

Perrymoor Curriculum, 2024-25

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> • DT: Mrs Noah's Pocket (DT, Y5, Summer ☺) • Art: Artist focus - Julian Opie • Christmas card • Interhouse photography competition 	<ul style="list-style-type: none"> • Art: Artist focus - Basquiat • DT: Packaging • Interhouse cake decorating competition 	<ul style="list-style-type: none"> • DT: Basic meals from around the UK • Art: Artist focus - Claude Monet • Whole School Art Project • Interhouse art competition
Computing	<ul style="list-style-type: none"> • E-safety: 'I am kind and responsible' agreement/kindness • Computer Systems and Networks- Connecting computers • E-safety: 'I am kind and responsible' kindness/evaluating content/reporting & supporting • Creating Media- Stop-frame animation (career link: 	<ul style="list-style-type: none"> • E-safety: 'I am safe and secure' privacy • Programming A- Sequencing sounds • E-safety: 'I am safe and secure' privacy/relationships • Data and Information- Branching databases • Safer Internet Day 	<ul style="list-style-type: none"> • E-safety: 'I am healthy' lifestyle choices • Creating Media- Desktop publishing • E-safety: 'I am healthy' age-appropriate/lifestyle choices • Programming B- Events and actions in programs
English	<ul style="list-style-type: none"> • Fairy tales with a twist: narrative/playscript/persuasive letter • Texts structured in different ways: narrative/recount/diary • Poems with a structure 	<ul style="list-style-type: none"> • Modern fiction: narrative • Modern fiction: discussion • Explanation text • Classic poetry 	<ul style="list-style-type: none"> • Myths and legends: narrative • Non-chron reports • Information text • Whole School Project • Free verse
French	<ul style="list-style-type: none"> • Classroom instructions (1 session) • Greetings (4 sessions) • Adjectives: colour, size and shape (5 sessions) • ☺ Greetings, adjectives, assessment (1 session) 	<ul style="list-style-type: none"> • ☺ Greetings, adjectives (1 session) • Playground games: numbers and age (5 sessions) • School and classroom (5 sessions) • ☺ Numbers, classroom, assessment (1 session) 	<ul style="list-style-type: none"> • ☺ Numbers, classroom (1 session) • Transport (5 sessions) • Circle of life (5 sessions) • ☺ Transport, circle of life, assessment (1 session)
Geography	<p>"Can I use a map to describe an area and what it might look like?"</p> <ul style="list-style-type: none"> • UK counties and capital cities • Identifying key topological features 	<p>"If water makes up 96% of planet earth, why is it scarce in some communities?"</p> <ul style="list-style-type: none"> • Water use and water cycle 	<p>"How can we ensure we are being environmentally sustainable?"</p> <ul style="list-style-type: none"> • Natural resources and human geographical distribution.

	<ul style="list-style-type: none"> Physical Geography description Continents, UK Countries and surrounding seas. <p>Fieldwork: sketches of local area.</p> <p>Map Skills: OS maps and thematic maps: 3d contour maps and topological features. Identifying human and physical features in maps. <p>Place Study: Scotland (Ben Nevis) and Wales (Snowdonia).</p> </p>	<p>“Can I give an accurate location for key places on an OS map?”</p> <ul style="list-style-type: none"> Eight-point compass mapwork and simple grid references. (Langport and Bristol) Compass work <p>Fieldwork: plan and navigate a route in the local area.</p> <p>Mapwork: Grid reference work including problem solving.</p> <p>Place Study: Water availability and usage – UK compared to Kenya. </p>	<ul style="list-style-type: none"> Water use. <p>Fieldwork: messy map data collection – indicators of sustainability in Langport. Visit to local water treatment centre.</p> <p>Mapwork: plotting/finding data on a digital map.</p> <p>Place Study: Topography in US Grand Canyon/The Rockies.</p>
History	<ul style="list-style-type: none"> Each topic to start with a timeline. The Tudors: 1485-1603. (History, Y5, Summer) Remembrance: Children in wartime WWI and WW11 including evacuation: 1914-1945. (History, YR-2, Autumn) (History, Y4-6, Autumn) 	<ul style="list-style-type: none"> Each topic to start with a timeline. Anglo Saxons and Scots 410-1066. Vikings and Anglo Saxons. 	<ul style="list-style-type: none"> Each topic to start with a timeline. The Mayan Civilisation: 1,500BC-900.
Maths	<ul style="list-style-type: none"> Place value Addition and subtraction Multiplication and division Multiples of 0, 1, 2, 3, 4, 5, 8, 10, 11, 50, 100 	<ul style="list-style-type: none"> Multiplication and division Length and perimeter Fractions Mass and capacity 	<ul style="list-style-type: none"> Money Time Shape Statistics Position and direction
Music	<ul style="list-style-type: none"> Ballads Creating compositions in response to animations: mountains 	<ul style="list-style-type: none"> Developing singing technique: Vikings Traditional instruments and improvisation: India 	<ul style="list-style-type: none"> Instrumental: South Africa Instrumental: Caribbean
PE	<ul style="list-style-type: none"> Skills - Agility: ball chasing, attacking/defending Static balance: stance Teambuilding, Invasion games, Football, Bench ball Dance – Shape, Turning, moving, jumping, Partners/solo, Artistry 	<ul style="list-style-type: none"> Gymnastics – Flight, Balance Skills - Dynamic balance: on a line Coordination: ball skills, attacking/defending Invasion games – Hockey, Netball 	<ul style="list-style-type: none"> Swimming Fitness Skills Dynamic balance to Agility: jumping and landing Static balance Athletics, Cricket

PSHE	<ul style="list-style-type: none"> • Transition: safeguarding, class charter, school rules and ethos. • Being me in my world – ‘Who am I and how do I fit?’ • Celebrating difference – Respect for similarity and difference. Anti-bullying and being unique. • Sanitary products (girls only) • Fire / firework safety 	<ul style="list-style-type: none"> • Dreams and goals - Aspirations, how to achieve goals and understanding the emotions that go with this (4 lessons) • Careers (2 lessons) • Healthy me - Being and keeping safe and healthy (including attitudes towards drugs) • Water safety • Safeguarding planner page: emergency services 	<ul style="list-style-type: none"> • Relationships -Building positive, healthy relationships. • Changing me - Coping positively with change (including how babies grow, outside body changes and inside body changes) • Sun safety (Jigsaw) • Road safety (Jigsaw) • Rail safety (Network rail)
RE	<ul style="list-style-type: none"> • ☯ Rites of passage: welcoming into faith (1 session) • Rites of passage: adulthood and marriage (9 sessions) • ☯ Hannukah (1 session) • ☯ Advent, Christmas and Christingle (2 sessions) 	<ul style="list-style-type: none"> • ☯ Rites of passage: adulthood and marriage (1 session) • Buddhist Temple (3 sessions) • Lent (1 session) • Rites of passage: death (7 sessions) 	<ul style="list-style-type: none"> • ☯ Rites of passage: death (1 session) • Rules and guiding principles (6 sessions) • British Values (2 sessions) • The story of Moses (2 sessions) • Noah’s Ark (1 session)
Science	<ul style="list-style-type: none"> • Skeletons • Movement • Nutrition and diet • Food waste • Rocks 	<ul style="list-style-type: none"> • Fossils • Soils • Light • RSPB Big Garden Birdwatch (January) 	<ul style="list-style-type: none"> • Plants A • Forces • Magnets • Plants B • Biodiversity • Relationship education (see PSHE overview)