

Haymoor Curriculum, 2024-25

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> • DT: Bug hotel and wormery (linked to science) • Art: Artist focus – Enfant Precoce • Christmas card • Interhouse photography competition 	<ul style="list-style-type: none"> • DT: Moving pictures • Art: Artist focus – Giuseppe Arcimboldo • Interhouse cake decorating competition • 	<ul style="list-style-type: none"> • DT: Non-cooked food -Tea party (linked to English) • Art: Artist focus - Henri Matisse • Whole School Art Project • Interhouse art competition
Computing	<ul style="list-style-type: none"> • E-safety: 'I am kind and responsible' evaluating content, reporting/supporting • Computer Systems and Networks- Technology around us • E-safety: 'I am kind and responsible' kindness • Creating Media - Digital painting 	<ul style="list-style-type: none"> • E-safety: 'I am safe and secure' relationships, privacy and protecting devices • Programming A- Moving a robot • E-safety: 'I am Safe and Secure' Privacy • Data and Information- Grouping data • Safer Internet Day 	<ul style="list-style-type: none"> • E-safety: 'I am healthy' age appropriate • Creating Media- Digital writing • E-safety: 'I am healthy' lifestyle choices • Programming B- Programming animations
English	<ul style="list-style-type: none"> • Traditional stories • Stories with repetitive patterns or structures • Recount - linked to trip to the park with teddies • Poems on a theme 	<ul style="list-style-type: none"> • Narrative & report • Key stories • Texts linked to own experience • Poems for learning by heart 	<ul style="list-style-type: none"> • Stories by the same author • Instructions and other non-fiction texts E.g. captions, labels, lists, menus, postcards, invitations • Traditional rhymes • Whole School Project • Non-fiction texts
Geography	<p>"Where do we live?"</p> <ul style="list-style-type: none"> • Countries of the United Kingdom • Seas and oceans • Continents <p>Fieldwork: Friends and family data collection – what places are we from?</p> <p>Map Skills: Identifying countries, seas/oceans and continents on maps.</p>	<p>"Is the weather the same all over the world?"</p> <ul style="list-style-type: none"> • Seasonal and daily weather in the UK • Hot and cold areas of the world. <p>"Why are some beaches different to others?"</p> <ul style="list-style-type: none"> • Physical and human geography – coasts. 	<p>"Why might it be difficult to grow bananas in the UK?"</p> <ul style="list-style-type: none"> • Geographical physical features: soil and vegetation. <p>"How do I create an accurate map of my school?"</p> <ul style="list-style-type: none"> • School and surrounding human and physical features.

	Place Study: Langport.	Fieldwork: class weather station. Map Skills: OS map – identification of simple features including coastal features. Place Study: Byron bay (Australia) and Lyme Regis (UK).	Fieldwork: Origins of fruit and vegetables from a local shop. Map Skills: map drawing – map of school. Digital mapping – finding places. Place Study: Indonesia – Asia.
History	<ul style="list-style-type: none"> 🕒 Each topic to start with a timeline. • Gunpowder plot: 1605. • Remembrance: Wars, battles and resolution including local context and Langport war memorial. (🌀History, YR, Autumn) (History, Y2-6, Autumn🌀) • Nurses through history inc. Mary Seacole and Florence Nightingale and today. 	<ul style="list-style-type: none"> 🕒 Each topic to start with a timeline. • The medieval period including castles: 1066-1485. (History, Y2, Summer🌀) 	<ul style="list-style-type: none"> 🕒 Each topic to start with a timeline. • Our high street and town including a quick history – the changing landscape near us (building): 2022.
Maths	<ul style="list-style-type: none"> • Place value (0-20) • Addition and subtraction (0-10) • Shape • Multiples of 2 	<ul style="list-style-type: none"> • Addition and subtraction (0-20) • Place value (0-50) • Addition and subtraction (0-50) • Length and height • Mass and volume 	<ul style="list-style-type: none"> • Multiplication and division • Multiples of 2, 10, 5, 1, 0 • Fractions • Position and direction • Place value (0-100) • Money • Time
Music	<ul style="list-style-type: none"> • Keeping the pulse: my favourite things • Tempo: snail and mouse 	<ul style="list-style-type: none"> • Musical vocabulary: under the sea • Timbre and rhythmic patterns: fairytales 	<ul style="list-style-type: none"> • Pitch and tempo: superheroes • Vocal and body sounds: by the sea
PE	<ul style="list-style-type: none"> • Skills - Balance to Agility: jumping and landing • Static balance: seated. • Teambuilding, Multi-skills • Gymnastics – Shape, Travel, Movement 	<ul style="list-style-type: none"> • Dance – Shape, Solo, Partners artistry Movement, beat rhythm • Skills - Coordination: ball skills • Counterbalance: with a partner • Multi-skills 	<ul style="list-style-type: none"> • Skills - Coordination: sending and receiving • Agility: reaction/response • Multi-skills • Skills - Agility: ball chasing • Static balance: floor work • Athletics, multi-skills
PSHE	<ul style="list-style-type: none"> • Transition: safeguarding, class charter, school rules and ethos. • Being me in my world – ‘Who am I and how do I fit?’ 	<ul style="list-style-type: none"> • Dreams and goals - Aspirations, how to achieve goals and understanding the emotions that go with this (4 lessons) • Careers (2 lessons) 	<ul style="list-style-type: none"> • Relationships -Building positive, healthy relationships. • Changing me - Coping positively with change (including changes since being a baby and the differences between female and male bodies using the correct scientific terminology)

	<ul style="list-style-type: none"> • Celebrating difference – Respect for similarity and difference. Anti-bullying and being unique. • Fire / firework safety 	<ul style="list-style-type: none"> • Healthy me - Being and keeping safe and healthy (including medicine safety and road safety) • Water safety • Safeguarding planner page: safety in vehicles 	<ul style="list-style-type: none"> • Sun safety (Jigsaw) • Rail safety (Network rail)
RE	<ul style="list-style-type: none"> • What is religion? (1 session) • 'Creation' across faiths (7 sessions) • ☸ Advent, Christmas and Christingle (5 sessions) 	<ul style="list-style-type: none"> • 'Creation' (1 session) • The Hanging Chapel (3 sessions) • 'Light' across all faiths (6 sessions) • ☸ The Easter story (2 sessions) 	<ul style="list-style-type: none"> • ☸ 'Light' (1 session) • Holy texts and 'Miracles' (9 sessions) • The Prophet and the Ants. The Crying Camel (1 session)
Science	<ul style="list-style-type: none"> • The human body • Seasonal changes • Materials • Seasonal changes 	<ul style="list-style-type: none"> • Planting A • Animals • Caring for the planet • Seasonal changes • Planting B 	<ul style="list-style-type: none"> • Plants • Planting C • Growing and cooking • Seasonal changes • Butterfly Conservation Big Butterfly Count (July) • Relationship education (see PSHE overview)