


Sedgemoor Lockdown English work: Week 1

Day 1	
Reading Write in the booklet	KS1 English SAT Buster – Reading comprehension Set A: Test 1 Tibbles goes missing Self mark using marking at back of book.
Spelling	Practise these common exception words by copying and testing yourself on them. Look for the trap in each. What makes each one tricky? Old Cold Told gold
Writing Write in your exercise book	<p>https://www.activelearnprimary.co.uk/home Username: Sedgemoor Password: Cat123 School Code: lxtc Click on My Stuff then click on Alternatively, you can just read the book 'While I Am Sleeping' pg 3 to 13.</p>  <p>Write sentences about what happens in your house while you sleep. What do the people do, the animals, the plants in the garden and other objects can you find.....maybe your toys? Be imaginative! Remember to always use capital letters and full stops and make sure your sentences make sense. Question: What do you notice about line 2 and 4 of each verse?</p>

Day 2	
Spag Write in the booklet	Year 2 – KS1 English SAT Buster – Reading comprehension Set A: Test 1 Self mark using marking at back of book.
Spelling	Practise these common exception words by copying and testing yourself on them. Look for the trap in each. What makes each one tricky? hold even plant father bath
Writing Write in your exercise book	<p>Rhyme hunt. Read the poem again. Can you spot the rhymes that are in the poem? Write these in your book and think of other words which could rhyme with these too. How many words can you find to rhyme with the rhymes in the poem? e.g. bed instead red head etc</p>

Day 3	
Reading Write in the booklet	KS1 English SAT Buster – Reading comprehension Set A: Test 2 Planning a Birthday Party Self mark using marking at back of book.
Spelling	Practise these common exception words by copying and testing yourself on them. Look for the trap in each. What makes each one tricky? old cold gold hold told even plant father bath
Writing Write in your exercise book	Using the line ' While I am sleeping and tucked up in my bed ' and your ideas from yesterday, could you write some new verses? Do this as a draft today. How many verses can you make in your poem? Write on every other line like we do when we draft our work. Can you make your poem rhyme like the real one?

Odd and even numbers



1 Eva uses counters to make the numbers from 1 to 10

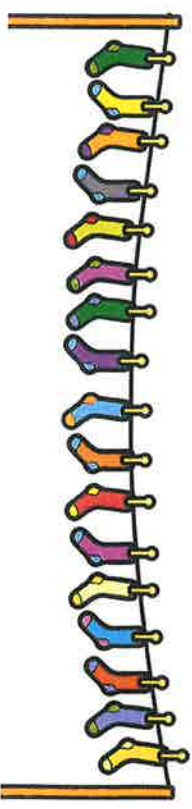
Tick all the numbers that are even.
What do you notice about all the even numbers?

2 Use counters and ten frames.
a) Show that 14 is an even number.
b) Show that 15 is an odd number.
c) Work out whether 18 is even or odd.
Compare answers with a partner.

3 Draw circles to show the groups.
a) Group the shoes in 2s to show that 16 is even.



b) Group the socks in 2s to show that 17 is odd.



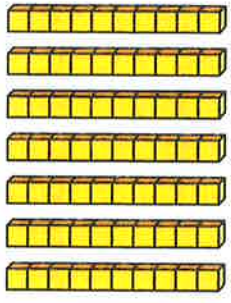
4 Colour all the even numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?



- 5 Dexter makes the number 70 from base 10



What mistake has Dexter made?

- 6 a) Teddy has a 2-digit number.

The 1st digit has been covered up.



Is Teddy's number odd or even?
Circle your answer.

odd even you cannot tell

How do you know?

- b) Dora has a 2-digit number

The 2nd digit has been covered up.



Is Dora's number odd or even?
Circle your answer.

odd even you cannot tell

- 7 Roll 2 dice and find the total.

Complete the table.

Dice 1	Dice 2	Total	Is the total odd or even?
3 (odd)	2 (even)	$3 + 2 = 5$	odd

What patterns can you spot?

- 8 Whitney is making a number pattern.

, 5, 7, 9, 11, 13, 15, ,

- a) Write the missing numbers.

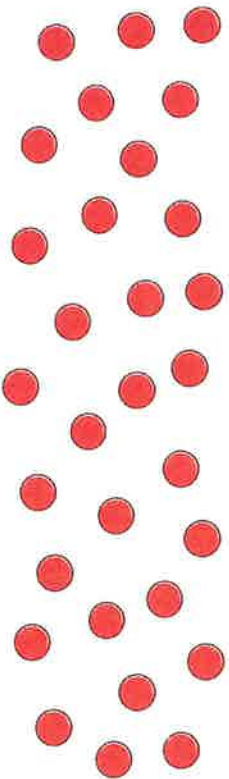
- b) Write 2 numbers greater than 30 that could be in the pattern.

- c) Write 2 numbers greater than 60 that could not be in the pattern.

Divide by 5



1 Here are some counters.



a) Draw circles around groups of 5



b) Complete the sentences.

There are 30 counters.

There are

counters in each group.

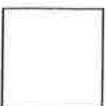
There are

groups.

$30 \div 5 =$



$\times 5 = 30$



2 Share the sweets between the party bags.



There are

sweets.

There are

party bags.

There are

sweets in each bag.

$15 \div$



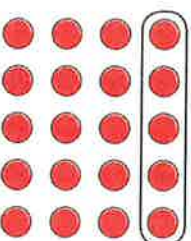
$=$



3 Complete the number sentences for each array.



a)

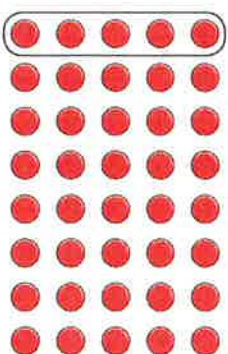


$\times 5 = 20$

$20 \div 5 =$



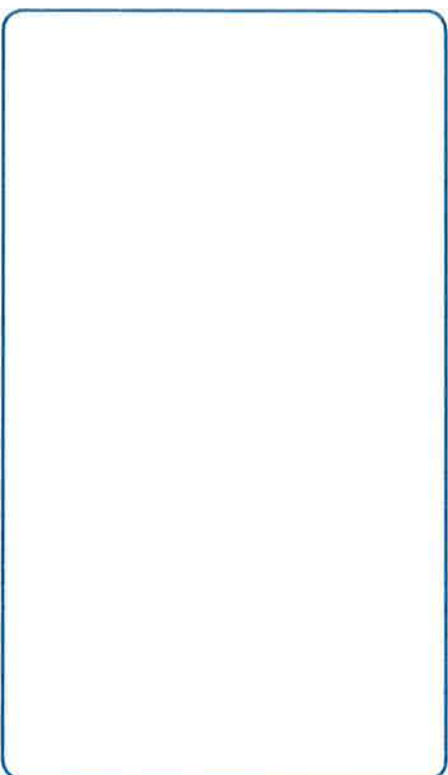
b)



$\times 5 =$

$\div 5 =$

4 Draw an array to show that $10 \div 5 = 2$



5 A boat can fit 5 people.

Work out how many boats are needed for 45 people.

 \div =

boats are needed.

6 Complete the divisions.

a) $15 \div 5 =$

e)

$\div 5 = 7$

b) $25 \div 5 =$

f)

$\div 5 = 11$

c) $50 \div 5 =$

g)

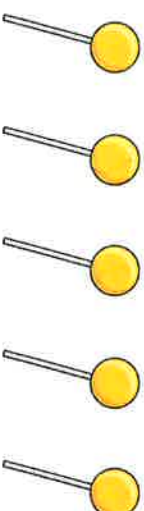
$\div 5 = 8$

d) $60 \div 5 =$

h)

$\div 5 = 0$

7 Annie buys 5 lollipops.



This costs her 50p.

How much do 2 lollipops cost?

 p

Divide by 10

1 Here are some crayons.



A pack holds 10 crayons.

How many packs can be made?

Complete the sentences.

There are crayons.

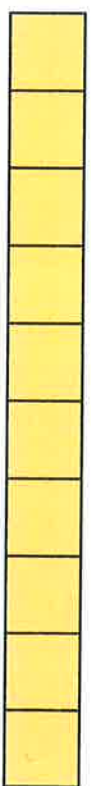
There are crayons in a pack.

$60 \div 10 =$

packs can be made.



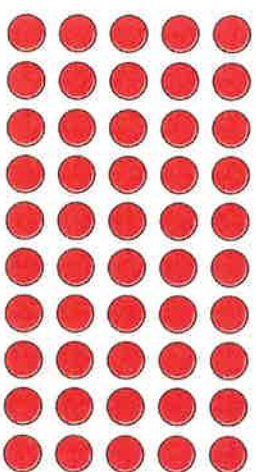
2 Share 40 counters equally between 10 groups.



Complete the division.

$40 \div$ $=$

3 Use the array to complete the fact family.



<input type="text"/>	\times	<input type="text"/>	$=$	<input type="text"/>
<input type="text"/>	\times	<input type="text"/>	$=$	<input type="text"/>
<input type="text"/>	\div	<input type="text"/>	$=$	<input type="text"/>
<input type="text"/>	\div	<input type="text"/>	$=$	<input type="text"/>



4 Write the missing numbers.

a) $70 \div 10 = \square$ d) \square tens $\div 10 = 2$

b) $80 \div 10 = \square$ e) $\square \div 10 = 6$

c) $1 \text{ ten} \div 10 = \square$

5 Rosie has these number cards.



Complete the number sentences using only these numbers.

<input type="text"/>	\div	<input type="text"/>	$=$	<input type="text"/>
<input type="text"/>	\times	<input type="text"/>	$=$	<input type="text"/>

Are there any other ways to complete the sentences?

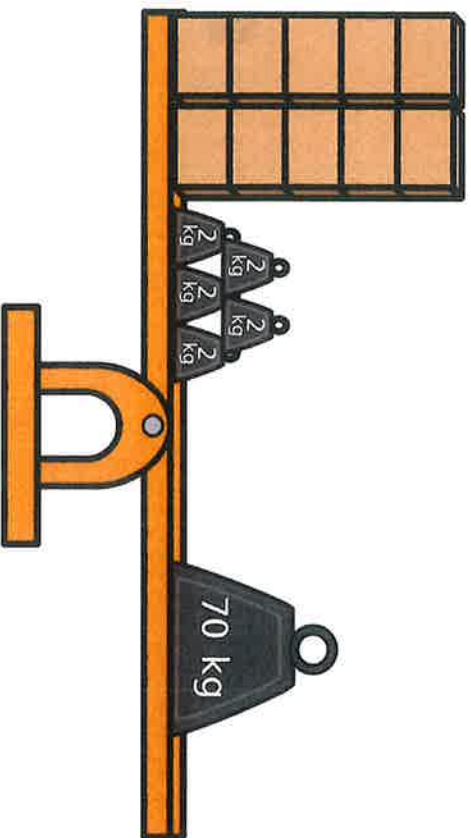
6 Tommy has 100 stickers for his sticker book.

He can fit 10 stickers on each page.
How many pages can Tommy fill?

$\square \div \square = \square$

Tommy can fill pages.

7 What is the mass of one of the boxes?



Sheet 22 ODD AND EVEN NUMBERS

A

Colour the numbers.
odd - red
even - yellow

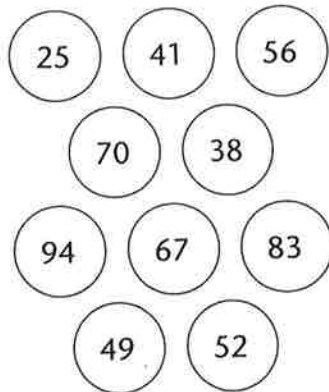
1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

Fill in the boxes.

Odd	Even
1	<input type="text"/>
3	4
<input type="text"/>	<input type="text"/>
<input type="text"/>	8
9	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	14
<input type="text"/>	<input type="text"/>
17	18
<input type="text"/>	<input type="text"/>

B

Colour the numbers.
odd - red
even - yellow



Odd numbers end with
1, 3, or

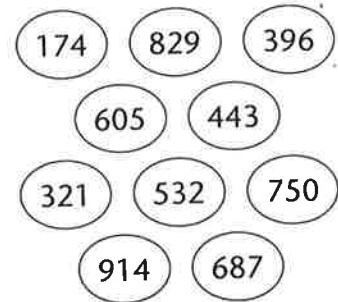
Even numbers end with
..... or

Fill in the boxes.

<input type="text"/>	31
52	<input type="text"/>
54	<input type="text"/>
<input type="text"/>	37
<input type="text"/>	<input type="text"/>
60	<input type="text"/>
<input type="text"/>	<input type="text"/>
66	<input type="text"/>
<input type="text"/>	49
<input type="text"/>	<input type="text"/>

C

Colour the numbers.
odd - red
even - yellow



What is the next odd number after:

25	<input type="text"/>	136	<input type="text"/>
18	<input type="text"/>	570	<input type="text"/>
81	<input type="text"/>	243	<input type="text"/>
52	<input type="text"/>	394	<input type="text"/>
67	<input type="text"/>	409	<input type="text"/>
59	<input type="text"/>	800	<input type="text"/>

What is the next even number after:

83	<input type="text"/>	175	<input type="text"/>
10	<input type="text"/>	429	<input type="text"/>
47	<input type="text"/>	374	<input type="text"/>
92	<input type="text"/>	601	<input type="text"/>
65	<input type="text"/>	938	<input type="text"/>
79	<input type="text"/>	199	<input type="text"/>



Sheet 48 FIVE TIMES TABLE 48

A

Colour the 5 times table.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60

5 Times Table ...5... 10

B

6×5	30	8×5		$15 \div 5$		$45 \div 5$	
1×5		10×5		$35 \div 5$		$30 \div 5$	
11×5		2×5		$50 \div 5$		$20 \div 5$	
9×5		7×5		$25 \div 5$		$60 \div 5$	
5×5		3×5		$5 \div 5$		$40 \div 5$	
4×5		12×5		$55 \div 5$		$10 \div 5$	

C

$\square \times 5 = 20$	$\square \times 5 = 35$	$\square \div 5 = 5$	$\square \div 5 = 10$
$\square \times 5 = 30$	$\square \times 5 = 10$	$\square \div 5 = 9$	$\square \div 5 = 6$
$\square \times 5 = 5$	$\square \times 5 = 50$	$\square \div 5 = 3$	$\square \div 5 = 12$
$\square \times 5 = 40$	$\square \times 5 = 25$	$\square \div 5 = 11$	$\square \div 5 = 1$
$\square \times 5 = 60$	$\square \times 5 = 45$	$\square \div 5 = 2$	$\square \div 5 = 4$
$\square \times 5 = 15$	$\square \times 5 = 55$	$\square \div 5 = 8$	$\square \div 5 = 7$

Sheet 49 TEN TIMES TABLE - PLACE VALUE

Move digits one space to the left to multiply.
Move digits one space to the right to divide.

A

$3 \times 10 = \boxed{30}$

$8 \times 10 = \boxed{}$

$5 \times 10 = \boxed{}$

$12 \times 10 = \boxed{}$

$100 \div 10 = \boxed{}$

$20 \div 10 = \boxed{}$

$90 \div 10 = \boxed{}$

$40 \div 10 = \boxed{}$

$11 \times 10 = \boxed{}$

$6 \times 10 = \boxed{}$

$10 \times 10 = \boxed{}$

$7 \times 10 = \boxed{}$

$10 \div 10 = \boxed{}$

$50 \div 10 = \boxed{}$

$80 \div 10 = \boxed{}$

$120 \div 10 = \boxed{}$

B

$60 \times 10 = \boxed{600}$

$90 \times 10 = \boxed{}$

$40 \times 10 = \boxed{}$

$100 \times 10 = \boxed{}$

$500 \div 10 = \boxed{}$

$1100 \div 10 = \boxed{}$

$700 \div 10 = \boxed{}$

$1200 \div 10 = \boxed{}$

$20 \times 10 = \boxed{}$

$80 \times 10 = \boxed{}$

$50 \times 10 = \boxed{}$

$30 \times 10 = \boxed{}$

$600 \div 10 = \boxed{}$

$1000 \div 10 = \boxed{}$

$400 \div 10 = \boxed{}$

$900 \div 10 = \boxed{}$

C

$15 \times 10 = \boxed{150}$

$43 \times 10 = \boxed{}$

$28 \times 10 = \boxed{}$

$94 \times 10 = \boxed{}$

$570 \div 10 = \boxed{}$

$390 \div 10 = \boxed{}$

$610 \div 10 = \boxed{}$

$760 \div 10 = \boxed{}$

$82 \times 10 = \boxed{}$

$24 \times 10 = \boxed{}$

$45 \times 10 = \boxed{}$






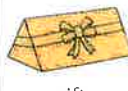


























$98 \times 10 = \boxed{}$

$190 \div 10 = \boxed{}$




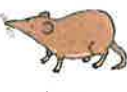


















$530 \div 10 = \boxed{}$

$770 \div 10 = \boxed{}$







$310 \div 10 = \boxed{}$

st  nest	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  tusk	lt  belt
lp  help	lf  shelf	lk  milk	pt  script	xt  text	tr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown
sl  sleep	sp  spade	st  starfish	tw  twins	sm  small	pr  printer	sc  scarf	sk  skunk

Phase 4 Blends and Clusters

sn  sniff	nch  bench	scr  screw	shr  shrew	thr  thread	str  string		
ay  crayon	ou  cloud	ie  tie	ea  beads	oy  boy	ir  girl	ue  glue	ue  queue
aw  saw	wh  whistle	ph  elephant	ew  pew	ew  screw	oe  toe	au  haunted	ey  monkey

Phase 5 Sound Mat

a-e  snake	e-e  concrete	i-e  slide	o-e  bone	u-e  flute	u-e  cube
--	---	--	---	---	---

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz