

# Perrymoor Curriculum – September 2021

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> <li>• DT: Mrs Noah's Pocket</li> <li>• Art: Artist focus - Julian Opie</li> </ul>	<ul style="list-style-type: none"> <li>• Art: Artist focus - Basquiat</li> <li>• DT: Design and make an Ancient Egyptian structure (tomb, sphinx, pyramid)</li> </ul>	<ul style="list-style-type: none"> <li>• DT: Basic meals from around the UK</li> <li>• Art: Artist focus - Claude Monet</li> <li>• Whole School Art Project</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• File skills</li> <li>• Safe searching</li> <li>• Ebook</li> <li>• Scratch programming</li> </ul>	<ul style="list-style-type: none"> <li>• Word skills</li> <li>• Word document</li> <li>• Plant data</li> <li>• Art styles</li> </ul>	<ul style="list-style-type: none"> <li>• Copy and paste skills</li> <li>• Lego programming</li> <li>• Data database</li> <li>• Evaluation</li> </ul>
English	<ul style="list-style-type: none"> <li>• Fairy tales with a twist</li> <li>• Texts structured in different ways</li> <li>• Playscripts</li> <li>• Recounts/diaries</li> <li>• Persuasive letter</li> <li>• Poems with a structure</li> </ul>	<ul style="list-style-type: none"> <li>• Modern fiction</li> <li>• Explanation text</li> <li>• Discussion</li> <li>• Classic poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Myths and legends</li> <li>• Non-chronological report</li> <li>• Information booklet</li> <li>• Free Verse</li> </ul>
French	<ul style="list-style-type: none"> <li>• Getting to know you</li> <li>• All about me</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Family and friends</li> </ul>	<ul style="list-style-type: none"> <li>• Our school</li> <li>• Days, months and dates</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• UK county and capital city topological features</li> <li>• Eight point compass mapwork</li> </ul>	<ul style="list-style-type: none"> <li>• Natural resources and human geographical distribution</li> </ul>	<ul style="list-style-type: none"> <li>• Physical geography description</li> <li>• Water cycle</li> </ul>
History	<ul style="list-style-type: none"> <li>• The Tudors</li> <li>• Remembrance</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Egypt</li> </ul>	<ul style="list-style-type: none"> <li>• Anglo Saxons and Scots</li> <li>• Vikings and Anglo Saxons</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Number – place value (0-1,111), addition, subtraction inc column method, multiplication, division, multiples 0, 1, 2, 3, 4, 5, 8, 10, 11, 50, 100 multiples</li> <li>• Introduction of TestBase</li> </ul>	<ul style="list-style-type: none"> <li>• Number - multiplication, division (0, 1, 2, 3, 4, 5, 8, 10, 11, 50, 100 multiples), fractions</li> <li>• Measurement – money, area, length, perimeter</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Number – Fractions, decimals,</li> <li>• Measurement – time, mass and capacity</li> <li>• Geometry – properties of shape</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Ukulele</li> <li>• Christmas music</li> </ul>	<ul style="list-style-type: none"> <li>• David Walliams Marvellous Musical Podcast</li> </ul>	<ul style="list-style-type: none"> <li>• An introduction to the Proms</li> <li>• Boomwhackers</li> </ul>

PE	<ul style="list-style-type: none"> <li>• Shape, turning, moving, jumping, partners/solo, artistry (Dance)</li> <li>• Dynamic balance to agility jumping and landing, static balance: seated (PE)</li> </ul>	<ul style="list-style-type: none"> <li>• Invasion games, football, hockey (PE)</li> <li>• Dynamic balance on a line, cool down – coordination ball skills (PE)</li> <li>• Flight, low/high apparatus, balance – floor, low/high apparatus (Gym)</li> </ul>	<ul style="list-style-type: none"> <li>• Health and fitness agility ball chasing, cool down, static balance stance (PE)</li> <li>• Swimming second half term (Swimming)</li> </ul>
PSHE	E-safety, water, rail and road safety, feelings and pressure, positive and negative effects on physical, mental and emotional health, behaving responsibly outside, school help, extended families, rules and laws in different places	E-safety, risks, bacteria and viruses and reducing their spread, hurting bodies and feelings, decision making, pressure from different sources, community	E-safety, water, rail and road safety, gender differences, growing and reproducing, medicines and drugs, healthy relationships, Fairtrade, equality, transition
RE	<ul style="list-style-type: none"> <li>• What do Christians believe about God and Incarnation?</li> <li>• The story of David and Goliath</li> <li>• Diwali celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• The story of Creation</li> <li>• Pongal festival (Hinduism)</li> <li>• What do Jewish people believe about God and the Covenant and Torah?</li> <li>• (Passover)</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to belong to a religion?</li> <li>• Religion focus: Hinduism</li> <li>• The Story of Rama and Sita.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Animals including humans</li> <li>• Light</li> </ul>	<ul style="list-style-type: none"> <li>• Rocks</li> <li>• Forces and Magnets</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> </ul>