

Monday 11th January 2021

LO: To use capital letters and full stops accurately

Look at the surroundings during the video. What can you see? Can you use adjectives to describe it? E.g. The tall plants, the blue water etc. Don't forget to use your full stops and capital letters!

Spelling (Tricky words):

you

your

Phonics:

<https://www.phonicsplay.co.uk/resources>

Play buried treasure. Select phase 5 and complete the game for the 'ue' (as in glue) and 'aw' (as in yawn) sounds.

Can you put these words in a sentence?

true

blue

rescue

yawn

claw

draw

Tuesday 12th January 2021

LO: To use the personal pronoun I

How do you think the girl was feeling at different points in the story? How would you feel if you were the girl? Discuss this and then write down some words in your book. Use these words to write sentences describing how you would feel if you were under the ocean! E.g. I would feel scared.

Challenge: Can you use the word because?

Spelling (Tricky words):

are

today

Phonics:

crane

game

these

complete

swede

<https://www.phonicsplay.co.uk/resources>

Play dragons den. Select phase 5 and complete the game for the 'wh' (as in whisper) and 'ph' (as in phone) sounds.

Can you put these words in a sentence?

wheel

whistle

which

dolphin

trophy

phone

Wednesday 13th January 2021

LO: To use conjunctions

Watch the film again and see how many different objects/animals you can see.

What are they doing? Where are they going? Write sentences to describe this and try to use the word 'and' to join the sentences. For example, 'The sock fish are swimming and the octopus is floating.'

Challenge: Can you use more than one conjunction? E.g. but, also, because, and etc.

Spelling (Tricky words):

were

his

Phonics:

<https://www.phonicsplay.co.uk/resources>

Play picnic on pluto. Select phase 5 and complete the game for the 'ew' (as in screw) and 'oe' (as in toe) sounds.

Can you put these words in a sentence?

drew

nephew

screw

toe

goes

dominoes

Thursday 14th January 2021

LO: To sequence the story

Create a story map to retell the story (pictures with short sentences/phrases). You can re watch the video if needed but try to remember as much as you can! You can

also watch the video back to make sure that you haven't missed anything!

Challenge: Can you use adjectives within your story map?

Spelling (Tricky words):

has

says

Phonics:

<https://www.phonicsplay.co.uk/resources>

Play buried treasure. Select phase 5 and complete the game for the 'au' (as in launch) and 'ey' (as in monkey) sounds.

Can you put these words in a sentence?

launch

haunt

autumn

monkey

valley

donkey

Friday 15th January 2021

LO: To sequence sentences to form short narratives

Retell the story 'Something Fishy' by writing and sequencing sentences. You can use your story map from yesterday to help you! Remember to check for all the things that we have practised over the past week!

- Capital letters and full stops
- Adjectives
- Conjunctions

Challenge: Can you re-read and edit your work. Make sure you've included a range of conjunctions, adjectives and capital letters and full stops.

Spelling (Tricky words):

Ask an adult to test you on the tricky words from this week!

Phonics:

<https://www.phonicsplay.co.uk/resources>

Play buried treasure. Select phase 5 and complete the game for the 'a_e' (as in game) and 'e_e' (as in) sounds.

Can you put these words in a sentence?

game
crane
game
these
complete
swede

Maths

Wednesday 6th January 2021

LO: To revisit tens and ones

Target Your Maths: p28 A and p29 A (addition recap)

White Rose- Tens and ones

<https://whiterosemaths.com/homelearning/year-1/week-11-number-place-value-within-20/>

Please watch the videos which are titled 'Tens and ones'. Then complete the sheets attached.

Thursday 7th January 2021

LO: To add by counting on

Target Your Maths: P28 B (addition to 20)

White Rose- Add by counting on Activity

<https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/>

Please watch the video titled 'Add by counting on Activity'. Then complete the sheet attached (Addition to 20 with a number line)

Friday 8th January 2021

LO: To add by counting on

Target Your Maths: P29 B (addition to 20)

White Rose- Add by counting on

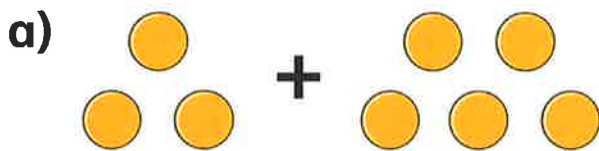
<https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/>

Please watch the video titled 'Add by counting on'. Then complete the sheet attached.

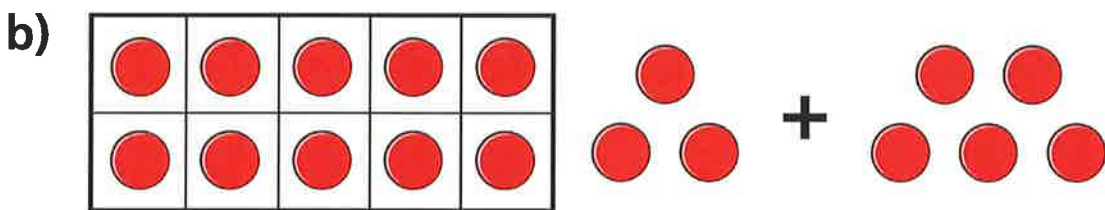
Monday 11th January 2021

Add ones using number bonds

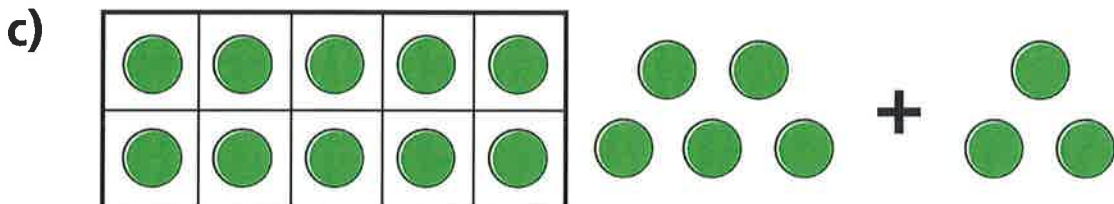
1 Complete the additions.



$$3 + 5 = \square$$



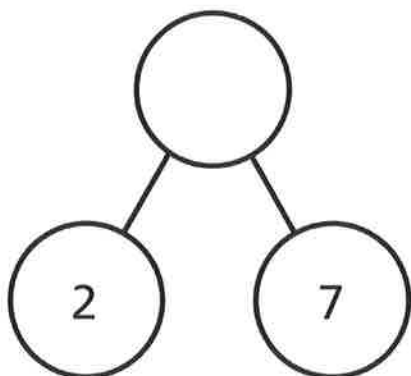
$$13 + 5 = \square$$



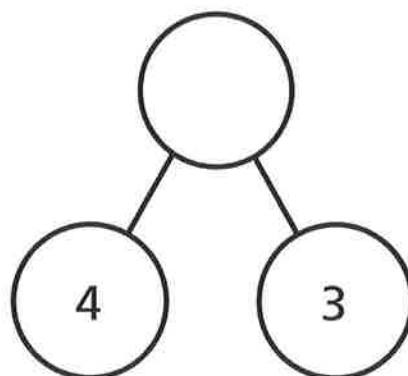
$$15 + 3 = \square$$

2 Complete the part-whole models.

a)



b)



3 Complete the additions.

a) $12 + 7 =$

b) $13 + 4 =$

$17 + 2 =$

$14 + 3 =$

$7 + 12 =$

$4 + 13 =$

$2 + 17 =$

$3 + 14 =$

4 Tick the additions that make 16

$14 + 2$

$15 + 2$

$10 + 6$

$1 + 16$

$3 + 13$

$12 + 5$

$11 + 5$

$1 + 15$

5 Complete the additions.

$\square + 5 = 9$

$\square + 2 = 9$

$8 + \square = 9$

$6 + \square = 9$

6 Complete the additions.

$\square + 5 = 19$

$\square + 2 = 19$

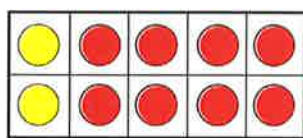
$18 + \square = 19$

$16 + \square = 19$

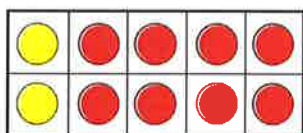
Find and make number bonds

I Complete the additions to match the ten frames.

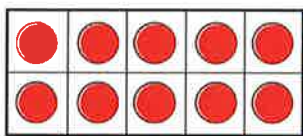
a)



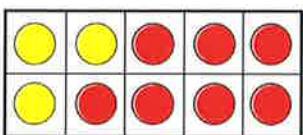
$$\square + \square = \square$$



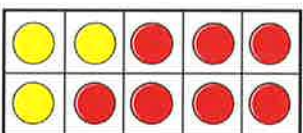
$$\square + \square = \square$$



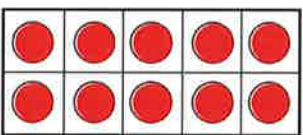
b)



$$\square + \square = \square$$



$$\square + \square = \square$$



c) What do you notice?





2 Complete the number bonds.

a) $4 + 6 = \square$

$4 + 16 = \square$

b) $5 + 5 = \square$

$5 + 15 = \square$

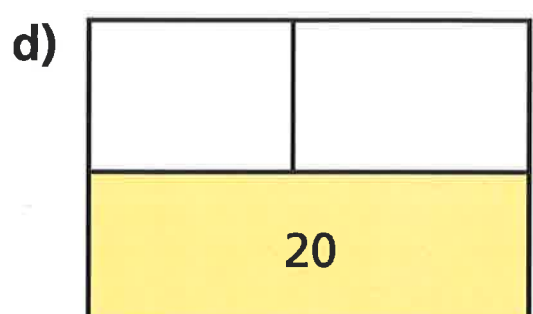
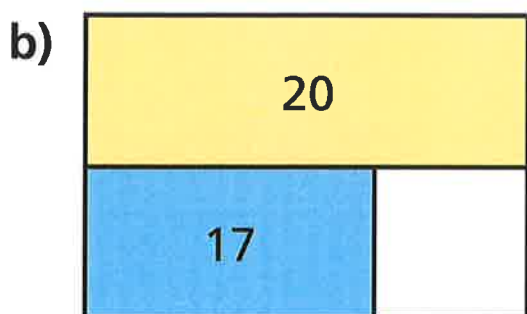
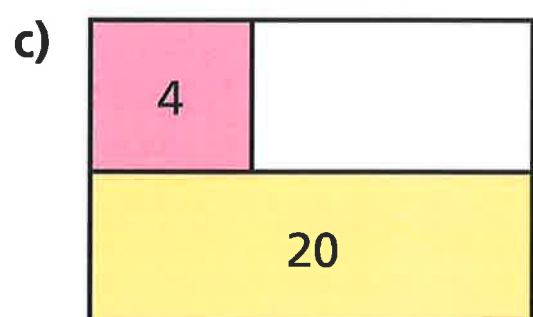
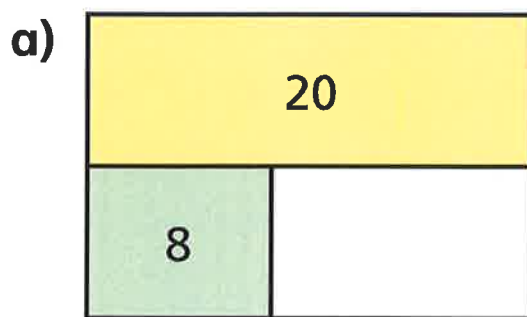
c) $10 = \square + 1$

$20 = \square + 1$

d) $10 = 3 + \square$

$20 = \square + 13$

3 Complete the bar models.



4

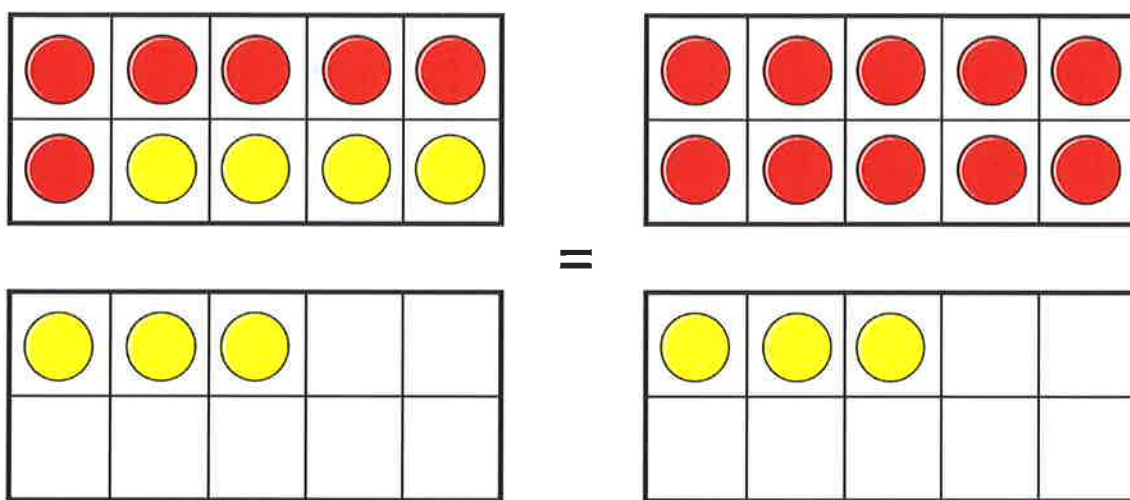
Colour all the number bonds to 20

$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

Make your own puzzle like this.

Add by making 10

- I** The ten frames show that $6 + 7$ is the same as $10 + 3$



Draw counters to show that $5 + 6$ is the same as $10 + 1$

Four empty ten frames are provided for the student to draw counters and demonstrate that $5 + 6 = 10 + 1$.





2 Complete the additions.

Use ten frames to help you.

a) $8 + 3 = 10 +$

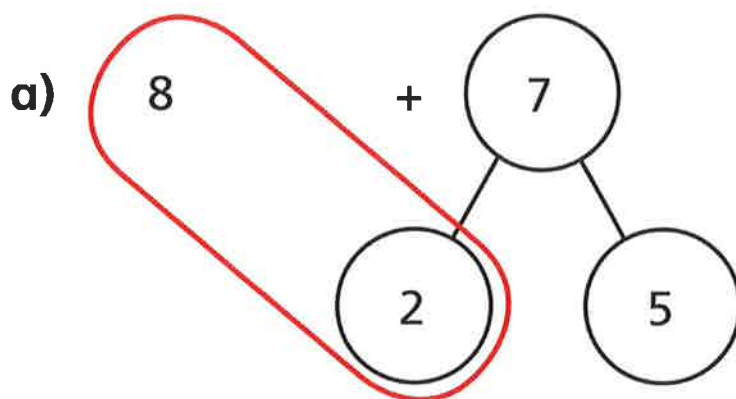
b) $9 + 7 = 10 +$

c) $7 + 5 = 10 +$

d) $6 + 8 = 10 +$

3 Use number bonds to complete the additions.

The first one has been done for you.



10 + 5 = 15

b)

5 + 8

5 3

10 + 3 =

c)

6 + 9

+ =

Thursday 14th January 2021

Diving into Mastery - Diving

Adult Guidance with Question Prompts

Children recognise how number bonds to ten help them to add numbers with a total greater than ten and up to 20. Provide children with number lines and ten-frames for them to see practically how to bridge ten.

How many do you add to the first number to make ten?

How many more do you need to add after getting to ten?

How can you use number bonds to ten to help add numbers?

How many more do you need to add to the ten-frame to make ten?

How many more do you need to put in the second ten-frame?

Would it change the answer if you changed the numbers around? (For example, $5 + 7$ instead of $7 + 5$.)

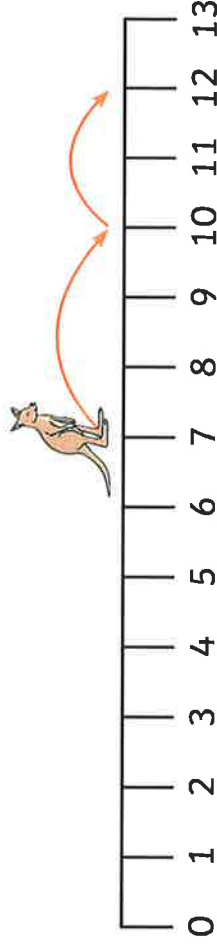
How many do you need to add to one (swap for all other numbers from two to nine) to make ten?

Add by Making 10



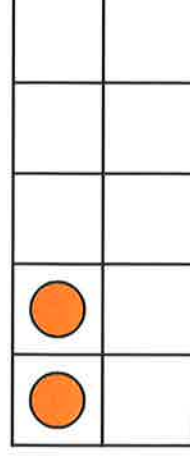
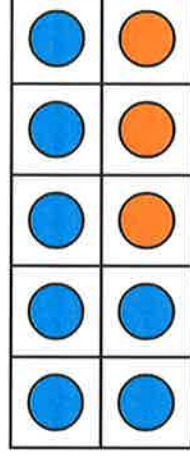
Kangaroo Fred starts on step 7 and wants to jump along 5 more.

First, he jumps 3 steps to 10. Then, he jumps 2 more steps.



$$7 + 5 = 12$$

He checked if he was correct using ten-frames.



Use both a number track and ten-frame to work out the answers to:

$$8 + 4$$

$$6 + 7$$

$$9 + 8$$

$$5 + 9$$

Diving into Mastery - Deeper

Adult Guidance with Question Prompts

Children recognise how number bonds to ten help them to add numbers with a total greater than ten and up to 20. They use a variety of pictorial representations to help them visualise how to bridge ten.

How can you use number bonds to ten to help add numbers?

On the number track, where do you start counting forward from? Why?

How could you use counters in the same way to add numbers where the answer is greater than ten?

Can you use a number line to match the one which doesn't have a partner?

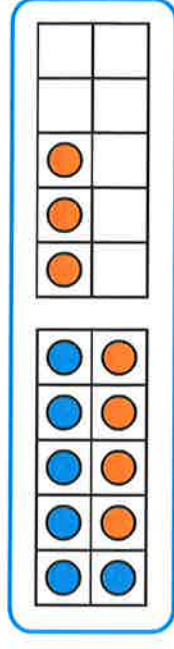
Can you use a part-whole model to match the one which doesn't have a partner?

Would it change the answer if you changed the numbers around? (For example, 9 + 8 instead of 8 + 9.) Why?

Add by Making 10



Draw lines to match the pairs. One has been done for you. There is one without a partner!



$$8 + 6$$

(2) (4)

$$5 + 7$$

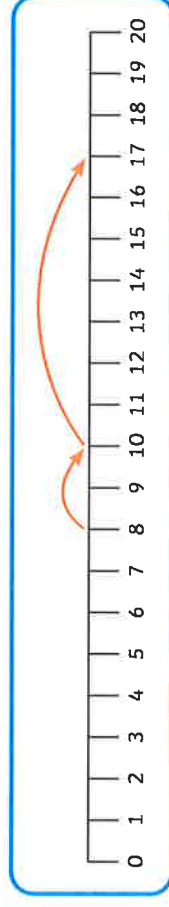
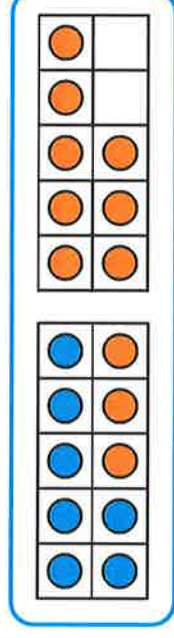
$$8 + 9$$

13

14

$$5 + 7$$

(5) (2)



Can you draw a number line or part-whole model to match the one without a partner?

Diving into Mastery - Deepest Adult Guidance with Question Prompts

Children recognise how number bonds to ten help them to add numbers with a total greater than ten and up to 20. They recognise ways to solve a word problem where the answer bridges ten.

Why doesn't the first ten-frame use number bonds to ten to help solve the problem?

Why doesn't the second number part-whole model use number bonds to ten to help solve the problem?

Would it change the answer if you changed the numbers around? (For example, 8 + 7 instead of 7 + 8.) What do you know about the order of adding numbers?

Which is easier: using counters and placing them altogether and counting or the ways shown on the card? Why?

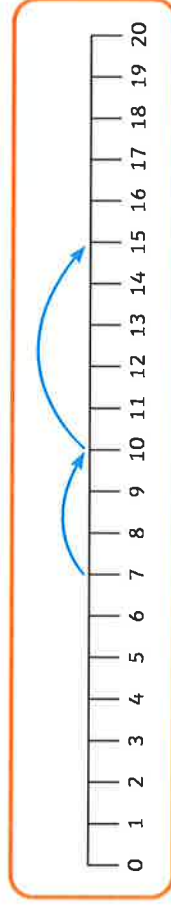
Can you show the answer to your problem using a number line and partitioning?

Add by Making 10



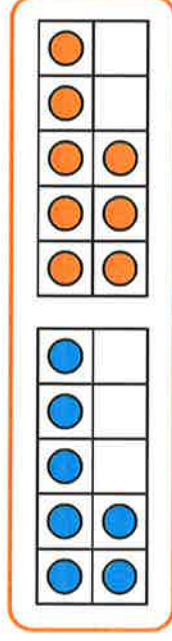
Theo has 7 stickers. His friend gives him 8 more.

Tick the ways that use making 10 to help him work out how many stickers he has.



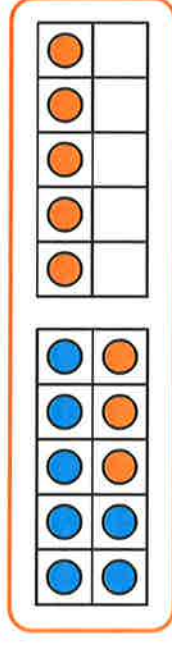
$$7 + 8$$

(A number bond diagram showing 7 split into 3 and 4, with 8 next to it.)

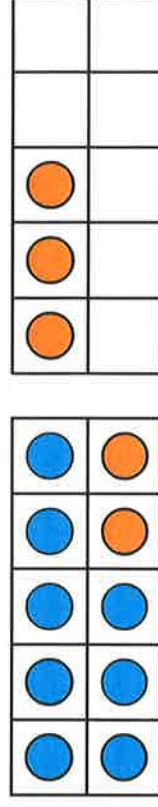


$$7 + 8$$

(A number bond diagram showing 7 split into 2 and 5, with 8 next to it.)



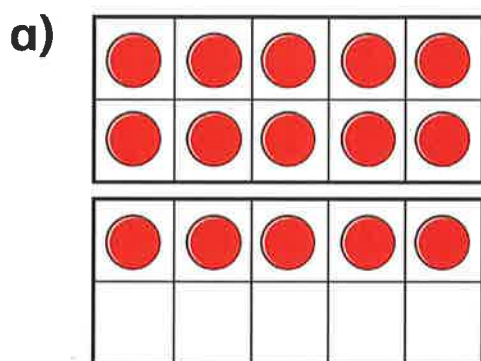
Make your own word problem to go with this ten-frame:



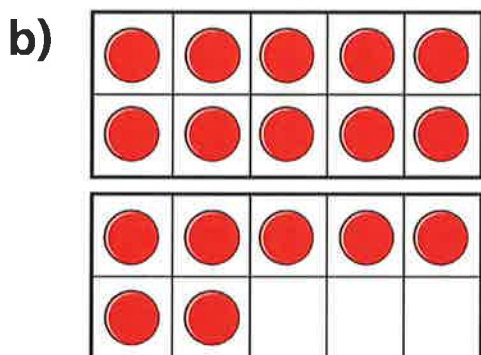
Friday 15th January 2021

Subtraction – not crossing 10

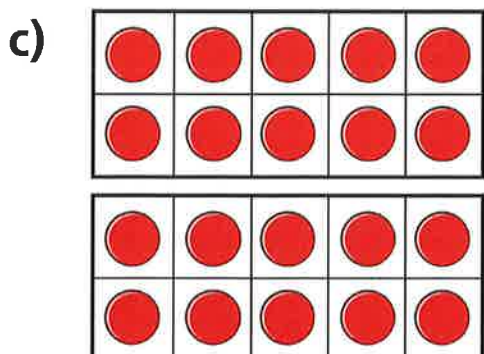
I Cross out counters to work out the subtractions.



$$15 - 4 = \square$$

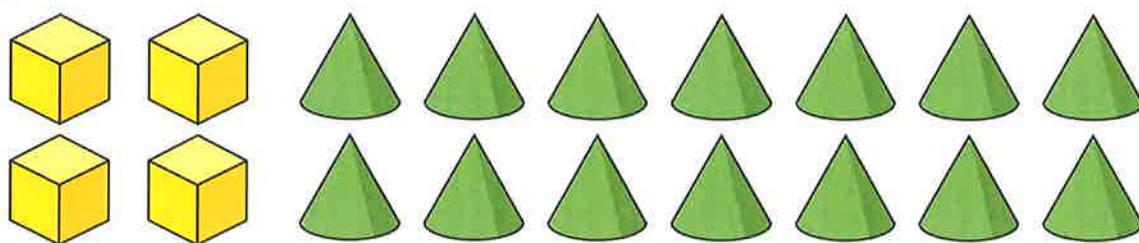


$$17 - 5 = \square$$



$$\square = 20 - 3$$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$$\square - \square = \square$$

Teddy has cones left.

3 Complete the subtractions.

a) $13 - 2 = \square$

c) $15 - 4 = \square$

b) $14 - 3 = \square$

d) $16 - 5 = \square$

What do you notice?

Use this to fill in the missing numbers.

$$17 - \square = 11$$

$$19 - \square = 11$$

