



Name:

Isle Pack 6

From Monday 8th February 2021

Email any questions to HEPSathome@gmail.com

Next pack drop off and collect: Friday 12 February. Keep Target Your Maths book at home

Check Twitter each morning to see me with any extra instructions



Compulsory daily plan

Monday 8 th February	Tuesday 9 th February	Wednesday 10 th February	Thursday 11 th February	Friday 12 th February
<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.</p> <ul style="list-style-type: none"> • White Rose Maths: Yr.4 Equivalent fractions 2 Yr.5 Mixed numbers to improper fractions https://vimeo.com/500361175 Target your Maths: Yr.4 page 67 Yr.5 page 57 • My Maths • English: Mon 8th Feb planning which covers Reading, Spelling, Handwriting and Writing. 	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.</p> <ul style="list-style-type: none"> • White Rose Maths: Yr.4 Fractions greater than 1 Yr.5 Number sequences https://vimeo.com/500361688 • Target Your Maths: Yr.4 page 68, Yr.5 page 58 • TT rockstars • English: Tues 9th Feb planning which covers Reading, Spelling and Writing. 	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.</p> <ul style="list-style-type: none"> • White Rose Maths: Yr.4 Count in fractions Yr.5 Compare and order fractions less than 1 https://vimeo.com/500362215 https://vimeo.com/500381597 • Target your Maths: Yr.4 page 69, Yr.5 page 59 • My Maths • English: Weds 10th Feb planning which covers Reading, Spelling and Writing. 	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.</p> <ul style="list-style-type: none"> • White Rose Maths: Yr.4 Add fractions Yr.5 Compare and order fractions greater than 1 https://vimeo.com/500382050 • Target your Maths: Yr.4 page 70, Yr.5 page 60 • TT Rockstars • English: Thurs 11th Feb planning which covers Reading, Handwriting, Spelling and Writing. 	<p>USUAL DATE AND LO WRITTEN IN YOUR BOOKS</p> <p>Differentiated work inside the pack for developing, secure and mastery.</p> <ul style="list-style-type: none"> • White Rose: Yr.4 To add two or more fractions Yr.5 Add and subtract fractions https://www.bbc.co.uk/bitesize/topics/zhdwxbn/articles/z9n4k7h • Target your Maths: Yr.4 page 71, Yr.5 page 61 • My Maths • English: Fri 12th Feb planning which covers Reading, Spelling and Writing.

Enrichment activities

Monday 8 th February	Tuesday 9 th February	Wednesday 10 th February	Thursday 11 th February	Friday 12 th February
History	Science	P.E	Art	DT
<p>L.O: To demonstrate our understanding of the Shang Dynasty</p> <p>Using all of the information you have gathered over the past four weeks, produce a mini book (similar to the one we made for the end of our WW2 topic) or zigzag book to document information on the topic. Don't forget to add illustrations or images. https://www.bbc.co.uk/bitesize/topics/z39j2hv</p>	<p>L.O: To record finding using a branching database</p> <p>Using the data collection about living things last week, produce a branching database to classify them. Remember, the questions need to be yes or no questions! Have a look at the example provided in your pack and remember that you can make your branching database have more questions!</p> <p>If you were not able to find enough living things last week, add some more that you have researched in science.</p>	<p>L.O: To complete a fitness circuit and record our data</p> <p>Using the sheets provided in the pack, take part in the different fitness activities and record your results. Repeat the exercises in the circuit 3 times and don't forget to challenge yourself!</p>	<p>L.O: To produce a fact file on artist Yayoi Kusama</p> <p>https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama</p> <p>Using the information provided on Tate Kids, produce a fact file on artists Yayoi Kusama. You should include information about who she is, her different artworks and what mediums she has used to create her art. Does she use pencil, paint or something else?</p>	<p>L.O: To cook a dish or a meal</p> <p>Cook or bake a dish or a meal of your choosing. Remember to use your bridge hold and your claw grip when you are cutting. Use a recipe that we cooked last term, cook a family favourite or why not try to make something new.</p> <p>Don't forget to share your dishes on Twitter!</p>

Suggested daily routine

Before 09:00	Wake up	Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket
09:00	Academic time	Complete the compulsory Maths work
10:30	Fresh air	Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath, get on your bike, skip, take a walk
11:00	Creative time	Complete the compulsory English work
12:00	Lunch	Get the table ready
12:30	Jobs	Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time
13:00	Quiet time	Reading time
14:30	Academic time	Enrichment activities and finishing off anything from the morning
16:00	Fresh air	Wrap up warm and get some fresh air, play with outside pets, do some exercise which makes you puff out of breath
17:00	Dinner	Get the table ready
17:30	Screen time	Relax
18:30	Bedtime Routine	Take a shower, pack away your clothes, ensure your bedroom is tidy, read or be read to