

Portmoor Curriculum, 2024-25

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> • DT: European food tour • Art: Artist focus - Sofia Bonati • Christmas card • Interhouse photography competition 	<ul style="list-style-type: none"> • DT: Light up signs • Art: Artist focus - Alberto Giacometti and Barbara Hepworth • Interhouse cake decorating competition 	<ul style="list-style-type: none"> • DT: Story books • Art: Artist focus - Van Gogh • Whole School Art Project • Interhouse art competition
Computing	<ul style="list-style-type: none"> • E-safety: 'I am kind and responsible' agreement • Computer Systems and Networks- The internet • E-safety: 'I am kind and responsible' evaluating content • Creating Media- Audio editing 	<ul style="list-style-type: none"> • E-safety: 'I am safe and secure' privacy/relationships • Programming A- Repetition in shapes • E-safety: 'I am safe and secure' protecting devices • Data and Information- Data logging • Safer Internet Day 	<ul style="list-style-type: none"> • E-safety: 'I am healthy' self image/lifestyle choices • Creating Media- Photo editing • E-safety: 'I am healthy' age-appropriate/lifestyle choices • Programming B- Repetition in games
English	<ul style="list-style-type: none"> • Modern fiction: narrative chapter, letter • Information text • Texts structured in different ways: narrative, recount, diary • Free verse 	<ul style="list-style-type: none"> • Literary heritage: narrative/ discussion for and against/newspaper report • Instructional text/ Narrative setting description • Poems with a structure 	<ul style="list-style-type: none"> • Stories from other cultures/narrative • Non-chronological report • Myths and legends: playscript • Whole School Project • Information text • Poems on a theme
French	<ul style="list-style-type: none"> • 🌀 Transport, circle of life (1 session) • Portraits and descriptions (5 sessions) • Clothes and dressing (5 sessions) • 🌀 Description, clothes, assessment (1 session) 	<ul style="list-style-type: none"> • 🌀 Description, clothes (1 session) • Numbers, calendar, birthdays (5 sessions) • Weather and water (5 sessions) • 🌀 Calendar, weather, assessment (1 session) 	<ul style="list-style-type: none"> • 🌀 Calendar, weather (1 session) • Food (5 sessions) • Eurovision song contest (5 sessions) • 🌀 Food, Eurovision, assessment (1 session)
Geography	<p>“Why might people move to another country?”</p> <ul style="list-style-type: none"> • Locate countries in Europe and beyond and major cities, including Russia. • Push and pull factors. 	<p>“How do some volcanoes and earthquakes cause more damage than others?”</p> <ul style="list-style-type: none"> • Physical geography including earthquakes and volcanoes. • 🌀 Topological mapwork. 	<p>“Is all trade fair?”</p> <ul style="list-style-type: none"> • Human geography including types of settlements, land use and economic activity. • 🌀 KS1 Human and Physical Features.

	<p>“How do we know the climate is changing?”</p> <ul style="list-style-type: none"> • Climate zones. 🌀 Seasonal weather. <p>Fieldwork: European food taste and evaluation. Speaker from European country.</p> <p>Map Skills: analysing atlas data, measuring distance on larger scale maps.</p> <p>Place Study: Poland, Europe – compared to the UK.</p>	<p>Fieldwork: Environmental quality survey to find out the riskiest and safest place in school in the event of an earthquake (observe, measure and record possible risks).</p> <p>Map Skills: Replicate an aerial image as a map using key conventions.</p> <p>Place Study: Earthquake - Haiti, North America/ Christchurch, New Zealand. Volcano - Mount Etna.</p>	<p>Fieldwork: data collection: Where are our products made? (clothing, technology, etc – not food)</p> <p>Map Skills: Digimaps: plot and label a trade route on a large-scale map. Identify types of settlement on OS maps, Study changes in historical maps.</p> <p>Place Study: Silk Road trade route, Eastern Asia.</p>
History	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> • Ancient Greece: 700BC-480BC. • Remembrance: The life of a soldier in WW1 and today (diversity): 1914-2022. • (🌀History, YR-3, Autumn) (History, Y5-6, Autumn🌀) 	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> • Democracy, and the Suffragette movement: 1867-1918. (History, Y5, Autumn🌀) 	<p>🕒 Each topic to start with a timeline.</p> <ul style="list-style-type: none"> • Stone Age to Iron Age: 10,000BC-4,000BC.
Maths	<ul style="list-style-type: none"> • Place value • Addition and subtraction • Area • Multiplication and division 	<ul style="list-style-type: none"> • Multiplication and division • Length and perimeter • Fractions • Decimals 	<ul style="list-style-type: none"> • Decimals • Money • Time • Statistics • Shape • Position and direction
Music	<ul style="list-style-type: none"> • Body and tuned percussion (Rainforests) • Rock and roll 	<ul style="list-style-type: none"> • Changes in pitch, tempo and dynamics (Rivers) • Samba and carnival sounds and instruments: South America 	<ul style="list-style-type: none"> • Instrumental: South America • Instrumental: Indonesia
PE	<ul style="list-style-type: none"> • Skills - Coordination: sending and receiving • Teambuilding, Invasion games – Netball • Gymnastics - Balance, rotation • Acrobatic sequences • Hand apparatus 	<ul style="list-style-type: none"> • Dance – Lifts, Artistry. Partner/Solo • Skills - Dynamic balance: on a line • Coordination: ball skills • Teambuilding, Invasion games – Hockey, Tag Rugby 	<ul style="list-style-type: none"> • Skills - Agility: reaction/response • Static balance • Athletics/Cricket • Swimming • Fitness

PSHE	<ul style="list-style-type: none"> • Transition: safeguarding, class charter, school rules and ethos. • Being me in my world – ‘Who am I and how do I fit?’ • Celebrating difference – Respect for similarity and difference. Anti-bullying and being unique. • Fire / firework safety 	<ul style="list-style-type: none"> • Dreams and goals - Aspirations, how to achieve goals and understanding the emotions that go with this (4 lessons) • Careers (2 lessons) • Healthy me - Being and keeping safe and healthy (including smoking, alcohol and peer pressure) • Safeguarding planner page: water safety (Jigsaw) 	<ul style="list-style-type: none"> • Relationships -Building positive, healthy relationships. • Changing me - Coping positively with change (including naming internal and external parts of male and female bodies that are necessary for having a baby, and girls and puberty including menstruation). • Sun safety (Jigsaw) • Road Safety (Jigsaw) • Rail safety (Network rail)
RE	<ul style="list-style-type: none"> • ☯ Rules and guiding principles (1 session) • Worship (8 sessions) • David and Goliath (2 sessions) • ☯ Advent, Christmas and Christingle (2 sessions) 	<ul style="list-style-type: none"> • ☯ Worship (1 session) • Sikh Gurdwara (3 sessions) • Festivals and important dates (8 sessions) 	<ul style="list-style-type: none"> • ☯ Festivals and important dates (1 session) • Rituals, symbols and artefacts (6 sessions) • The Good Samaritan (1 session) • Rama and Sita (2 sessions)
Science	<ul style="list-style-type: none"> • Group and classify things • Data collection A • States of matter 	<ul style="list-style-type: none"> • Sound • Data collection B • Electricity • Energy • RSPB Big Garden Birdwatch (January) 	<ul style="list-style-type: none"> • Data collection C • Habitats • Deforestation • The digestive system • Food chains • Relationship education (see PSHE overview)