

# Haymoor Curriculum – September 2021

	Autumn	Spring	Summer
Art and DT	<ul style="list-style-type: none"> <li>• DT: Bug hotel (linked to science)</li> <li>• Art: Artist focus – Enfant Precoe</li> </ul>	<ul style="list-style-type: none"> <li>• DT: Waterproof coat</li> <li>• Art: Artist focus – Giuseppe Arcimboldo</li> </ul>	<ul style="list-style-type: none"> <li>• DT: Non-cooked food, Teddy bear’s picnic</li> <li>• Art: Artist focus - Henri Matisse</li> <li>• Whole School Art Project</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Tablet skills</li> <li>• Move my Bee-Bot</li> <li>• Describing my toys</li> <li>• Discovering my technology</li> </ul>	<ul style="list-style-type: none"> <li>• PC skills</li> <li>• Debug my programs</li> <li>• Counting my information</li> </ul>	<ul style="list-style-type: none"> <li>• Present my weather</li> <li>• My soundscapes</li> <li>• Technology and my toys</li> </ul>
English	<ul style="list-style-type: none"> <li>• Traditional tales</li> <li>• Stories with repetitive patterns or structures</li> <li>• Recount</li> <li>• Poems on a theme</li> </ul>	<ul style="list-style-type: none"> <li>• Key stories</li> <li>• Texts linked to own experience</li> <li>• Report</li> <li>• Poems for learning by heart</li> </ul>	<ul style="list-style-type: none"> <li>• Stories by the same author</li> <li>• Other non-fiction texts. E.g. captions, labels, lists, menus, postcards, invitations</li> <li>• Instructions</li> <li>• Traditional rhymes</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Countries of the United Kingdom</li> <li>• Seas and oceans</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal and daily weather in the UK and Hot and cold areas of the world</li> <li>• Geographical nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Geographical physical features</li> <li>• School and surrounding human and physical features</li> </ul>
History	<ul style="list-style-type: none"> <li>• Gunpowder plot</li> <li>• Remembrance</li> <li>• Nurses</li> </ul>	<ul style="list-style-type: none"> <li>• The medieval period</li> </ul>	<ul style="list-style-type: none"> <li>• Our high street and town</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Number – place value, addition and subtraction (0-100) multiples of 1, 2, 5, 10</li> <li>• Measurement – time</li> <li>• Geometry – shape</li> <li>• Introduction to Topmarks</li> </ul>	<ul style="list-style-type: none"> <li>• Number – place value, addition and subtraction (0-100) multiples of 1, 2, 5, 10, fractions</li> <li>• Measurement – time, length and height, weight and volume</li> <li>• Geometry – position and direction</li> </ul>	<ul style="list-style-type: none"> <li>• Number – place value, addition and subtraction (0-111) multiplication, division, multiples of 0, 1, 2, 5, 10, fractions</li> <li>• Measurement – money</li> <li>• Introduction to TT Rockstars</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Playground chants, rhymes and clapping games</li> <li>• Tchaikovsky: The Nutcracker, Swan Lake Christmas music</li> </ul>	<ul style="list-style-type: none"> <li>• Saint-Saëns: Carnival of the Animals</li> <li>• Profokiev: Peter and The Wolf</li> </ul>	<ul style="list-style-type: none"> <li>• Percussion band</li> <li>• Folk songs from the UK</li> </ul>

PE	<ul style="list-style-type: none"> <li>• Multi-skills, team building (PE)</li> <li>• Shape, low, large apparatus, travel, movement (gym)</li> <li>• Dynamic balance to Agility jumping and landing, static balance seated (PE)</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor games, games, yoga, multi-skills (PE)</li> <li>• Shapes, solo, partners artistry, movement, beat rhythm (dance)</li> <li>• Creative coordination ball skills, counter balance with a partner (PE)</li> </ul>	<ul style="list-style-type: none"> <li>• Applying physical coordination sending and receiving, agility reaction/response, health and fitness agility ball chasing, static balance floor work (PE)</li> </ul>
PSHE	E-safety, feelings, different types of relationships, special memories, fantasy and reality, opinions and views, money	E-safety, diseases and keeping healthy, bodies, secrets and surprises, the Countryside Code	E-safety, similarities and differences between people, growing, harmful products, road and water safety, transition
RE	<ul style="list-style-type: none"> <li>• Where do we belong?</li> <li>• Religion focus: Christianity, Islam</li> <li>• The feeding of the five thousand</li> <li>• Diwali celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• What do Christians believe about forgiveness? (salvation/agape)</li> <li>• What do Christians believe about Jesus?</li> </ul>	<ul style="list-style-type: none"> <li>• Why is our world so special?</li> <li>• Religion focus: Christianity, Islam, Humanism</li> <li>• The story of Noah's Ark</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal changes</li> <li>• Plants</li> </ul>