

Northmoor Year 3 Lockdown English work: Week 4

Monday 25.1.21	
Reading	<p>This week's teaching focuses on 'King Kafu and the Seasons' Part 1 from <i>Bright Sparks</i>.</p> <p><b>(Text Outline:</b> The first part of a short story about a familiar character - King Kafu. The King's chef discovers some pockle-berries in the garden and bakes a tart with them. The King demands to have a pockle-berry tart every day, but autumn arrives and the chef cannot find any more pockle-berries growing on the bush! Children learn that the seasons and associated weather affect how plants grow and when they bear fruit.)</p> <p>Complete the activities on <b>pages 17-18</b> of your workbooks. These activities focus on words from the text and are designed to build vocabulary.</p>
Spelling	<p>Practise the following vocab. from the text:</p> <p>pockle-berry bush colourful seasons</p>
Handwriting	Copy page 18 in your neatest handwriting.
Writing	<p>The text you are focusing on this week is a short story.</p> <p>It is important that today you read through the story (part 1) to become really familiar with the story.</p> <p>Can you 'magpie' (borrow super ideas/words) from the text? This will help you later when you write your own story. Make a list of these in your English book as we normally do in class. Can you find anymore superb vocabulary from a dictionary or thesaurus (if you have them) that you might want to use later in your writing.</p>

Tuesday 26.1.21	
Reading	<p>Look at 'King Kafu and the Seasons' Part 1 from <i>Bright Sparks</i> and record your thoughts about the looking, clue and thinking questions on <b>page 19</b> of your workbook. The three questions are:</p> <ul style="list-style-type: none"> <li>•Looking: What are pockle-berries?</li> <li>•Clue: How does King Kafu feel when he is told there are no more pockle-berries?</li> <li>•Thinking: What questions would you ask Chef about his journey to find pockle-berries?</li> </ul>
Spelling	<p>Practise the following vocab from the text:</p> <p>although though enough tough trouble double plough dough</p>
Writing	Today you are going to plan out your own adventure story. I would like you

	<p>to be inspired by King Kafu and the amazing journey that he sends his chef on.</p> <p>I would like you to choose:</p> <ul style="list-style-type: none"> <li>• A destination (this can be real or imaginary)</li> <li>• Your main characters</li> <li>• What it is that they are going to retrieve from your far-away land? It could be treasure, ingredients, a vital potion etc.</li> </ul>
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Wednesday 27.1.21	
Reading	<p>Today is Day 3. Can you share what you have read so far with an adult like we would in class? Ask questions such as: What are pockle-berries? How does King Kafu feel when he is told there are no more pockle-berries? What questions would you ask Chef about his journey to find pockle-berries?</p>
Spelling	<p>Practise your weekly spellings. Choose the next few spellings and begin to learn them in your own style. You are wonderful at this because we have spent time working out the best way we learn for ourselves.</p>
Writing	<p>Today you are going to use your plan, as well as King Kafu and the Seasons as your inspiration. Draft the <b>first paragraph</b> today. Please remember; sophisticated vocabulary, accurate punctuation and interesting settings and characters. Read through at the end and edit and improve.</p>

Thursday 28.1.21	
Reading	<p>Complete the activity on <b>page 20</b> of your workbooks. Working with an adult or partner at home discuss how the conversation on Day 3 has informed your understanding of the text, making notes in the spaces provided in your workbook.</p>
Spelling	<p>Practise your spellings.</p>
Writing	<p>Today you are going to use your plan, as well as King Kafu and the Seasons as your inspiration. Draft the <b>second</b> paragraph today. Please remember; sophisticated vocabulary, accurate punctuation and interesting settings and characters. Read through at the end and edit and improve.</p>

Friday 29.1.21	
Reading	<p>Complete the follow-up writing activity on <b>page 21</b> of your workbooks.</p>
Spelling	<p>Ask your parent/carer to test you on your common exception words These can be recorded in your english book.</p>
Writing and handwriting	<p>Today you are going to use your plan, as well as King Kafu and the Seasons as your inspiration. Draft the <b>third</b> paragraph today. Please remember; sophisticated vocabulary, accurate punctuation and interesting settings and characters. Read through at the end and edit and improve.</p>