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| **Compulsory daily plan** | | | | |
| **To complete daily: Name 3D shapes on shape mat 10 minutes reading 5-10 mins phonics flashcards/tricky words** | | | | |
| Monday 1st March | Tuesday 2nd March | Wednesday 3rd March | Thursday 4th March | Friday 5th March |
| **Maths:**  I can continue a repeating 2D shape pattern  **All:**  Look at the repeating shape pattern sheets, can you select the correct colour and shape to carry on each pattern?  Use this link for extra fun/practice:  <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>  **All:** Can you create your own repeating shape pattern at home by drawing or making? Use 2 or 3 shapes for your patterns and upload to Tapestry.  **English:** Monday 1st March English Planning which covers reading, writing and phonics. | **Maths:** I can recognise 3D shapes  **Developing:** Using your 3D shapes helpsheet, can you go on a 3D shape hunt in your home. Take a photo or draw what you find for each 3D shape!  **Secure:** Complete developing activity, start thinking about how you know what shape you have found. How many vertices/edges?  **Mastery:** Complete developing activity. For each shape you find, count how many, vertices and edges they have.  Use this link for extra fun/practice:  <https://www.ictgames.com/mobilePage/shiftingShapes/index.html>  **All:** Complete your 3D shape activity booklet throughout the week.  **English:** Tuesday 2nd March English Planning which covers reading, writing and phonics. | **Maths:**  I can sort 3D shapes according to their properties  Watch: <https://www.bbc.co.uk/bitesize/clips/zps34wx>  **Developing:** Using the objects you found yesterday, create a ramp and see which objects roll, and which objects slide. Write these in a table in your books with the headings ‘roll/slide’. Can you explain why they roll and why they slide?  **Secure:** Sort the objects you found yesterday into shapes with curved sides, and straight sides. Start thinking about and writing down the number of edges and vertices.  Mastery: Complete the 3D shape sorting activity, count how many vertices and edges each shape has as you go.  **English:** Wednesday 3rd March English Planning which covers reading, writing and phonics. | Maths: I can describe the properties of a 3D shape  **All:**   1. Feely bag game – using 3D objects around your home, either close your eyes, use a blindfold or a feely bag to feel each object and guess its 3D shape. How many did you get right? 2. Complete your 3D shape properties worksheet.     **English:** Thursday 4th March English Planning which covers reading, writing and phonics. | Maths: I can represent a 3D shape  All: Use materials at home to create different 3D shapes.  You could draw, use lego/construction toys, playdough, cake making, fruit cutting, blu tac and straws/cocktail sticks. Take pictures and upload to Twitter/Tapestry or stick in books.  **Developing:** Name each shape you have created.  **Secure:** Say how many vertices and edges your shapes have.  **Mastery:** Describe how you know you have made that particular shape. E.g This is a cuboid because it has 8 vertices and 12 edges. The edges are not all the same length, otherwise it would be a cube.  **English:** Friday 5th March English Planning which covers reading, writing and phonics. |
| **Enrichment activities** | | | | |
| Monday 1st March | Tuesday 2nd March | Wednesday 3rd March | Thursday 4th March | Friday 5th March |
| Geography  Thinking about your ‘people who help us’ from last week, where do they work? Where would you find them? Use the worksheet game to help you.  Can you spot these places in your local area when out on a walk? Can you draw or make one of them from lego/construction materials? Use this for some imaginative play. | Music  Can you make a musical instrument from a 3D object at home? A shaker? Recorder? Drum? <https://www.activityvillage.co.uk/musical-instruments>  Once made, pick a nursery rhyme to listen to and play your instrument along to the beat.  <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx> | Understanding the World  Can you create a doctor’s surgery in your home? You are the doctor and your family/teddies are your patients. You will need to find out what you think is wrong and help them.  You can use toilet roll bandages, a medical chart, empty jars and tubs for medicine, thermometer lollipop sticks etc.  Please take a picture and upload to Tapestry or stick in English book. | World Book Day  Our competition this year is to decorate an egg as a character of a well-known story. You can set the egg in a scene if you wish! Tweet your competition entries by 9am tomorrow morning and we’ll let you know the winner.  We will all be celebrating World Book Day in costume so join us by dressing up as your favourite book character. | DT – Cooking  World Book Day – As you have made your own story about Max’s adventure, can you create a dog themed dish or bake?  Pawsome pasta?  Pupcakes?  It could even be a dog friendly recipe for your own four legged friend as a treat! |

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| **Suggested daily routine** | | |
| Before 09:00 | Wake up | Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket |
| 09:00 | Academic time | Complete the compulsory Maths work |
| 10:30 | Fresh air | Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath, get on your bike, skip, take a walk |
| 11:00 | Creative time | Complete the compulsory English work |
| 12:00 | Lunch | Get the table ready |
| 12:30 | Jobs | Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time |
| 13:00 | Quiet time | Reading time |
| 14:30 | Academic time | Enrichment activities and finishing off anything from the morning |
| 16:00 | Fresh air | Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath. |
| 17:00 | Dinner | Get the table ready |
| 17:30 | Screen time | Relax |
| 18:30 | Bedtime Routine | Take a shower, pack away your clothes, ensure your bedroom is tidy, read or be read to |

**Epic Book Class code: klz8276**

[**www.phonicsplay.co.uk**](http://www.phonicsplay.co.uk) **Username: jan21 password: home**



**Name:**

**Parrett Pack 8**

**From Monday 1st March 2021**

Email any questions to [HEPSathome@gmail.com](mailto:HEPSathome@gmail.com)

Next pack drop off and collect: Friday 5th March.

Check Twitter each morning to see me with any extra instructions