

HEPS News



Week beginning 08.06.2020

The Week Ahead...

Day	Information	Clubs
Monday 8 June	Year 6 arrival 08:40; departure 15:10; Year 1 arrival 08:50; departure 15:20; Year R arrival 09:00; departure 15:30; <i>(Siblings to arrive/collect together; other children may have slightly different times but have been emailed direct.)</i>	Early Birds Breakfast Club NOT OPEN NO After School Clubs Busy Bees NOT RUNNING
Tuesday 9 June	Year 6 arrival 08:40; departure 15:10; Year 1 arrival 08:50; departure 15:20; Year R arrival 09:00; departure 15:30;	Early Birds Breakfast Club NOT OPEN NO After School Clubs Busy Bees NOT RUNNING
Wednesday 10 June	Year 6 arrival 08:40; departure 15:10; Year 1 arrival 08:50; departure 15:20; Year R arrival 09:00; departure 15:30;	Early Birds Breakfast Club NOT OPEN NO After School Clubs Busy Bees NOT RUNNING
Thursday 11 June	Year 6 arrival 08:40; departure 15:10; Year 1 arrival 08:50; departure 15:20; Year R arrival 09:00; departure 15:30;	Early Birds Breakfast Club NOT OPEN NO After School Clubs Busy Bees NOT RUNNING
Friday 12 June	Year 6 arrival 08:40; departure 15:10; Year 1 arrival 08:50; departure 15:20; Year R arrival 09:00; departure 15:30; LEARNING PACK COLLECTION Sedgemoor boys 11:00-11:15 girls 11:15-11:30 Northmoor boys 11:30-11:45 girls 11:45-12:00 Isle/Kingsmoor Yr 5s boys 12:00-12:15 girls 12:15-12:30	Early Birds Breakfast Club NOT OPEN NO After School Clubs Busy Bees NOT RUNNING Please enter by top gate; walk down side of school, collect packs at front; leave by front gate as normal. If raining a one way system will be set up through the hall.

Quick link to our Twitter Feed:



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Quick link to Calendar Dates:

HEPS Diary Dates



HEPS Chair of Governors & Safeguarding Governor:

Mr Russell Head

Vice Chair:

Mr Sam Jackson



Designated Safeguarding Lead:

Mrs Tiffany Doughty Davis, Headteacher

Deputy Designated Safeguarding Lead:

Miss Jenny Chadbourne



Letters/emails sent out:

Partial Re-opening of school from 1 June 2020 - Letters emailed on 29 May 2020
Year 6 Leavers' Hoodies—PFA - Letter from PFA emailed on 2 June 2020

Return to School: Thank you to all parents and carers who have been, or continue to be, teachers. We know you will have probably have found it challenging at times (I will let you into a secret—we find it challenging at times too) but we know everyone has tried their best in the most difficult of circumstances. As a school staff, we would like to say thank you for everything you have done and continue to do—you have our respect.

We do need all parents to note the drop off and collection times for their children as we cannot accommodate late drop offs or collections at this current time. To avoid sunstroke, all children must be sent in with sun lotion already applied and wearing a hat on days where it may be sunny. We will not accept children into the school without these items on days which are forecast to be sunny. All children must have a water bottle filled with water as water fountains are not accessible at the moment and sharing of water bottles is not permitted.

School Places: If you wish to request a school place you need to contact the School Office by Thursday for a possible start the following Monday. Please note that we are nearly full in most classes and year groups.

Staffing: With the strangest of starts, we would like to welcome **Mrs Bridge** as an HLTA and **Mr Feltham** as Parrett Class Teacher; we hope you will be very happy with us here at HEPS. **Miss Brown** and **Mrs Reid** will be leaving us at the end of the Summer Term. We would like to thank them for their service for our lovely children and school.

Mrs Kenchington will be full time with us from September and **Mr Feltham** is going part time to spend more time with his baby. We welcome **Miss Andrews** and **Mrs Thompson** from September as new teachers to our school and community alongside **Mrs Monk** who will be our new SENCo.

I would like to congratulate **Miss Brown** for completing her NQT (newly qualified teacher) year with us and doing a great job. **Miss Knight** has worked so hard all year undertaking her teacher training with us and doing so well as an outstanding trainee.

Moving?: We believe that we will be completely full in all classes and year groups from September. If you are thinking of leaving us would you please let the School Office know. We would like to give as much notice as possible to children on our waiting list and prepare your child for a good transition with their new school.

PFA Year 6 Leavers' Hoodies: A letter from the PFA was emailed to Year 6 regarding Leavers' Hoodies. Please reply direct to Mrs Watford by email Natalie.watford@googlemail.com or text 07368 428863 (and not to the School Office) by Monday, 8 June 2020.

Safeguarding: Online Safety: In school, we give pupils regular Online Safety lessons to help them develop resilience and understand their own role in staying safe and healthy when they are online. Whilst children are spending more time at home and possibly more time using their devices, these great ideas from Childnet can help you teach your child from home: <https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home>

NSPCC advice: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

Parent Zone: <https://parentzone.org.uk/> For great tips on digital family life with some parent sessions over the next couple of weeks regarding internet safety, some activities to boost digital resilience and recommended apps to promote mental health.

Capture a Comment: *"The best thing about coming back to school is playing with my friends and seeing lots of smiley faces. I am pleased with my neat handwriting in my book."* (Erin-Mae, Aller)

Question on the Gate: *"When will I know the teacher and class for my child in September?"*

"Although we already have a fantastic team in place for September, we will not be confirming classes or teachers until the end of term due to the current circumstances. We will undertake as much transition work as we are able with the current measures in place later in the term. We want to understand where as many children as possible are socially, emotionally and academically before making any decisions. All teachers, HLTAs and teaching assistants contribute towards discussions to ensure we place each child in the best possible situation to be happy and reach their potential."