

Northmoor Year 3 Lockdown English work: Week 3

Monday 18.1.21	
Reading	<p>Today we are going to focus on making our English flow better moving forward. Today you have three different reading activities to do, but this will cover your English for the entire day.</p> <p>Day 4 of workbook (page 10) - complete the activity on page 10 of your workbook. Working with an adult or someone at home, discuss how your conversation on Friday has helped understanding of the text, making notes in the spaces provided.</p> <p>Day 5 of workbook (page 11). Complete the follow-up writing activity on page 11 of your workbooks.</p> <p>Day 1 of workbook (pages 12-13). The rest of this week will focus on 'When You Were My Age' in <i>Bright Sparks</i>.</p> <p>(Text Outline: A narrative poem that rhymes; a young boy asks his Grandpa "what was it like when you were young, a long, long time ago?" Grandpa tells the boy about telephone boxes, a horse and cart to deliver the milk and shillings and tuppence. Is everything he says the truth or does Grandpa make some of it up for fun? Children learn to compare and contrast their lives with their grandparent's childhoods.)</p> <p>Complete the activities on pages 12-13 of your workbooks. These activities focus on words from the text and are designed to build vocabulary.</p>

Tuesday 19.1.21	
Reading	<p>Look at 'When You Were My Age' in <i>Bright Sparks</i> and record your thoughts about the three questions on page 14 of your workbook:</p> <ul style="list-style-type: none">•Looking: What things were different when Grandpa was small?•Clue: What do you think Grandpa lied about and why?•Thinking: What would you ask an elderly person about life when they were a child?
Spelling	<p>Practise the following vocab from the text:</p> <p>fib snug scurry sneakily goose bump chill</p>
Writing	<p>This week's focus text is a narrative poem (it tells a story). I would like you to begin to create a narrative poem based upon speaking to a family member. Write down a few questions that you would like to ask your grandpa/grandma or an older relative (I know we can't see all of these people in person but perhaps it is a nice reason to give one of them a ring). Take inspiration from the text. If you are finding it hard to think of questions for yourself you can use the same questions from the poem, but please write them out in your English book.</p>

Wednesday 20.1.21	
Reading	Today is Day 3. Can you share what you have read so far with an adult like we would in class? Ask questions such as: What things were different when Grandpa was small? What do you think Grandpa lied about and why? What would you ask an elderly person about life when they were a child?
Spelling	Practise the spelling below: Environment government Fairness kindness Silliness happiness
Writing	Today I would like you to use the poem as your model text like we would in class. Could you please begin to write a short poem based upon speaking to someone from your family? Use the model text to really help you with your structure and ideas. If you are finding this challenging, follow the structure and ideas within the poem to guide you.

Thursday 21.1.21	
Reading	Complete the activity on page 15 of your workbooks. Working with an adult discuss how the conversation on Day 3 has helped your understanding of the text, making notes in the spaces provided.
Spelling	Practise your spelling from yesterday.
Writing	If you didn't get far with your writing yesterday, finish this today and then edit. Check for spelling, punctuation, flow and organisation. What could you improve?

Friday 22.1.21	
Reading	Complete the follow-up writing activity on page 16 of your workbooks.
Spelling	Ask your parent/carer to test you on your spellings. These can be recorded in your English book.
Writing and handwriting	Write your work up in your neatest handwriting. You can complete this in your exercise book, on the computer, on home paper. How you present this is up to you!