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| **Compulsory daily plan** |
| **To complete daily: Verbally count to 20, write 1-20 in your maths books 10 minutes reading 5-10 mins phonics flashcards** |
| Monday 8th February  | Tuesday 9th February | Wednesday 10th February | Thursday 11th February | Friday 12th February |
| **Maths: LO: I can demonstrate how I know if a number is odd/even****Developing:**  Complete your numicon worksheet. Start with 1-10. If you feel confident, move on to 11-20. What do you notice about odd/even numbers?**Secure** Using up to 20 objects, explain to an adult how you know whether a number is odd or even. Ask your adult to write your explanation in your book.**Mastery:** Using 20 objects**,**  explain to an adult how you know whether a number is odd or even. Ask your adult to write your explanation in your book.Play [https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even choosing 1-20](https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even%20choosing%201-20) (or 1-50 for a challenge!)**English: Describing words**Mon 8th February English Planning which covers reading, writing and phonics.  | **Maths: LO: I can correctly sequence odd and even numbers****Developing:** Colour the odd and even numbers in your Chinese new year lanterns worksheet. **Secure:** Colour the odd and even numbers in your Chinese new year lanterns worksheet. Write a line of odd numbers and a line of even numbers (try up to 20) in the correct order in your books.**Mastery:** Colour the odd and even numbers in your Chinese new year lanterns worksheet. Write a line of odd numbers and a line of even numbers (try up to 20) in the correct order in your books. Can you continue this pattern to 30?**English: Bee describing words**Tuesday 9th February English Planning which covers reading, writing and phonics. | **Maths: LO: I can count in 2s** **Developing:** Using the Ark and Animals, put each pair of animals into the ark. In your books, write the total number of animals as you add each pair. Example: 2 ,4,………What do you notice about all the numbers you have written? Ask an adult to write down your answer. **Secure:** When we count in pairs, we are counting in 2s. Can you complete your Chinese Dragon Ordering in 2s to 20 Worksheet. Use counting objects to support you if needed. What do you notice about all the numbers? **Mastery:** When we count in pairs, we are counting in 2s. Can you complete your Chinese Dragon Ordering in 2s to 20 Worksheet. Use counting objects to support you if needed. What do you notice about all the numbers? Can you continue counting in 2s? What number can you reach?**English: Describing your own teddy**Wednesday 10th February English Planning which covers reading, writing and phonics. | **Maths: I can order counting in2s****Developing:** Using the number cards and shoes, correctly order your 2s up to 10 (if you feel confident up to 20­). **Secure:**  Using the number cards and shoes, correctly order your 2s up to 20 (if you feel confident up to 30-40)**Mastery:** Using the number cards and shoes, correctly order your 2s up to 30 (if you feel confident up to 30-40)**English: Animal riddle** Thursday 11th February English Planning which covers reading, writing and phonics. | **Maths: LO: I can count in 2s** You have worked really hard this week! Can you create your own ‘counting in 2s’ number line from materials at home. **Developing** (up to 10) up to 20 if you feel confident**Secure** (up to 20)**Mastery** (up to 20)**English: Create animal riddle****Challenge Mrs Brown!** Friday 12th February English Planning which covers reading, writing and phonics. |
| **Enrichment activities** |
| Monday 8th February | Tuesday 9th February | Wednesday 10th February | Thursday 11th February | Friday 12 th February |
| Geography - Watch the videos about celebrating the Chinese New Year. <https://www.bbc.co.uk/cbeebies/watch/chinese-new-year?collection=chinese-lunar-new-year> Can you complete a drawing to show what you have learnt? Could you make anything that the children made? | SciencePart of the Chinese New Year often involves fireworks. Using the instructions in your pack, create some ‘Fireworks in a Jar’ or ‘Dancing Noodles’I tried Fireworks in a jar at home, also adding a small bit of bicarbonate of soda to get the fireworks going again!  | PE Chinese New Year Dance: Can you complete the three PE activities in your learning packs.  | ArtIt is the Chinese New Year this week. Can you create a piece of artwork to represent the new year?Ideas: Fireworks, Year of the Ox, Chinese New Year Animals, Art with the colours red/yellow | DT – CookingIt is the Chinese new year tomorrow. With an adult, make or bake a tasty dish from a culture different to your own.  |

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| **Suggested daily routine** |
| Before 09:00 | Wake up | Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket |
| 09:00 | Academic time  | Complete the compulsory Maths work |
| 10:30 | Fresh air | Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath, get on your bike, skip, take a walk |
| 11:00 | Creative time | Complete the compulsory English work |
| 12:00 | Lunch | Get the table ready |
| 12:30 | Jobs | Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time |
| 13:00 | Quiet time | Reading time |
| 14:30 | Academic time | Enrichment activities and finishing off anything from the morning  |
| 16:00 | Fresh air | Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath. |
| 17:00 | Dinner | Get the table ready |
| 17:30 | Screen time | Relax |
| 18:30 | Bedtime Routine | Take a shower, pack away your clothes, ensure your bedroom is tidy, read or be read to |

**Epic Book Class code: klz8276**

[**www.phonicsplay.co.uk**](http://www.phonicsplay.co.uk) **Username: jan21 password: home**



**Name:**

**Parrett Pack 6**

**From Monday 8th February 2021**

Email any questions to HEPSathome@gmail.com

Next pack drop off and collect: Friday 12 February.

Check Twitter each morning to see me with any extra instructions