

Northmoor Year 4 Lockdown English work: Week 3

Monday 18.1.21	
Reading	<p>Today we are going to get ahead so that our English flows a bit better moving forward. Today you have three different reading activities to do but that will cover your English for the entire day.</p> <p>Complete the activity on page 10 of their workbooks. Working in pairs, they should discuss how the conversation on Day 3 has informed their understanding of the text, making notes in the spaces provided.</p> <p>Complete the follow-up writing activity on page 11 of their workbooks.</p> <p>Day 1 of new text. This week's teaching focuses on 'Hummingbird' in <i>Daring Deeds</i>.</p> <p>(Text Outline: A hummingbird sees Storm Erika coming. As it starts to rain, the bird tries to find somewhere to hide. The storm destroys everything and the hummingbird prepares to rebuild its home. Children consider how the storm affects the hummingbird and then imagine what it would be like to be caught up in a storm like Erika themselves.)</p> <p>Children complete the activities on pages 12-13 of their workbooks. These activities focus on words from the text and are designed to build vocabulary.</p>

Tuesday 19.1.21	
Reading	<p>Children look at 'Hummingbird' in <i>Daring Deeds</i> and record their thoughts about the looking, clue and thinking questions on page 14 of their workbook. The three questions are:</p> <ul style="list-style-type: none"> •Looking: How does the hummingbird move in the storm? •Clue: What does the hummingbird think and feel during the storm? •Thinking: How would you feel if you were caught up in Storm Erika?
Spelling	<p>Practise the following vocabulary from the text:</p> <p>witnessed</p> <p>glorious</p> <p>dodging</p> <p>subsides</p>
Writing	<p>Imagine that you were caught in Storm Erika as the Hummingbird is. Write a short description of what you see, hear, feel, perhaps even can taste. These videos show you a bit more information about hurricanes which may help you imagine.</p> <p>https://www.youtube.com/watch?v=NXLPoWcVhLw</p> <p>https://www.natgeokids.com/uk/discover/geography/physical-geography/hurricanes/</p>

Wednesday 20.1.21	
Reading	Today is Day 3. Can you share what you have read so far with an adult like we would in class? Adults ask questions such as: How does the hummingbird move in the storm? What does the hummingbird think and feel during the storm? How would you feel if you were caught up in Storm Erika?
Spelling	Practise your weekly spellings: population unpopular separate separated regular regularly Begin to learn them in your own style. You are wonderful at this because we have spent time working out the best way we learn for ourselves.
Writing	I would like you to create an information text about either Hummingbird or Hurricanes. Information texts have a particular structure and include lots of information about a chosen subject. Please read the instructions on the website below to help. https://www.theschoolrun.com/information-text Research your work today and begin to plan out what you want to include.

Thursday 21.1.21	
Reading	Children complete the activity on page 15 of their workbooks. Working in pairs, they should discuss how the conversation on Day 3 has informed their understanding of the text, making notes in the spaces provided.
Spelling	Practise your weekly spellings.
Writing	Continue with your writing from yesterday. Check for spelling, punctuation, flow and organisation. What could you improve? You can illustrate your writing with drawings or pictures if you wish.

Friday 22.1.21	
Reading	Children complete the follow-up writing activity on page 16 of their workbooks.
Spelling	Ask your parent/carer to test you on your weekly spellings. Record these in your books.
Writing and handwriting	Write your work up in your neatest handwriting. You can complete this in your exercise book. When presenting make sure you have followed the correct structure.