

Compulsory daily plan

Monday 25 th January	Tuesday 26 th January	Wednesday 27 th January	Thursday 28 th January	Friday 29 th January
<p>Maths:</p> <ol style="list-style-type: none"> Count backwards from 20. Write the numbers 20-1 in your Maths book. Play different games to remind you how to count backwards from 20. <ul style="list-style-type: none"> - Hide and seek – count backwards from 20. - Jumping forwards and backwards counting to 20. - Write the numbers 1-20, cut them up and ask an adult to hide them around the room. Find them and order them backwards. <p>English:</p> <ol style="list-style-type: none"> Read Not a lot Robot from epic books with an adult. Talk Time – Answer the discussion questions in your pack. <p>Phonics:</p> <ol style="list-style-type: none"> Practise saying your phase 2 and 3 sounds using your flashcards. We are learning a new phoneme 'igh'. Watch alphablocks 'tightrope' https://www.bbc.co.uk/iplayer/episode/b01py5bs/alphablocks-series-3-16-tightrope Complete your 'igh' worksheet. Sound out each word and write it in your book. 	<p>Maths</p> <ol style="list-style-type: none"> Count to 20. Write the numbers 1-20 in your maths books. Complete the 'one more one less' activity worksheet. Use anything you have at home that you can count from 0-20. <p>English:</p> <p>Dot does a lot of jobs in the story. Can you complete your worksheet to describe other jobs we must do at home.</p> <p>Phonics:</p> <ol style="list-style-type: none"> Practise saying your phase 2 and phase 3 sounds using your flashcards. Read 'The Light in the Night' carefully sounding out the new 'igh' words. Write down the 'igh' words from the story in your books. 	<p>Maths</p> <ol style="list-style-type: none"> Count to 20. Write the numbers 1-20 in your maths books. Complete the more than/less than up to 20 worksheets. Play chopper squad, numbers 1-20 https://www.topmarks.co.uk/learning-to-count/chopper-squad <p>English:</p> <p>In your books, design your own 'helper' robot. Draw your robot and give them a name. Using yesterday's key words and jobs, write what your robot will help you do at home! (support sheet in learning pack)</p> <p>Phonics:</p> <ol style="list-style-type: none"> Practise saying your phase 2 and phase 3 sounds using your flashcards. Today we are learning a new phoneme 'oa'. Write the sound in the air. Watch alphablocks 'toad' https://www.bbc.co.uk/iplayer/episode/b01py5gz/alphablocks-series-3-17-toad Complete your 'oa' worksheet. 	<p>Maths</p> <ol style="list-style-type: none"> Count to 20. Write the numbers 1-20 in your maths books. Fill small bowls/cups with different amounts of items up to 20. (pebbles, shells, coins, pasta) Ask children to guess how many things there might be, then count each bowl out loud. Ask the children to discuss and compare <ul style="list-style-type: none"> - Which has the most/least? - Does this bowl have more than ...? - Which bowl has less than.....? <p>English</p> <p>Imagine your robot is going to the shops. Write a shopping list for your robot with items using your new 'ee' 'igh' 'oa' sounds. (Support sheets in pack)</p> <p>Phonics:</p> <ol style="list-style-type: none"> Practise saying your phase 2 and phase 3 sounds using your flashcards. Read the short 'oa' toad story. Sound out the 'oa' words as you are reading and write these words in your books. Goat toad soak oats loaf 	<p>Maths</p> <ol style="list-style-type: none"> Count to 20. Write the numbers 1-20 in your books. Complete the comparing objects worksheet and check your answers. Play chopper squad, numbers 1-20 https://www.topmarks.co.uk/learning-to-count/chopper-squad <p>English</p> <p>Mrs Brown's word robot is broken and keeps making words that aren't real. Can you sound out and sort out the real and fake words into two piles, then stick them in your books?</p> <p>Phonics</p> <ol style="list-style-type: none"> Today is a recap of the sounds and words you have learnt this week. Practise your phase 2 and phase 3 sounds using your flashcards. Play buried treasure, dragons den, and picnic on pluto games to practise your sounds on phonics play. Phase 2 and 3. With a grown up, play tricky word trucks phase 3 on phonics play.

Enrichment activities

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<p>Science</p> <p>This week we are thinking about robots. Can you make a list/draw all the machines you have in your house that do jobs for us? E.g Television, washing machine etc.</p> <p>Talk with the adults in your home about how these things work/ what different buttons are for.</p>	<p>PE</p> <p>Imagine that you are a robot.</p> <p>Can you make movements like a robot?</p> <p>Can you speed up and slow down these movements?</p> <p>Create your best robot dance moves!</p>	<p>Art</p> <div style="display: flex; align-items: center; justify-content: center;">  <div> <p>Robot Art Shape Printing</p> <p>Using potatoes, apples, or items around the house of different shapes, make a robot by printing the different shapes with paint.</p> </div> </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;">  <div> <p>If there is no paint at home, cut out different shapes on paper or magazines and construct a robot by gluing.</p> </div> </div>	<p>PSHE</p> <p>Think about the items you listed at home on Monday.</p> <p>Talk about what life might be like without these items. What extra jobs would you have to do around the house?</p> <p>If you could invent a machine, what would it do? Can you draw it?</p>	<p>DT</p> <p>Create your own junk model robot out of materials at home. You could use tin foil, toilet roll tubes, tin cans, boxes.</p> <p>Extra challenge: can you turn yourself into a robot?</p>

Suggested daily routine		
Before 09:00	Wake up	Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket
09:00	Academic time	Complete the compulsory Maths work
10:30	Fresh air	Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath, get on your bike, skip, take a walk
11:00	Creative time	Complete the compulsory English work
12:00	Lunch	Get the table ready
12:30	Jobs	Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time
13:00	Quiet time	Reading time
14:30	Academic time	Enrichment activities and finishing off anything from the morning
16:00	Fresh air	Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath.
17:00	Dinner	Get the table ready
17:30	Screen time	Relax
18:30	Bedtime Routine	Take a shower, pack away your clothes, ensure your bedroom is tidy, read or be read to

Epic Book Class code: klz8276

www.phonicsplay.co.uk Username: Jan 21 Password: home



Name:

Secure Parrett Pack 4

From Monday 25th January 2021

Email any questions to HEPSathome@gmail.com

