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| **Aller online links for Pack 7 WC 22nd February 2021** |
| **Monday**For maths: For English: For phonics: <https://www.phonicsplay.co.uk/resources> https://www.phonicsbloom.com/https://www.phonicstracker.com/games/index |
| **Tuesday**For maths: <https://www.topmarks.co.uk/maths-games/hit-the-button><https://vimeo.com/503093120>For English: For phonics: <https://www.phonicsplay.co.uk/resources>https://www.phonicsbloom.com/https://www.phonicstracker.com/games/index |
| **Wednesday**For maths: <https://www.topmarks.co.uk/learning-to-count/place-value-basketball> <https://vimeo.com/503098045>For English: For phonics: <https://www.phonicsplay.co.uk/resources>https://www.phonicsbloom.com/https://www.phonicstracker.com/games/index |
| **Thursday**For maths: <https://www.topmarks.co.uk/place-value/place-value-charts><https://vimeo.com/503099894> For English: For phonics: <https://www.phonicsplay.co.uk/resources>https://www.phonicsbloom.com/https://www.phonicstracker.com/games/index |
| **Friday**For maths: <https://www.topmarks.co.uk/place-value/bead-numbers>For English: For phonics: <https://www.phonicsplay.co.uk/resources>https://www.phonicsbloom.com/https://www.phonicstracker.com/games/index |
| **Aller additional enrichment activities and links if you choose** |
| For those of you looking for extra activities that your children could be doing throughout pack 3 and 4 here are some suggestions:**Maths Counting - 0-50*** Provide children with any objects they can count out, e.g toys, lego, blocks, counters etc and some bowls/plates. Mark the bowls with different numbers and ask children to count out the correct amount of objects into each bowl.
* Number treasure hunt: When out on your daily walk, as you walk past people’s houses, ask your child to try and point to different numbers from 0-50 on people’s houses.
* If you have any construction toys at home, e.g lego, building blocks, number cubes, ask children to build you a tower using a specific number. You could do this with them if you have time and ask them to count how many blocks you have used in your tower.
* Play counting games at home. You start at any number from 0-20 and take turns with your child to say the next number.
* Helping you in tasks e.g cooking.
	+ Example: “For everyone’s dinner, I need to count out 12 fish fingers, and 20 chips, could you help me by counting them out?

**Useful online links:*** Numbertime (Numbertime helps to consolidate maths skills for children aged 5 to 7 through a variety of fun games, activities and songs)

<https://www.bbc.co.uk/teach/school-radio/numbertime-home/zrrdwty> * Number blocks Games: https://www.bbc.co.uk/cbeebies/shows/numberblocks?fbclid=IwAR3shsrgiWSSho1hhEkk2JQ6tVXuwAhv0mmcuumj7YpooKX8KG4sh07ZEfs
* Number blocks shows:

https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?seriesId=m0005y7k* Topmarks: <https://www.topmarks.co.uk/>Topmarks can be used to play a range of different maths games. Hit the button is great for practising number bonds and times tables. There are also a range of other games with can help children practise addition and subtraction. Use the search bar at the top of the webpage to search for a specific game or skill.

**English/phonics*** Provide children with a range of random items from home. Ask them to sound out the objects and then have a go at writing them down.
* Epic is also a website which provides free access to books. In order to log in you will need the class code which is ‘brh0726’ <https://www.getepic.com/sign-in/educator>
* Whilst out on your daily walk, play eye spy, looking for things beginning with certain sounds. Ask your child to sound out the word. You could also extend them by asking them to find a word with a specific sound in it. For example, I spy with my little eye, a work which has the ‘ea’ sound in it.
* Listen to your child read daily, and read them a bedtime story. Ask questions such as:Can you spot any new sounds in the book?

How do you think the character is feeling? Why?What do you think might happen next?Why do you think that happened?Can you retell the story?* Encourage writing for pleasure. What does your child want to write about? Maybe they could write down what they did today or make up their own short story?
* As well as phonics play, phonics tracker has a range of phonics game for children to play. Please select phase 5 where possible. If phase 5 is not an option, please select phase 4 or 3. <https://www.phonicstracker.com/games/index>
* Phonics bloom also has phase specific phonics games. Please select phase 3, 4 or 5.<https://www.phonicsbloom.com/>

**Useful online links:*** If you finish your two reading books quickly, you can access a range of free ebooks on

 https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+4-7&level=&level\_select=&book\_type=&series=#Please select the same book band colour as the books we have provided you. We will change the books sent home every 2 weeks. * Phonics play: Phonics play have free logins over lockdown with lots of phonic games. Play any game, ensuring you select phases 3, 4 or 5 only. https://www.phonicsplay.co.uk/
* Letters and sounds. https://www.letters-and-sounds.com/phase-4-games.html - you can use this to play phase 3 and phase 4 games
* Cbeebies are offering a daily phonics show from Monday. This is alphablocks which can be found on iplayer.

Below are some further enrichment activities:Science:* Have a look at some of the experiments on The Dad Lab website. Could you think if your own experiment? (<https://thedadlab.com/science/>
* Animal information<https://www.bbc.co.uk/bitesize/topics/z6882hv>

PE:* Joe Wicks or Cosmic Yoga on Youtube
* Go for a walk
* Make up your own workout. Write instructions and see if someone else can attempt your workout!
* GoNoodle videos on youtube.

History* Visit this website to find out more about nurses from the past. Have a think about what has changed and what has stayed the same over time. <https://www.bbc.co.uk/bitesize/topics/zns9nrd>
* What would you do if you were a nurse?

PSHE:* Help to cook a meal in the week. Have a think about what foods are healthy and which food are unhealthy.
* Make up a song, dance or write down some instructions to help others learn how to wash their hands properly.

Art/DT:* Look at the ‘Something Fishy’ video. Choose your favourite part of the video and pause it. Can you have a go at drawing this scene from the film? You may even choose to use some items from around the house to make a model.
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