an accurate map of my</p>

	<p>Map Skills: Identifying countries, seas/oceans and continents on maps.</p> <p>Map making: map of the park</p> <p>Place Study: Langport.</p>	<ul style="list-style-type: none"> Physical and human geography – coasts. <p>Fieldwork: class weather station.</p> <p>Map Skills: OS map – identification of simple features including coastal features.</p> <p>Map making: map of Lyme Regis</p> <p>Place Study: Antarctica Byron bay (Australia) and Lyme Regis (UK).</p>	<p>school?”</p> <ul style="list-style-type: none"> School and surrounding human and physical features. <p>Fieldwork: Origins of fruit and vegetables from a local shop.</p> <p>Map Skills: Digital mapping – finding places.</p> <p>Map making: map of the school</p> <p>Place Study: Indonesia – Asia.</p>
History	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> Gunpowder plot: 1605. Remembrance: Wars, battles and resolution including local context and Langport war memorial. (🌀History, YR, Autumn) (History, Y2-6, Autumn🌀) Nurses through history inc. Mary Seacole and Florence Nightingale and today. 	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> The medieval period including castles: 1066-1485. (History, Y2, Summer🌀) 	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> Our high street and town including a quick history – the changing landscape near us (building): 2022.
Maths	<ul style="list-style-type: none"> Place value (0-20) Addition and subtraction (0-10) Shape Multiples of 2 	<ul style="list-style-type: none"> Addition and subtraction (0-20) Place value (0-50) Addition and subtraction (0-50) Length and height Mass and volume 	<ul style="list-style-type: none"> Multiplication and division Multiples of 2, 10, 5, 1, 0 Fractions Position and direction Place value (0-100) Money Time
Music	<ul style="list-style-type: none"> Keeping the pulse: my favourite things Tempo: snail and mouse 	<ul style="list-style-type: none"> Dynamics: seaside Sound patterns: fairytales 	<ul style="list-style-type: none"> Pitch: superheroes Musical symbols: under the sea
PE	<ul style="list-style-type: none"> Skills - Balance to Agility: jumping and landing Static balance: seated. Teambuilding, Multi-skills Gymnastics – Shape, Travel, Movement 	<ul style="list-style-type: none"> Dance – Shape, Solo, Partners artistry Movement, beat rhythm Skills - Coordination: ball skills Counterbalance: with a partner Multi-skills 	<ul style="list-style-type: none"> Skills - Coordination: sending and receiving Agility: reaction/response Multi-skills Skills - Agility: ball chasing Static balance: floor work Athletics, multi-skills

PSHE	<ul style="list-style-type: none"> • Transition: safeguarding, class charter, school rules and ethos. • Being me in my world – ‘Who am I and how do I fit?’ • Celebrating difference – Respect for similarity and difference. Anti-bullying and being unique. • Fire / firework safety 	<ul style="list-style-type: none"> • Dreams and goals - Aspirations, how to achieve goals and understanding the emotions that go with this (4 lessons) • Careers (2 lessons) • Healthy me - Being and keeping safe and healthy (including medicine safety and road safety) • Water safety • Safeguarding planner page: safety in vehicles 	<ul style="list-style-type: none"> • Relationships -Building positive, healthy relationships. • Changing me - Coping positively with change (including changes since being a baby and the differences between female and male bodies using the correct scientific terminology) • Sun safety (Jigsaw) • Rail safety (Network rail)
RE	<ul style="list-style-type: none"> • What is religion? (1 session) • ‘Creation’ across faiths (7 sessions) • ☥ Advent, Christmas and Christingle (5 sessions) 	<ul style="list-style-type: none"> • ☥ ‘Creation’ (1 session) • The Hanging Chapel (3 sessions) • ‘Light’ across all faiths (6 sessions) • ☥ The Easter story (2 sessions) 	<ul style="list-style-type: none"> • ☥ ‘Light’ (1 session) • Holy texts and ‘Miracles’ (9 sessions) • The Prophet and the Ants. The Crying Camel (1 session)
Science	<ul style="list-style-type: none"> • The human body • Seasonal changes • Materials • Seasonal changes 	<ul style="list-style-type: none"> • Planting A • Animals • Caring for the planet • Seasonal changes • Planting B 	<ul style="list-style-type: none"> • Plants • Planting C • Growing and cooking • Seasonal changes • Butterfly Conservation Big Butterfly Count (July) • Relationship education (see PSHE overview)