

## Compulsory daily plan

Monday 1 <sup>st</sup> March	Tuesday 2 <sup>nd</sup> March	Wednesday 3 <sup>rd</sup> March	Thursday 4 <sup>th</sup> March	Friday 5 <sup>th</sup> March
<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.'</p> <ul style="list-style-type: none"> <li>• White Rose – Measure length (cm)</li> <li>• Yr2 Target your maths pg 8</li> <li>• <a href="https://www.bbc.co.uk/bitesize/articles/zcbwr2p">https://www.bbc.co.uk/bitesize/articles/zcbwr2p</a></li> <li>• Day 1 of week 8 English planning which covers Reading, Handwriting, Spelling and Writing.</li> <li>• Mymaths</li> </ul>	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.'</p> <ul style="list-style-type: none"> <li>• White Rose – Measure length (m)</li> <li>• No TYM maths today, sheet 1 in pack</li> <li>• Day 2 of week 8 English planning which covers Reading, Handwriting, Spelling and Writing.</li> <li>• TT Rockstars</li> </ul>	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.'</p> <ul style="list-style-type: none"> <li>• White Rose – Compare lengths</li> <li>• <a href="https://www.bbc.co.uk/bitesize/articles/z9dp7yc">https://www.bbc.co.uk/bitesize/articles/z9dp7yc</a></li> <li>• Target your maths pg 71 ( length questions only)</li> <li>• Day 3 of week 8 English planning which covers Reading, Handwriting, Spelling and Writing.</li> <li>• Mymaths</li> </ul>	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.'</p> <ul style="list-style-type: none"> <li>• White Rose – Order lengths</li> <li>• No TYM maths today, sheet 2 in pack</li> <li>• Day 4 of week 8 English planning which covers Reading, Handwriting, Spelling and Writing.</li> <li>• TTRockstars</li> </ul>	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.'</p> <ul style="list-style-type: none"> <li>• White Rose – Four operations with length</li> <li>• <a href="https://www.bbc.co.uk/bitesize/articles/zdfq4xs">https://www.bbc.co.uk/bitesize/articles/zdfq4xs</a></li> <li>• No TYM maths today, sheet 3 in pack</li> <li>• Day 5 of week 8 English planning which covers Reading, Handwriting, Spelling and Writing.</li> <li>• TTRockstars</li> </ul>

## Enrichment activities

Monday 1 <sup>st</sup> March	Tuesday 2 <sup>nd</sup> March	Wednesday 3 <sup>rd</sup> March	Thursday 4 <sup>th</sup> March	Friday 5 <sup>th</sup> March
<p>Geography</p> <p>LO – Physical features – Forests</p> <p>Forests are brilliant places. So watch the video link below</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-caledonian-forest/zk98qp3">https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-caledonian-forest/zk98qp3</a></p> <p>You will see lots of links between some of the physical geography we have done so far about mountains and rivers. Many different types of trees grow in our forests.</p> <p>So I'd like you to make a forests tree spotters guide. Some trees have different leaves and grow to different heights. Watch the video and listen out for the different types of trees that can grow in forests: Spruce, larch, scots pine. Draw them and label what makes them different. You may need to do some safe searching to help you find pictures of each.</p> <p>Bonus task: explore the trees near to you, do you know what types of tree they are?</p>	<p>Music</p> <p>LO – Orchestra – brass section</p> <p>Visit</p> <p><a href="https://www.classicsforkids.com/music/instruments_orchestra.php">https://www.classicsforkids.com/music/instruments_orchestra.php</a> and explore the instruments you have learnt about so far from the orchestra.</p> <p>Then listen to this piece of music and watch the brass instruments carefully <a href="https://www.youtube.com/watch?reload=9&amp;v=fBJ2WYYP2uU">https://www.youtube.com/watch?reload=9&amp;v=fBJ2WYYP2uU</a>, I think you'll know it.</p> <p>A brass instrument is made from brass and is a long tube of brass that is wrapped in different shapes. It has buttons called valve which help change the notes. If you watch the video carefully you will see the different types of brass instrument. Your task is to design you own brass instrument. Include some similar features to the picture in the pack. If you are doing really well you could make your instrument and play it.</p>	<p>History</p> <p>LO – Family trees – Building our present Royal family tree</p> <p>Last time in history you looked at your own family history by making a family tree.</p> <p>This time, continuing our Kings and Queens topic can you fill in our Royall Family tree. Cut the pictures out on the sheet and place them correctly on the family tree. Don't glue them until you are sure!</p> <p>Once you have it completed, can you work out who will be king or Queen next, then who after that and then who?</p>	<p>World Book Day</p> <p>Our competition this year is to decorate an egg as a character of a well-known story. You can set the egg in a scene if you wish! Tweet your competition entries by 9am tomorrow morning and we'll let you know the winner.</p> <p>We will all be celebrating World Book Day in costume so join us by dressing up as your favourite book character.</p>	<p>DT</p> <p>Cookery</p> <p>Your challenge is to cook or bake something with somebody in the house? I've already seen pizzas, curries and buns being made. Decide what you want to bake, follow some instructions carefully and learn how to cook something with somebody.</p> <p><b>ALWAYS WORK WITH AN ADULT SO YOU CAN BE SAFE IN THE KITCHEN.</b></p>

## Suggested daily routine

Before 09:00	Wake up	Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket
09:00	Academic time	Complete the maths and English work in the top box
10:00	Fresh air	Wrap up warm and where possible gets some fresh air and exercise that gets you out of breath and your body working harder e.g. go for a walk, go for a cycle.
11:00	Creative time	Start or complete your creative project from the enrichment activity box
12:00	Lunch	Get the table ready
12:30	Jobs	Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time