

Cockle Moor Curriculum, 2024-25

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> • Artist Focus – Picasso (printing, sketching, photography) (art) • Exploring using and refining a variety of artistic techniques (art) • Using tools and materials safely (DT) • Form and share purposeful creations (DT) • WriteDance • Christmas card design (art) • Interhouse photography competition 	<ul style="list-style-type: none"> • Artist Focus –Wassily, Kandinsky (art) • Exploring using and refining a variety of artistic techniques (art) • Using tools and materials safely (DT) • Form and share purposeful creations (DT) • WriteDance • Interhouse cake decorating competition 	<ul style="list-style-type: none"> • Artist Focus – Andy Goldsworthy (art) • Exploring using and refining a variety of artistic techniques (art) • Using tools and materials safely (DT) • Form and share purposeful creations (DT) • WriteDance • Interhouse art competition
Computing	<ul style="list-style-type: none"> • Classroom technology awareness and use (whiteboard, walkie-talkies, Codapillar, bee-bot, ipads, talking tin, calculator, till, torch) 	<ul style="list-style-type: none"> • Classroom technology awareness and use (whiteboard, walkie-talkies, Codapillar, bee-bot, ipads, talking tin, calculator, till, torch) • Safer Internet Day 	<ul style="list-style-type: none"> • Classroom technology awareness and use (whiteboard, walkie-talkies, Codapillar, bee-bot, ipads, talking tin, calculator, till, torch)
English	<ul style="list-style-type: none"> • Colour themed texts • Stories with repetitive structures • Books with history themes • Traditional tales including alternative/diverse versions • Seasonal changes 	<ul style="list-style-type: none"> • Explorers – books around the world • Books about difficult choices • Books about bravery and kindness • Poetry 	<ul style="list-style-type: none"> • Environment texts • Books about growth • Minibeasts/nature books • Whole School Project
Geography	<ul style="list-style-type: none"> • My local environment: classroom, outdoor area and school – map making (of the classroom), navigating and direction. • Alternative fairy tales – exploring similarities and differences of place. 	<ul style="list-style-type: none"> • My local town: important places in Langport and the surrounding area – map making (of bedrooms), perspective and direction. • Exploring and identifying similarities and differences in the following places: Arctic, Africa, China. 	<ul style="list-style-type: none"> • The Wider World and the environment: Seven Continents Song. Place focus on a rainforest and ocean conservation. • Map making /navigating: farms and zoos.

<p>History</p>	<ul style="list-style-type: none"> 🕒 Timeline of key events throughout the year • Marvellous me! My own life and my community • Magical Tales- What was life-like a long time ago? • Remembrance: Service people who help us (History, Y1-6, Autumn🌀) • Understanding the past through settings, characters and events encountered in books/storytelling. • Similarities and differences in the past and now. • Past and present lives of people they know. 	<ul style="list-style-type: none"> 🕒 Timeline of key events throughout the year • Explorers and Adventurers • Amazing Animals • Understanding the past through settings, characters and events encountered in books/storytelling. • Similarities and differences in the past and now. • Past and present lives of people they know. 	<ul style="list-style-type: none"> 🕒 Timeline of key events throughout the year • Growing! – discovering history of plant discovery • Look at our world – exploring significant figures and places • Understanding the past through settings, characters and events encountered in books/storytelling. • Similarities and differences in the past and now. • Past and present lives of people they know.
<p>Maths</p>	<ul style="list-style-type: none"> • Number • Numerical patterns • Measure 	<ul style="list-style-type: none"> • More and less • Number bonds • Numerical patterns • Measure 	<ul style="list-style-type: none"> • Number • Addition and subtraction • Cardinal, ordinal, prepositions of time • Numerical patterns • Position and direction • Shape
<p>Music</p>	<ul style="list-style-type: none"> • Exploring sound • Celebration music • Nativity 	<ul style="list-style-type: none"> • Music and movement • Musical stories 	<ul style="list-style-type: none"> • Transport • Big band •
<p>PE</p>	<ul style="list-style-type: none"> • Skills - Coordination and balance • Multi-skills • Gymnastics – Sequence, Movement, travel • Write Dance 	<ul style="list-style-type: none"> • Dance - Shape, sequence, movements • Skills – Balance, stance: on a line • Multi-skills • Write Dance 	<ul style="list-style-type: none"> • Skills - Coordination: ball skills • Counterbalance: with a partner • Agility: ball chasing • Static balance: floor work • Athletics • Write Dance
<p>PSHE</p>	<ul style="list-style-type: none"> • Transition: safeguarding, class charter, school rules and ethos. • Being me in my world – ‘Who am I and how do I fit?’ 	<ul style="list-style-type: none"> • Dreams and goals - Aspirations, how to achieve goals and understanding the emotions that go with this (4 lessons) • Careers (2 lessons) 	<ul style="list-style-type: none"> • Relationships -Building positive, healthy relationships. • Changing me - Coping positively with change. • Sun safety (Jigsaw)

	<ul style="list-style-type: none"> • Celebrating difference – Respect for similarity and difference. Anti-bullying and being unique. • Fire / firework safety 	<ul style="list-style-type: none"> • Healthy me - Being and keeping safe and healthy (including exercise, healthy food, sleep). • Water safety • Safeguarding planner page: safety at home and school 	<ul style="list-style-type: none"> • Road safety • Rail safety (Network rail)
RE	<ul style="list-style-type: none"> • Why is Diwali important? • How is Hannukah celebrated? • Christmas and Nativity 	<ul style="list-style-type: none"> • Chinese New Year Festival • Why is Eid so special? • What is so special about Easter? 	<ul style="list-style-type: none"> • Faith in our school, community and beyond, non-Christian focus (contextual)
Science	<ul style="list-style-type: none"> • Regular outdoor observation of seasonal changes and the natural world • Science investigations and exploration linking to themes including: my body, oral hygiene, forces, materials. • (Relationship education: within PSED) 	<ul style="list-style-type: none"> • Regular outdoor observation of seasonal changes and the natural world • Science investigations and exploration linking to themes including animals and habitats, magnets, oral hygiene and sound. • (Relationship education: within PSED) • RSPB Big Garden Birdwatch (January) 	<ul style="list-style-type: none"> • Regular outdoor observation of seasonal changes and the natural world • Science investigations and exploration linking to themes including plants, life cycles, food, minibeasts. • Butterfly Conservation Big Butterfly Count (July) • (Relationship education: within PSED (see PSHE overview)