

## HEPS at Home Plan for Parrett Reception only – Pack 1

### Compulsory daily plan

\*Please check Twitter with your parent/carer for your daily greeting from your teacher and more instructions on each day's activities.

Resources	Wednesday 6 January	Thursday 7 January	Friday 8 January
<p>These will be delivered to you on Tuesday by a member of staff. Please keep these at home to use each week:</p> <ul style="list-style-type: none"> <li>You will receive a pack of Learning Worksheets for Week 1</li> <li>A copy of the book: The Runaway Pea</li> <li>2 Reading books, try to read 1 per week.</li> </ul> <p>Please upload any photos of the work the children are doing to Twitter, we would love to see it!</p>	<p><b>Maths Activity:</b> <b>LO: Revisit your numbers 1-10.</b> Count the numbers 1-10 out loud. (use the number line if you need support) and write them in your exercise books in order. Complete the first maths activity in your workpack 'representing numbers 1-10'.</p>	<p><b>Maths Activity:</b> <b>LO: To count the numbers 1-20.</b> Count the numbers 1-20 out loud. (use number line if you need support) Using the worksheet provided my 0-20 number formation, trace over all the numbers 1-20.</p>	<p><b>Maths Activity:</b> <b>LO: To recognise the numbers 1-20.</b> Count the numbers 1-20 out loud. (use number line if you need support) Write them in your exercise books in order. Watch video : Counting to 20 <a href="https://www.bbc.co.uk/bitesize/clips/z3vwmp3">https://www.bbc.co.uk/bitesize/clips/z3vwmp3</a> and play the missing number game on the video.</p>
	<p><b>English Activity:</b> Copy the title of the book in your neatest handwriting. <b>'The Runaway Pea'</b> Look at the cover of the book.</p> <ol style="list-style-type: none"> <li>Answer discussion questions</li> <li>Using your worksheet, write two sentences explaining how you think the pea and the bean are feeling on the book cover.</li> </ol> <p>I think the pea feels..... I think the bean feels.....</p> <p><b>Phonics</b> – sound out and write down the words: six            look      pea tea            for        with</p>	<p><b>English Activity:</b> Listen to the story of the Runaway Pea <a href="https://www.youtube.com/watch?v=o-SUwW4WBGw">https://www.youtube.com/watch?v=o-SUwW4WBGw</a> Or read the book with someone in your family. Try to remember as many different places the pea visits as you can.</p> <p>Try to list the different places that the pea visits on his journey. Mrs Brown listed 12 places, how many can you list?</p> <p><b>Phonics</b> – sound out and write down the words: and            bean fun            you shot           skip</p>	<p><b>English Activity:</b> Read/listen to the story again up to 'The pea shot away with a skip and a hop'.</p> <ul style="list-style-type: none"> <li>Why do you think the pea is running away?</li> <li>Why were all the other vegetables laughing at the pea?</li> </ul> <p>Draw a story map showing where the pea has visited so far. Using the key words, try to write a sentence underneath one part of your map to show what you have drawn. E.g The pea was on the plate. The pea fell into a puddle of sauce.</p> <p><b>Phonics:</b> sound out and write down the words: skip          hop bowl        he fell          plop</p>

### Enrichment activities

	Wednesday 6 January	Thursday 7 January	Friday 8 January
	<p>Using materials at home, e.g toys/food/art craft. Create numbers 11-20.</p>	<p>On a plate, using sand, flour, rice, small cereals e.g rice krispies,, make the numbers 11-20 with your fingers. Do as many as you can. If this is too messy, try drawing the numbers using different materials and colours. E.g crayons, pencils, pens.</p>	<p>Go on a sound collection in your house. Try to find as many items as you can beginning with the sounds: Ch sh, th</p> <p>Can you find 5 of each? Draw/write what you have found.</p>

## Daily routine

Before 09:00	Wake up	Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket
09:00	Academic time	Complete the compulsory maths work in the top box for today.
10:00	Fresh air	Wrap up warm and get some fresh air; play outside; do some exercise which makes you puff out of breath; get on your bike; take a walk
10:30	Academic time	Complete the compulsory English work in the top box
12:00	Lunch	Get the table ready
12:30	Jobs	Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time
13:00	Quiet time	Reading time
14:30	Fresh air	Wrap up warm and get some fresh air; play with outside; do some exercise which makes you puff out of breath; get on your bike; take a walk
15:30	Creative time	Complete an enrichment activity
17:00	Dinner	Get the table ready
17:30	Screen time	Relax
18:30	Bedtime routine	Take a shower, pack away your clothes, ensure your bedroom is tidy, read or be read to

Email any questions to [HEPSathome@gmail.com](mailto:HEPSathome@gmail.com)



The next Drop off and Pick up of pupil home learning packs is 15<sup>th</sup> January from the front of school.

Please drop off any completed work, but keep your exercise books and workbooks at home.

You can check Twitter for your daily greeting from your teacher and more instructions on each day's activities. Please ask your grown up to help you with this.