

Northmoor Year 4 Lockdown English work: Week 4

Monday 25.1.21	
Reading	<p>This week's teaching focuses on 'The Race to the Pole' in <i>Daring Deeds</i>.</p> <p>Text Outline: In November 1911 Scott and Amundsen set off on an epic race to be the first to reach the South Pole. Scott's journey did not go to plan. He reached the Pole after Amundsen and died on the return journey. Children think about the reasons behind people's actions and whether they have a desire to go on an adventure themselves.</p> <p>Children complete the activities on pages 17-18 of their workbooks. These activities focus on words from the text and are designed to build vocabulary.</p>
Spelling	<p>Practise the following vocabulary from the text:</p> <p>explorer, motorised, supplies, depot</p>
Handwriting	<p>Copy the first paragraph of page 18 in your neatest handwriting. Be sure to use your leading lines or join!</p>
Writing	<p>Imagine you are part of Scott's team. Can you describe what you see, feel, taste, touch?</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zig46v4</p>

Tuesday 26.1.21	
Reading	<p>Look at 'The Race to the Pole' in <i>Daring Deeds</i> and record your thoughts about the looking, clue and thinking questions on page 19 of your workbook. The three questions are:</p> <ul style="list-style-type: none">● Looking: How did Scott and Amundsen move their supplies?● Clue: Why did Scott and Amundsen race to the Pole?● Thinking: Why do people explore dangerous places?
Spelling	<p>Practise the following vocabulary from the text:</p> <p>explorer, motorised, supplies, depot</p>
Writing	<p>Put together a list of emergency items you might need in your survival kit. Use the text to help you. Remember to follow the rules of using bullet points in a list.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z2yydxs</p>

Wednesday 27.1.21	
Reading	Today is Day 3. Can you share what you have read so far with an adult like we would in class? Ask questions such as: How did Scott and Amundsen move their supplies? Why did Scott and Amundsen race to the Pole? Why do people explore dangerous places?
Spelling	Practise your weekly spellings: knives wives calves puffs beliefs curves Begin to learn them in your own style. You are wonderful at this because we have spent time working out the best way we learn for ourselves.
Writing	Today I would like you to further imagine that you were part of Scott's team. I would like you to write a set of instructions for other explorers as to how to survive the extreme conditions. You could choose to write specifically about how to make a shelter in the Antarctic, how to drive a dog sled, or how a general set of instructions. I have included the top tips for surviving on the Antarctic. Or: If you would prefer you can write a 'day in the life' as one of the team. This is like a diary entry but can also be more of a narrative. Don't forget your superb description and detail. Draft your work today.

Thursday 28.1.21	
Reading	Complete the activity on page 20 of the workbook. Working with a partner, they should discuss how the conversation on Day 3 has informed helped you to understand the text, making notes in the spaces provided.
Spelling	Practise your weekly spellings.
Writing	Edit your writing from yesterday. Check for spelling, punctuation, flow and organisation. What could you improve? You can illustrate your writing with drawings or pictures if you wish.

Friday 29.1.21	
Reading	Complete the follow-up writing activity on page 21 of your workbooks.
Spelling	Ask your parent/carer to test you on your weekly spellings. Record these down in your books.
Writing and handwriting	Write your work up in your neatest handwriting. You can complete this in your exercise book or make a poster. How you present this is up to you.

