

# Huish Episcopi Primary School

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Thursday 21 July 2022

Dear Parents and Carers,

There is no doubt that this year has had its challenges. Yet here we are at the end of another successful term and year. Our children have worked diligently, shown kindness, and enjoyed so many learning experiences inside the classroom and beyond. Parents and carers have strongly supported these endeavours which is why the children have flourished so very well.

Alongside this, the HEPS staff have been truly exceptional. Regardless of last-minute government changes, recruitment challenges, and the bespoke care and support our children have needed, they have risen to the challenge on every occasion.

Our site team have worked tirelessly to maintain high standards and implement supplementary measures to protect us all. The office team have managed new systems and processes, kept me on track, and all whilst responding to so many unique queries and questions each day. Our lovely breakfast and Busy Bee team provide a fantastic family breakfast and end of day club with smiles, an ice lolly or hot chocolate; what fantastic provision! We have a mostly new lunchtime team this year, and my goodness, they are doing such great job looking after the children and ensuring everyone has a good experience over lunch. The classroom teams have formed such strong bonds with the children and each other—what a formidable force!

All of these adults individually and collectively make hundreds of decisions each day about how best to care, support and stretch the HEPS children in order that they reach their potential. For that, I give them my sincere thanks and gratitude for their hard work and wish them, our children, and you, a safe and enjoyable break with family and friends.

Please see below for a summary of the statutory assessment results from this academic year and a summary of the recent parent survey.

Yours sincerely

Mrs Tiffany Doughty Davis  
Headteacher

# HEPS statutory assessment results – July 2022

We are pleased to report the following verified assessment results.

Statutory testing did not take place during 2020 and 2021 therefore we have listed the most recent national averages where they have been released. 2022 national averages are expected to be lower than 2019 in all areas.

All of our children have worked incredibly hard and made progress this year to achieve these results and much more.

Early Years, Reception, 21 children	
HEPS 2022 Good Level of Development	National average 2019
90.4%	71.8%

Phonics Screening Test, Year 1, 28 children	
HEPS 2022	National average 2019
90%	82%

SAT Tests, Year 2, 30 children		
Subject	HEPS 2022	National average 2019
Writing (externally moderated)	81%	69%
Maths	87%	76%
Reading	84%	75%

Multiplication Test, Year 4, 29 children	
HEPS 2022	No comparable data as first year of test
86%	-

SAT Tests, Year 6, 30 children		
Subject	HEPS 2022	National average 2022
Writing (externally moderated)	90%	69%
Maths	93%	71%
Reading	93%	74%
Spelling, punctuation, and grammar	97%	72%
Combined reading, writing, maths	87%	59%



## Parent and carer survey 2021-2022

We would like to hear your views of the school as parents and carers. You are welcome to complete a form for each of your children. This form has been sent to all year groups and families in the school.

This information will give us a better understanding of where we are doing well and where we need to make improvements.

Please respond before 16:00 on Friday 24 June so we are able to implement any necessary changes before finalising planning for the new school year.

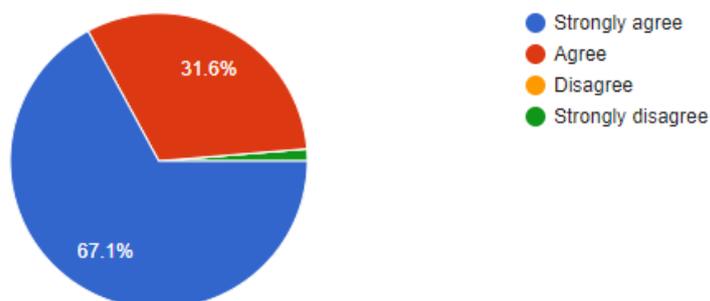
Sent out on 20/06/22

Responses received for 102 pupils

My child is happy at this school.

76 responses

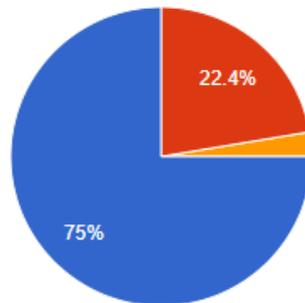
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My child feels safe at this school.

76 responses

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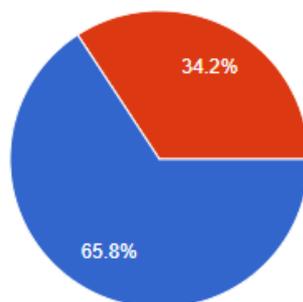


- Strongly agree
- Agree
- Disagree
- Strongly disagree

The school makes sure its current pupils are well behaved.

76 responses

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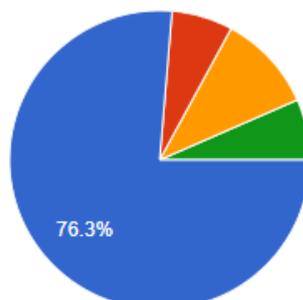


- Strongly agree
- Agree
- Disagree
- Strongly disagree

My child has been bullied and the school dealt with the bullying quickly and effectively.  
(Bullying means a repetitive and intentional hurting of one person or group by the same person or group.)

76 responses

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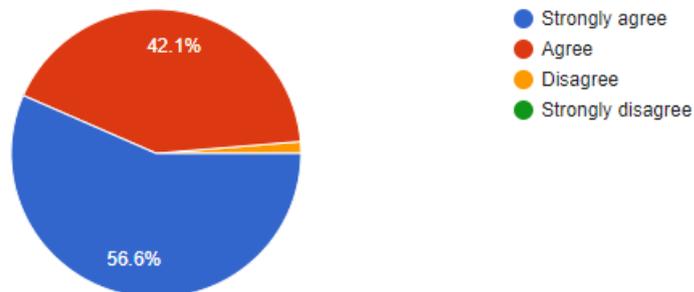


- My child has never been bullied
- Strongly agree
- Agree
- Disagree
- Strongly disagree

The school makes me aware of what my child will learn during the year. (Curriculum overview shared at the beginning of the year in September and each term.)



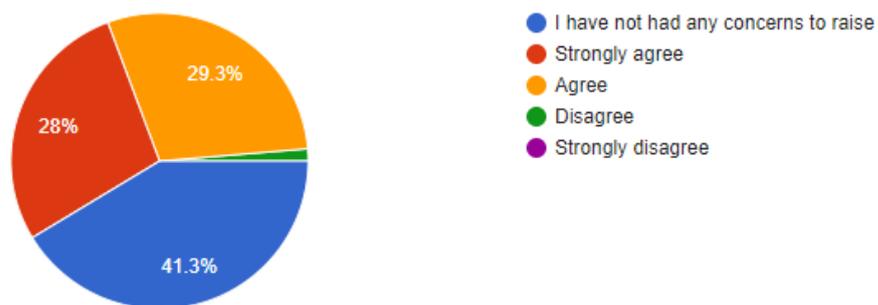
76 responses



When I have raised concerns with the school they have been dealt with properly.



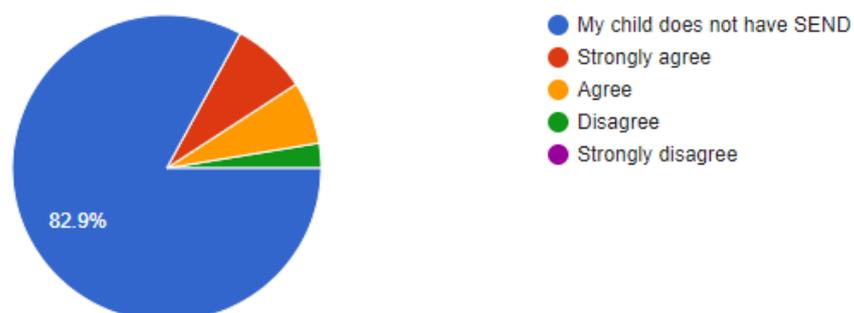
75 responses



My child has SEND, and the school gives them the support they need to succeed.



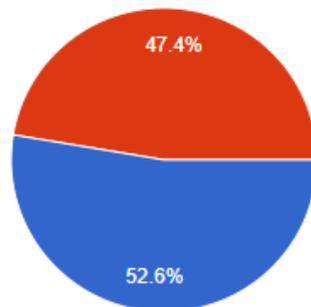
76 responses



The school has high expectations for my child.

76 responses

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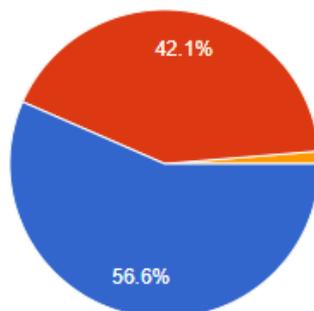


- Strongly agree
- Agree
- Disagree
- Strongly disagree

My child does well at this school.

76 responses

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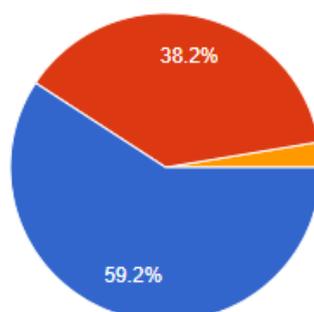


- Strongly agree
- Agree
- Disagree
- Strongly disagree

The school lets me know how my child is doing. (Termly reports and parents evenings.)

76 responses

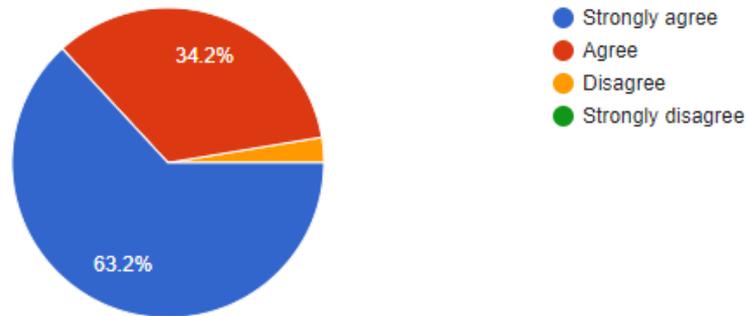
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- Strongly agree
- Agree
- Disagree
- Strongly disagree

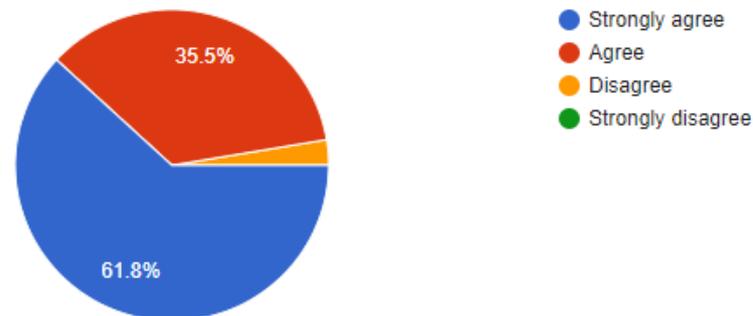
There is a good range of subjects available to my child at this school. (School lessons.)

76 responses



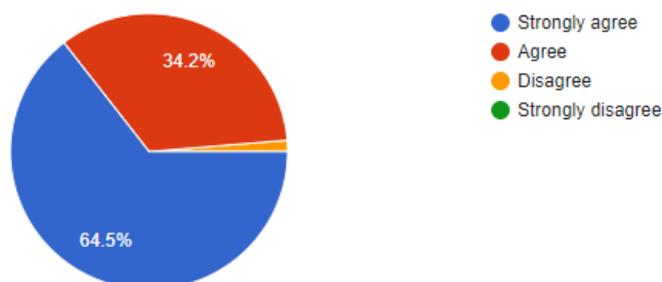
My child can take part in clubs and activities at this school. (After-school clubs.)

76 responses



The school supports my child's wider personal development. (Opportunities such as clubs, educational visits, visitors in school, participation in School Council etc. Developing confidence, resilience and character etc to become well-rounded citizens.)

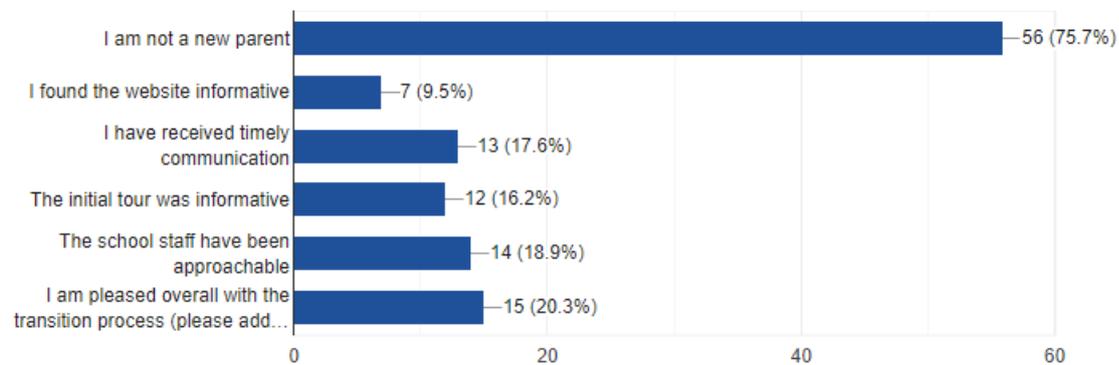
76 responses



If you are a parent of a child who has started since September, how have you found the transition process into the school? Tick all boxes that apply

 Copy

74 responses



I would recommend this school to another parent.

 Copy

75 responses

