

## Compulsory daily plan

Monday 25 <sup>th</sup> January	Tuesday 26 <sup>th</sup> January	Wednesday 27 <sup>th</sup> January	Thursday 28 <sup>th</sup> January	Friday 29 <sup>th</sup> January
<p><b>Maths:</b></p> <ol style="list-style-type: none"> <li>Count to 20. Write the numbers 1-20 in your book.</li> <li>Revisit your counting to 20, by completing the picture sheet.</li> </ol> <p><b>English:</b></p> <ol style="list-style-type: none"> <li>Read Not a lot Robot from epic books with an adult.</li> <li>Talk Time – Answer the discussion questions in your pack.</li> </ol> <p><b>Phonics:</b></p> <ol style="list-style-type: none"> <li>Practise saying your phase 2 and 3 sounds using your flashcards.</li> <li>We are learning a new phoneme 'igh'. Watch alphablocks 'tightrope' <a href="https://www.bbc.co.uk/iplayer/episode/b01py5bs/alphablocks-series-3-16-tightrope">https://www.bbc.co.uk/iplayer/episode/b01py5bs/alphablocks-series-3-16-tightrope</a></li> <li>Complete your 'igh' worksheet.</li> </ol>	<p><b>Maths</b></p> <ol style="list-style-type: none"> <li>Count to 20. Write the numbers 1-20 in your maths books.</li> <li>Complete the 'one more one less' activity. Use anything you have at home that you can count. Start with 0-10.</li> <li>Now try 11-20.</li> </ol> <p><b>English:</b></p> <p>Dot does a lot of jobs in the story. Can you complete your worksheet to describe other jobs we must do at home.</p> <p><b>Phonics:</b></p> <ol style="list-style-type: none"> <li>Practise saying your phase 2 and 3 sounds using your flashcards.</li> <li>Look at the story 'The Light in the Night'. Circle all the 'igh' words. Can you sound them out?</li> <li>Write them in your books. (six words)</li> </ol>	<p><b>Maths</b></p> <ol style="list-style-type: none"> <li>Count to 20. Write the numbers 1-20 in your maths books.</li> <li>Complete your one more/one less numicon worksheet, numbers to 10. Attempt the 11-20 if you feel confident. (Use your number lines for support)</li> <li>Play chopper squad, numbers 1-20 <a href="https://www.topmarks.co.uk/learning-to-count/chopper-squad">https://www.topmarks.co.uk/learning-to-count/chopper-squad</a></li> </ol> <p><b>English:</b></p> <p>Design your own 'helper' robot. In your books, draw your robot and give them a name. Using yesterday's key words and jobs, write what your robot will help you do at home! (Worksheet in learning pack)</p> <p><b>Phonics:</b></p> <ol style="list-style-type: none"> <li>Practise saying your phase 2 and phase 3 sounds using your flashcards.</li> <li>Today we are learning a new phoneme 'oa'. Write the sound in the air.</li> <li>Watch alphablocks 'toad' <a href="https://www.bbc.co.uk/iplayer/episode/b01py5gz/alphablocks-series-3-17-toad">https://www.bbc.co.uk/iplayer/episode/b01py5gz/alphablocks-series-3-17-toad</a></li> <li>Complete your 'oa' worksheet.</li> </ol>	<p><b>Maths</b></p> <ol style="list-style-type: none"> <li>Count to 20. Write the numbers 1-20 in your maths books.</li> <li>Fill small bowls/cups with different amounts of items. (pebbles, shells, coins, pasta) Ask children to guess how many things there might be, then count each bowl out loud.</li> <li>Ask the children to discuss and compare             <ul style="list-style-type: none"> <li>- Which has the most/least?</li> <li>- Does this bowl have more than ...?</li> <li>- Which bowl has less than.....?</li> </ul> </li> </ol> <p><b>English</b></p> <p>Imagine your robot is going to the shops. Write a shopping list for your robot with items using your new 'ee' 'igh' 'oa' sounds. (Support sheets in pack)</p> <p><b>Phonics:</b></p> <ol style="list-style-type: none"> <li>Practise saying your phase 2 and phase 3 sounds using your flashcards.</li> <li>Look at your short 'oa' story 'A Toad'.</li> <li>Circle/highlight all the 'oa' words.</li> <li>Sound them out and copy them into your books. Some of them might be a bit tricky!</li> </ol>	<p><b>Maths</b></p> <ol style="list-style-type: none"> <li>Count to 20. Write the numbers 1-20 in your maths books.</li> <li>Start using the language 'most' 'least' 'more than' 'less than' 'equal to'. Begin to count things in your house: Who in your family has the most/least:             <ul style="list-style-type: none"> <li>- Pairs of shoes</li> <li>- Socks?</li> <li>- Who has more than another?</li> <li>- Who has less than another?</li> <li>- Is there anybody who has equal amounts?</li> </ul> </li> <li>Play chopper squad, numbers 1-20 <a href="https://www.topmarks.co.uk/learning-to-count/chopper-squad">https://www.topmarks.co.uk/learning-to-count/chopper-squad</a></li> </ol> <p><b>English</b></p> <p>Mrs Brown's word robot is broken and keeps making words that aren't real. Can you sound out and sort out the real and fake words into two piles, then stick them in your books?</p> <p><b>Phonics</b></p> <ol style="list-style-type: none"> <li>Today is a recap of the sounds and words you have learnt this week. Practise your phase 2 and phase 3 sounds using your flashcards.</li> <li>Play buried treasure, dragons den, and picnic on pluto games to practise your sounds on phonics play.</li> <li>With a grown up, play tricky word trucks, phase 2 and 3 on phonics play.</li> </ol>

## Enrichment activities

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<p style="text-align: center;">Science</p> <p>This week we are thinking about robots. Can you make a list/draw all the machines you have in your house that do jobs for us? E.g Television, washing machine etc.</p> <p>Talk with the adults in your home about how these things work/ what different buttons are for.</p>	<p style="text-align: center;">PE</p> <p>Imagine that you are a robot.</p> <p>Can you make movements like a robot?</p> <p>Can you speed up and slow down these movements? Create your best robot dance moves!</p>	<p style="text-align: center;">Art</p> <div style="display: flex; align-items: center;">  <div> <p style="text-align: center;">Robot Art Shape Printing</p> <p>Using potatoes, apples, or items around the house of different shapes, make a robot by printing the different shapes with paint.</p> <p>If there is no paint at home, cut out different shapes on paper or magazines and construct a robot by gluing.</p> </div> </div> <div style="display: flex; align-items: center; margin-top: 10px;">  </div>	<p style="text-align: center;">PSHE</p> <p>Think about the items you listed at home on Monday.</p> <p>Talk about what life might be like without these items. What extra jobs would you have to do around the house?</p> <p>If you could invent a machine, what would it do? Can you draw it?</p>	<p style="text-align: center;">DT</p> <p>Create your own junk model robot out of materials at home. You could use tin foil, tins, toilet roll tubes/boxes.</p> <p>Extra challenge: can you turn yourself into a robot?</p>

Suggested daily routine		
Before 09:00	Wake up	Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket
09:00	Academic time	Complete the compulsory Maths work
10:30	Fresh air	Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath, get on your bike, skip, take a walk
11:00	Creative time	Complete the compulsory English work
12:00	Lunch	Get the table ready
12:30	Jobs	Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time
13:00	Quiet time	Reading time
14:30	Academic time	Enrichment activities and finishing off anything from the morning
16:00	Fresh air	Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath.
17:00	Dinner	Get the table ready
17:30	Screen time	Relax
18:30	Bedtime Routine	Take a shower, pack away your clothes, ensure your bedroom is tidy, read or be read to

Epic Book Class code: klz8276

[www.jollyphonics.com](http://www.jollyphonics.com) Username: jan21 Password: home



**Name:**

**Developing Parrett Pack 4**

**From Monday 25<sup>th</sup> January 2021**

Email any questions to [HEPSathome@gmail.com](mailto:HEPSathome@gmail.com)

