

Cockle Moor Curriculum – September 2021

Our EYFS curriculum has been developed considering our community’s cultural capital. It ensures our children have the strongest of starts to their primary education and prepares them for the years with us and beyond us. There are seven areas of learning and development which are addressed and revisited throughout the year. The 3 prime areas of the curriculum are: communication and language, physical development, personal, social and emotional development. The 4 specific areas are: literacy, maths, understanding the world, expressive arts and design.

	Autumn	Spring	Summer
Half termly themes 📖	I am unique I am a time traveller	I am an explorer I am a helper	I am a friend of the earth I am an investigator
Subject area 📖			
Communication and language	<ul style="list-style-type: none"> Letters and Sounds: Phases 1 – 3 Speaking: small group discussions, building confidence Listening and Attention Focus: settling in, listening and responding to instructions 	<ul style="list-style-type: none"> Letters and Sounds: Phases 3 – 4 Speaking Focus: Expressing comments and Ideas. New vocabulary Listening and Attention Focus: Retelling stories and poems 	<ul style="list-style-type: none"> Letters and Sounds: Revision of phases and some Phase 5 Speaking Focus: Asking thoughtful questions Listening and Attention Focus: Making thoughtful and reflective responses in discussion with others
Personal, social and emotional development	E-safety, clean bodies, healthy eating, safe adults, water safety, special me and special you, class rules and how they help,	E-safety, feelings, clean bodies – teeth, friendships, being helpful, the environment and what affects it, belonging, contributing to the class community	E-safety, improving, accidents, rules for play, belonging, responsibilities to each other with sharing and taking turns, transition
Physical development	<ul style="list-style-type: none"> Nativity (Dance) Volcano, Circles and Eights, Trains, The Sea (movement with Writedance) Footwork, static balance (PE) Shape, floor work, low and large apparatus, sequence, movement, travel (Gym) 	<ul style="list-style-type: none"> Multi-skills, gym, yoga (PE) Krongelidong, robot, horses and hares, mandala, sailing ship, oceans and beach waves, dream castle, capitals (movement with Writedance) Dynamic balance on a line, static balance, creative coordination ball skills, counter balance: with a partner (PE) 	<ul style="list-style-type: none"> Athletics, dance (PE) Shape, sequence, movements (dance) Health and fitness agility ball chasing, static balance, floor work (PE)
Literacy	<ul style="list-style-type: none"> Elmer The Colour Monster Conker the Chameleon Super Duper You! The Gingerbread Man Room on the Broom 	<ul style="list-style-type: none"> Handa’s Surprise The Great Explorer Rumble in the Jungle The Great Race: The Story of the Chinese Zodiac Bog Baby/Tad/Spring Poetry 	<ul style="list-style-type: none"> Little Red Riding Hood The Last Wolf Jed’s Really Useful Poem Clean Up What the Ladybird Heard

	<ul style="list-style-type: none"> • Cave Baby • Rapunzel and Alternative Version • Snow White and the Seven Dwarves • Stickman • Nativity Story 	<ul style="list-style-type: none"> • Chicken Licken • A Superhero like you • Be Kind • Rainbow Fish • The Squirrels who Squabbled • Ruby's Worry 	<ul style="list-style-type: none"> • Jack and the Beanstalk/Jasper and the Beanstalk • Supertato • Superworm • Lollipop and Grandad's Back Garden Safari • Non Fiction: The Big Book of Bugs
Mathematics	<ul style="list-style-type: none"> • Number – 0-10 • Numerical patterns – 2D shapes including spatial reasoning skills • Measure – language focus for: time, money, length, weight, height, capacity 	<ul style="list-style-type: none"> • Number – 0-20 • Numerical patterns – 3D shapes including spatial reasoning skills • Measure – application focus for: time, money, length, weight, height, capacity 	<ul style="list-style-type: none"> • Number – 0-50 • Numerical patterns – shapes including spatial reasoning skills • Measure – problem solving focus for: time, money, length, weight, height, capacity
Understanding the world	<ul style="list-style-type: none"> • Seasonal changes (science) • Past and present lives of people they know (history) • Discuss their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (geography) • Special Me – Who are we? (RE) • Special Times – Christmas (Baby Jesus) / Hanukkah (RE) • Tablet skills (computing) • Technology awareness (computing) • Talking tins (computing) 	<ul style="list-style-type: none"> • Seasonal changes (science) • Understanding the past though settings, characters and events encountered in books/storytelling (history) • Explain some differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, where appropriate, maps (geography) • Special stories – Jesus (RE) • Special times – Easter (Jesus) and Passover (RE) • Eid (RE) • Interactive whiteboard games (computing) • Bee-bot algorithm (computing) 	<ul style="list-style-type: none"> • Seasonal changes (science) • Similarities and differences in the past and now (history) • Understand some important processes and changes in the natural world around them, seasons (geography) • Special places – church, buildings and synagogues (RE) • Special stories – God – God/creation (RE) • Mouse control (computing) • Pictographs (computing)
Expressive arts and design	<ul style="list-style-type: none"> • Listening, singing and clapping along to a daily nursery rhyme for inspiration to write (music) • Writedance soundscape or music (music) • Move your body to music (music) • Nativity (music) • Artist Focus – Picasso (printing, sketching, photography) (art) • Exploring using and refining a variety of artistic techniques (art) 	<ul style="list-style-type: none"> • Listening, singing and clapping along to a daily nursery rhyme for inspiration to write (music) • Writedance soundscape or music (music) • Move your body to music (music) • Artist Focus – Wassily, Kandinsky (art) • Exploring using and refining a variety of artistic techniques (art) 	<ul style="list-style-type: none"> • Listening, singing and clapping along to a daily nursery rhyme for inspiration to write (music) • Writedance soundscape or music (music) • Move your body to music (music) • Artist Focus – Andy Goldsworthy (art) • Exploring using and refining a variety of artistic techniques (art)