

# Saltmoor Curriculum – September 2021

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> <li>• DT: Asian food tour</li> <li>• Art: Chinese art</li> </ul>	<ul style="list-style-type: none"> <li>• DT: Design a bridge</li> <li>• Art: Artist focus - Sandra Silberzweig</li> </ul>	<ul style="list-style-type: none"> <li>• DT: Felt puppets</li> <li>• Art: Artist focus - Rene Magritte</li> <li>• Whole School Art Project</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Shortcuts and WORD skills</li> <li>• Solar system data</li> <li>• Scratch Roman numerals</li> <li>• Exploring choice</li> <li>• My rights – the internet</li> </ul>	<ul style="list-style-type: none"> <li>• Working collaboratively skills</li> <li>• Detective skills</li> <li>• Weather forecast</li> <li>• Rainfall data handling</li> </ul>	<ul style="list-style-type: none"> <li>• Security skills</li> <li>• App awareness</li> <li>• Presenting information</li> <li>• Scratch game</li> </ul>
English	<ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Texts with themes and conventions</li> <li>• Persuasion</li> <li>• Magazine articles</li> <li>• Non-chronological report</li> <li>• Poems with figurative language</li> </ul>	<ul style="list-style-type: none"> <li>• Modern fiction</li> <li>• Literary heritage</li> <li>• Discussion – formal debate and presentation</li> <li>• Report: e.g. newspaper, diary</li> <li>• Classic narrative poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Myths and legends</li> <li>• Autobiography</li> <li>• Poems on a theme</li> </ul>
French	<ul style="list-style-type: none"> <li>• Getting to know you</li> <li>• All about us</li> </ul>	<ul style="list-style-type: none"> <li>• Tasty</li> <li>• All about us</li> </ul>	<ul style="list-style-type: none"> <li>• All about us</li> <li>• Time travelling</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Physical geography including mountains</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast a region of the UK and North or South America</li> </ul>	<ul style="list-style-type: none"> <li>• Physical geography including rivers</li> <li>• A study of the local area for human and physical features</li> </ul>
History	<ul style="list-style-type: none"> <li>• World War II</li> <li>• Remembrance</li> </ul>	<ul style="list-style-type: none"> <li>• Industrial Revolution including railways, travel and transport</li> </ul>	<ul style="list-style-type: none"> <li>• Stone Age to Iron Age</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Number – place value (0-1,000,000), addition, subtraction, multiplication inc all 0-12 times tables, division (0-1,000,000)</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Number – fractions, decimals and percentages</li> <li>• Measurement – perimeter, area</li> </ul>	<ul style="list-style-type: none"> <li>• Number – algebra, ratio</li> <li>• Measurement – volume, converting units</li> <li>• Geometry – properties of shape, position and direction</li> </ul>
Music	<ul style="list-style-type: none"> <li>• 19th century classical (romantic) music – Mendelssohn, Wagner, Strauss ii,</li> <li>• Tchaikovsky, Elgar</li> <li>• Christmas music</li> </ul>	<ul style="list-style-type: none"> <li>• Composition for industrial revolution</li> <li>• Popular music from 1960 to present</li> </ul>	<ul style="list-style-type: none"> <li>• Ukulele</li> </ul>

PE	<ul style="list-style-type: none"> <li>• Invasion games, hockey, football, team building (PE)</li> <li>• Static balance stance, coordination foot work (PE)</li> <li>• Personal, partner work, balance, large apparatus (Gym)</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming most sessions (Swimming)</li> <li>• Dynamic balance on a line, counter balance with a partner, static balance one leg, dynamic balance to agility jumping and landing (PE)</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics, cricket, rounders (PE)</li> <li>• Coordination ball skills, agility-reaction/response (PE)</li> <li>• Creative, solo/partner, artistry abstraction, lifts (Dance)</li> </ul>
PSHE	E-safety, water, rail and road safety, safeguarding their body, development from birth and body parts, harmful substances, human reproduction, body parts and function, the Equality Act 2010	E-safety, United Nations Declarations of the Rights of the Child, family law, issues which can affect families, change/loss/separation/divorce/bereavement, images and stereotypes, refugees, puberty and hygiene	E-safety, water, road and rail safety, lifestyle factors including sleep, diet and technology, habits, risks, bullying, discrimination, money, democracy, cultural values and customs, working together, career paths and possibilities, transition
RE	<ul style="list-style-type: none"> <li>• What does it mean to belong to a religion?</li> <li>• Religion focus: Christianity</li> <li>• Story of Creation</li> <li>• Religion focus: Christian and Jewish stories.</li> </ul>	<ul style="list-style-type: none"> <li>• How do people express their beliefs, identity and experiences? Traditions of Confirmation, Baptism.</li> <li>• Ramadan celebration</li> </ul>	<ul style="list-style-type: none"> <li>• What do Christians believe about Salvation?</li> <li>• The Good Samaritan</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Earth and space</li> <li>• Forces</li> </ul>	<ul style="list-style-type: none"> <li>• Properties and changes of materials</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Animals including humans</li> </ul>