

### Compulsory daily plan

Monday 22nd February	Tuesday 23rd February	Wednesday 24 <sup>th</sup> February	Thursday 25th February	Friday 26th February
<ul style="list-style-type: none"> <li>Maths activities labelled Monday in your pack. If you wish to challenge yourself to some puzzles: <a href="https://nrich.maths.org/14095">https://nrich.maths.org/14095</a></li> <li>Day 1 of week 7 English planning which covers Reading, Handwriting, Spelling and Writing.</li> </ul> <p><b>Enrichment morning</b></p> <p>Something a little different to start your day today and get us started this half term. Our next unit of English work is about unicorns and other mythical creatures. So today I'd like you to design your own amazing creature. It can have the head of an elephant, the legs of a duck, the body of a fish and the wings of a flamingo. (Check the English pack to help you here)</p>	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOK</p> <p>Differentiated work inside the pack for developing, secure and mastery</p> <ul style="list-style-type: none"> <li>Target Your Maths: Yr. 3 – P 124/125</li> <li>English: Impossibly Possible Bookshop. See separate planning sheet.</li> <li>My Maths</li> <li></li> </ul>	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery</p> <ul style="list-style-type: none"> <li>Target Your Maths: Yr. 3 – P 126/127</li> <li>White Rose worksheet labelled Wednesday. (Bar Charts)</li> <li>English: Impossibly Possible Bookshop. See separate planning sheet.</li> <li>TT Rock Stars</li> <li></li> </ul>	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery</p> <ul style="list-style-type: none"> <li>White Rose Maths: Watch the video <a href="https://vimeo.com/500378019">https://vimeo.com/500378019</a></li> <li>Target Your Maths: Yr. 3 – P 128/129</li> <li>Year 4 extension: White Rose Labelled Thursday.</li> <li>English: Impossibly Possible Bookshop. See separate planning sheet.</li> <li>TT Rock Stars.</li> </ul>	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery</p> <ul style="list-style-type: none"> <li>White Rose Maths: Watch the video: <a href="https://vimeo.com/502338566">https://vimeo.com/502338566</a></li> <li>White Rose worksheet labelled Friday (Tables).</li> <li>English: Impossibly Possible Bookshop. See separate planning sheet.</li> <li>My Maths – ensure all tasks are complete on My Maths for the week.</li> </ul>

### Enrichment activities

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<p><b>HEPS at Home Treasure Hunt</b></p> <p>Make your own HEPS@home picture or banner to place in your windows. Over the week, as part of your daily exercise, see if you can spot our pupils' handiwork as you walk around the neighbourhood! Don't forget to Tweet photos of your work.</p>	<p><b>Music</b></p> <p>LO - The sections of an orchestra – Wind</p> <p>Watch the clip of George with the orchestra again from pack 4. <a href="https://www.youtube.com/watch?reload=9&amp;v=M0Jc4sPOBEE">https://www.youtube.com/watch?reload=9&amp;v=M0Jc4sPOBEE</a></p> <p>Pay close attention to the woodwind section of the orchestra.</p> <p>For your task I'd like you to either draw and name the different instruments from the woodwind section of the orchestra or have a go at making the straw wind instrument or the one with the balloon from the video. <a href="https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-woodwind-instruments-make-sound/zk3py9q">https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-woodwind-instruments-make-sound/zk3py9q</a></p> <p>Then try playing along to <a href="https://www.youtube.com/watch?v=5LoUm_r7lt8">https://www.youtube.com/watch?v=5LoUm_r7lt8</a></p>	<p><b>Science</b></p> <p>LO – Exploring our pulse further</p> <p>Recap last week's science and see if you can remember how to find your pulse. Today I'd like you to complete the sheet by completing different activities. Then I'd like you to make a bar graph to show your pulses when doing different activities. There is an example in the pack that you can use to help you.</p>	<p><b>PSHE and computing – E-safety</b></p> <p>Cut out the pictures and cards on the e-safety part of the pack. With an adult, I'd like you to sort them out into 'I need permission' and 'I don't need permission'. After you have done this and discussed each one as you sort them into your two piles, I'd like you to design and make a poster about e-safety (safety on the internet and online). What are the important things you need to make sure people know from your poster.</p>	<p><b>DT - Cookery</b></p> <p>Your challenge is to cook or bake something with somebody in the house? I've already seen pizzas, curries and buns being made. Decide what you want to bake, follow some instructions carefully and learn how to cook something with somebody.</p> <p><b>ALWAYS WORK WITH AN ADULT SO YOU CAN BE SAFE IN THE KITCHEN.</b></p>

### Suggested daily routine

Before 09:00	Wake up	Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket
09:00	Academic time	Complete the maths and English work in the top box
10:00	Fresh air	Wrap up warm and where possible gets some fresh air and exercise that gets you out of breath and your body working harder e.g. go for a walk, go for a cycle.
11:00	Creative time	Start or complete your creative project from the enrichment activity box
12:00	Lunch	Get the table ready
12:30	Jobs	Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time
13:00	Quiet time	Reading time
14:30	Academic time	Finish any incomplete work from the morning and then complete online learning
16:00	Exercise time	Complete some 'Cosmic Yoga' <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>