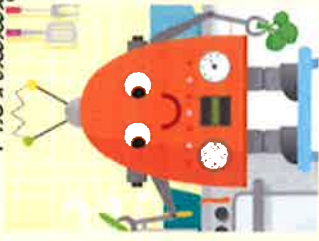


Monday 25<sup>th</sup> January 2021



# Not a Lot Robot Discussion Questions

## Developing:

1. Who are the main characters in the story?
2. Which of these things did Dot not help with?

Cooking    Cleaning    Fixing

3. What happened at the end of the story?

## Secure:

1. What happened after Dot made pots of soup?

2. Why does the girl want Dot to stop on their walk?

3. What do the words  
Chores    jot    trot  
mean?

## Mastery (Answer other questions first)

1. How is the girl feeling when Dot has tidied her room?

2. "Why does the girl seem cross with Dot throughout the story?"

3. Do you think the girl is being a kind friend to her robot? Why? Why not?

Monday 25th January

Sound out + copy these words into your books

h igh



f igh t



l igh t



s igh t



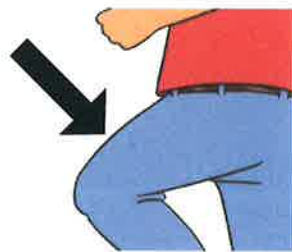
n igh t



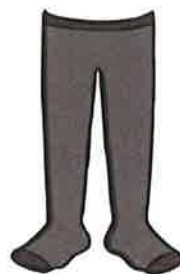
r igh t



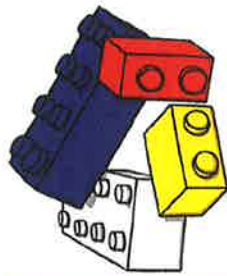
th igh



t igh t s



Tuesday 26th January



# Building Bricks One More, One Less

Choose a number. Can you build a tower with that many bricks?

Can you build a tower with one more brick and a tower with one less brick and place each one on the mat?



One Less	My Number	One More

Tuesday 26<sup>th</sup> January 2021

## What other chores could we ask Bot to do?



Blank rounded rectangular box for writing.

Blank rounded rectangular box for writing.

Blank rounded rectangular box for writing.

Blank rounded rectangular box for writing.

Blank rounded rectangular box for writing.

Sound out each  
chore and write  
it out in the  
correct box.

Remember to  
write on the line  
and use finger  
spaces!

Go to the shop

Chop up food

Shoo a bee

Mop up mess

Put light on

Tuesday 26<sup>th</sup> January

# 'igh' Phoneme Spotter Story

## The Light in the Night

It was night and the long path was lit up. As Tom ran to the end of the path, there was a sight of a light in the night.

"What is that light?" Tom said to his dog, Midnight.

High up on a hill, a light lit up the dark night. Tom and Midnight ran up the hill but the light was much higher in the night.

"Where are you light?" Tom said to the light in the night.

The light was high in the night. It was the moonlight.



visit [twinkl.com](https://www.twinkl.com)

# 1 More Than

Use this number line to help the bunny hop 1 more than...



1 more than 5 =

1 more than 6 =

1 more than 7 =

1 more than 8 =

1 more than 9 =

1 more than 1 =

1 more than 2 =

1 more than 3 =

Now try these!



1 more than 10 =

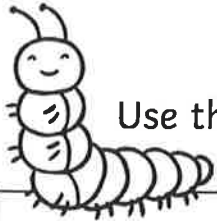
1 more than 14 =

1 more than 12 =

1 more than 11 =

1 more than 13 =

# 1 Less Than



Use this number line to help the caterpillar crawl 1 less than...

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

1 less than 3 =

1 less than 4 =

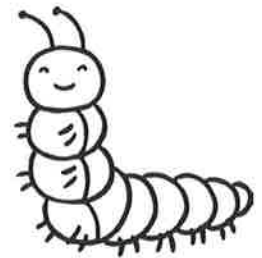
1 less than 8 =

1 less than 2 =

1 less than 7 =

1 less than 9 =

Now try these!



1 less than 1 =

1 less than 12 =

1 less than 17 =

1 less than 18 =

1 less than 16 =

1 less than 13 =



# Wednesday + Thursday support sheet.



Wednesday 27<sup>th</sup> January

Design and draw your own 'helper' robot in your books.  
Give your robot a name.

**Secure: Write three sentences to describe the jobs that you would like your robot to do in your home.**

Use your words and phrases from yesterday's activity to support you, or create your own jobs for your robot!

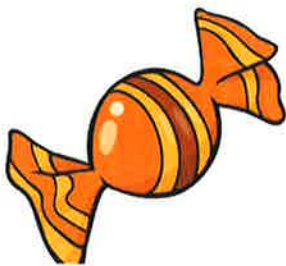
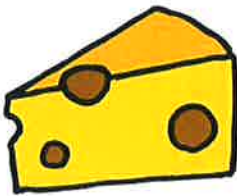
**Start your sentences with.....**

**"My robot will help me to....."**

Thursday 28<sup>th</sup> January

Title: Shopping List

**Write a shopping list of items for your robot to buy, containing 'ee' 'igh' and 'oa' sounds. Here are some ideas:**



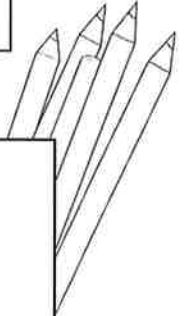
Thursday ~~27th~~ January Wednesday 26<sup>th</sup> January

# Phase 3 Real and Nonsense Words - oa

Can you spot which words are real and which are nonsense below?

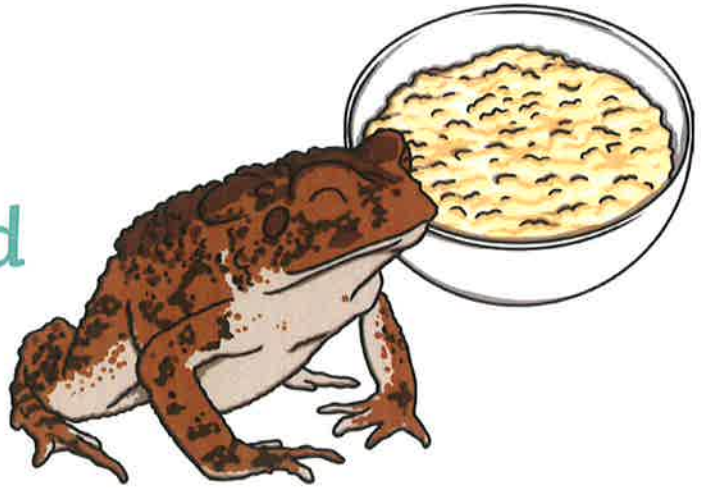
Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below.

Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>
-------------------------------------	---



coat	poag	soap	koag
zoap	load	shoaf	oak
thoap	goat	boack	toad
joaf	loaf	boash	boat
roaf	poab	road	thoab

## Oakley the Toad

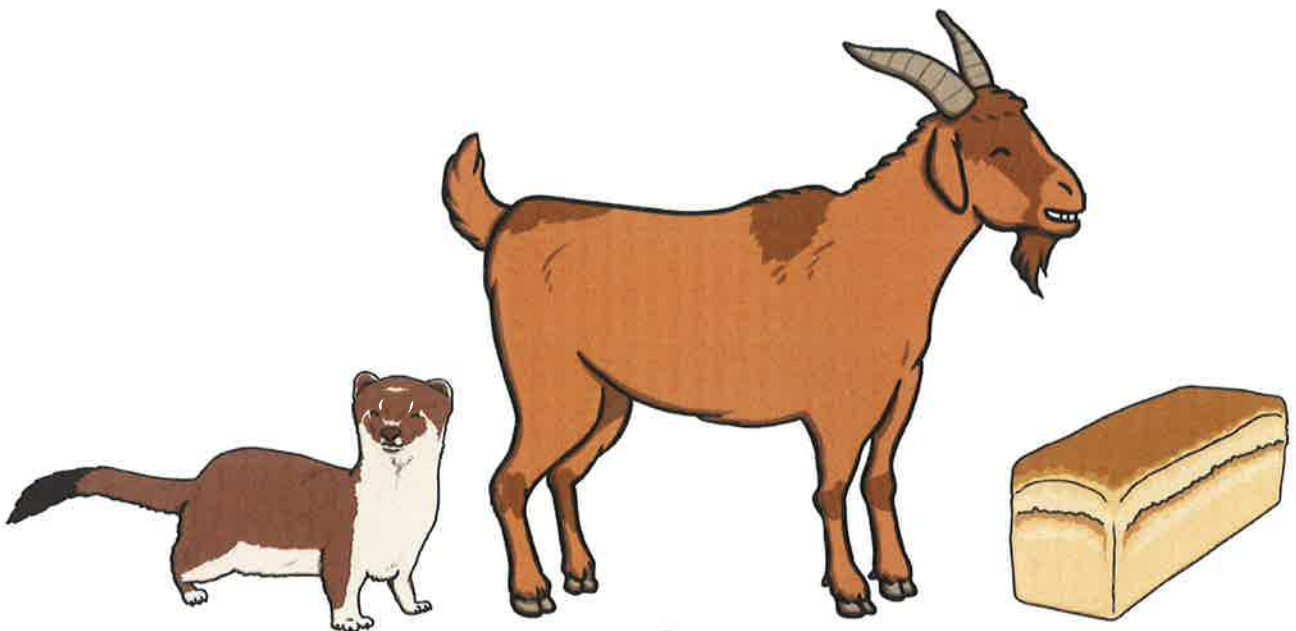


Oakley the toad had oats and milk for his lunch yesterday. Today he moaned and groaned when his mum said, "Oats and milk? I shall start them soaking."

"No Mum," he said. "Can I have some toast?" "We don't have a loaf for toast!" said mum.

"But we have a toaster to toast..." he croaked. "I can cook a roast," mum croaked.

"I like a roast!" Oakley said. "Can I tell my pals Tom the stoat and May the goat?"



# Diving into Mastery - Diving

## Adult Guidance with Question Prompts

When children are confident in dealing with numbers to ten, they need to compare numbers up to 20. They use comparing phrases to compare concrete and pictorial representations of amounts.

How can you compare two groups of objects?

How do you know that this set of objects is greater than that one? (Point to different amounts.)

How do you know that this set of objects is less than that one? (Point to different amounts.)

What does the word 'equal' mean?

How do you know that this set of objects is equal to that one? (Point to same amounts.)

Were you able to tell which one had the most without counting? When would not counting the objects be easy and when would it be hard?

Ask children to take a number of counters or cubes between 11 and 20 and compare their group with a partner.

Ask each child to count their group.

Who has the most?

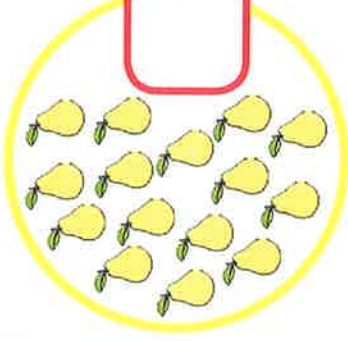
Who has the least?

Do you have the same number? Could you give some of your counters to your friend to make your groups equal?

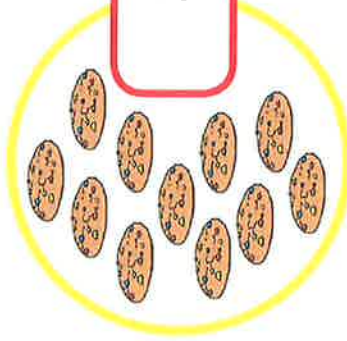
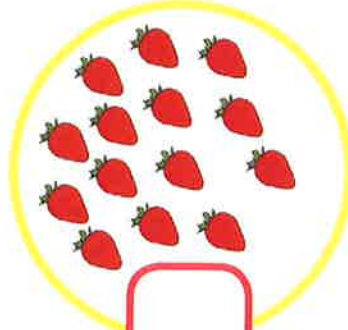
## Compare Groups of Objects



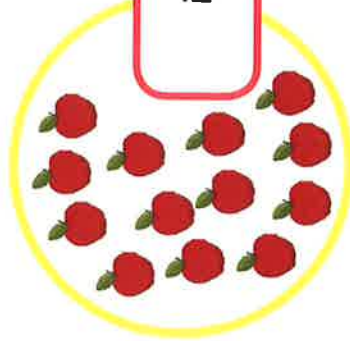
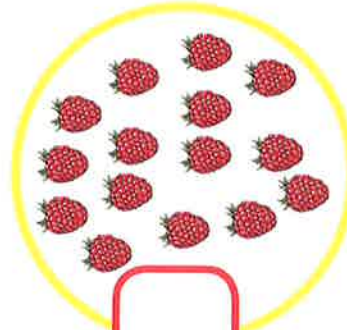
Look at these groups of objects. Use 'greater than', 'less than' and 'equal to' to compare the amounts.



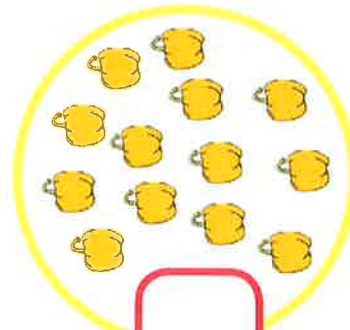
is \_\_\_\_\_



is \_\_\_\_\_



is \_\_\_\_\_



Friday 29th January

15 is greater than 14.  
11 is less than 15.  
13 is equal to 13.



<del>I have the least.</del>	<del>Lin</del>
<del>I have more than Mo.</del>	<del>Sam</del>
<del>I have more than 14.</del>	<del>Mo and Sam</del>
<del>I have fewer than 20.</del>	<del>Mo, Sam and Lin</del>



~~Any of these answers are correct:~~

~~Kim 15, Lucy 19~~

~~Kim 14, Lucy 18~~

~~Kim 13, Lucy 17~~

~~Kim 12, Lucy 16~~

~~There must be a difference of four as when Lucy gives away two to Kim, they would then have the same amount.~~

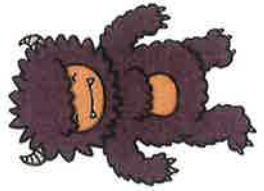


deep



yeef

high



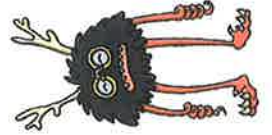
wigh

light



dight

night



pight

pain



daim

feel



meep

soap



moaf

load



doan