

# HEPS at Home Plan for Sedgemoor - Pack 7

Compulsory daily plan					Resources to be kept at home
Monday 18 May	Tuesday 19 May	Wednesday 20 May	Thursday 21 May	Friday 22 May	
<ul style="list-style-type: none"> <li>White Rose – 4 and 8 times table</li> <li>Yr3 Target your maths P35</li> <li>Ronald the Rhino comprehension – answer in your books.</li> <li>Revisit - Handwriting of Common Exception Words: Child, children, wild, climb (What is the trap with each word?)</li> <li>Diary entry</li> <li>TT Rockstars</li> </ul>	<ul style="list-style-type: none"> <li>White Rose –Multiply 2 digits by 1 digit</li> <li>Yr3 Target your maths P40</li> <li>Sharks comprehension – answer in your books.</li> <li>Diary entry</li> <li>SPAG Number 4 ((titled Year 2 Summer Term 1)</li> <li>MyMaths</li> </ul>	<ul style="list-style-type: none"> <li>White Rose – Divide 2 digits by 1 digit</li> <li>Yr3 Target your maths P43</li> <li>Amazing Antarctica comprehension – answer in your books.</li> <li>Revisit - Handwriting of Common Exception Words: most, only, both, old (What is the trap with each word?)</li> <li>Diary entry</li> <li>TT Rockstars</li> </ul>	<ul style="list-style-type: none"> <li>White Rose – Scaling</li> <li>Yr3 Target your maths P44</li> <li>Please google – Hit the button and practise number bonds.</li> <li>Tigers comprehension – answer in your books.</li> <li>Diary entry</li> <li>SPAG Number 5(titled Year 2 Summer Term 1)</li> <li>MyMaths</li> </ul>	<ul style="list-style-type: none"> <li>White Rose - No worksheet today, please revisit an aspect of learning that needs a second look.</li> <li>No target your maths today – Please google – Hit the button and practise number bonds.</li> <li>A Monster Surprise– answer in your books.</li> <li>Revisit - Handwriting of Common Exception Words: old, cold, gold, told, hold (What is the trap with each word?)</li> <li>Diary entry</li> <li>TT Rockstars</li> </ul>	Pencil Pencil sharpener Ruler Glue Exercise books Week 1 work pack
					Self assessment sticker
Enrichment activities					Resources to be returned
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<b>Science – Plant observation</b> Plants - Observe your sunflower closely and from now on, keep a daily diary of your plant. This can include measurements of height, leaf sizes, writing about changes, drawing the differences etc. If your sunflower hasn't grown, you can do the same task for another plant, flower or tree...or you could plant a new seed or some vegetables seeds to see some changes.		<b>Design Technology</b> In DT this term we were going to build a wormery. Find out what one is and how to make one using this link <a href="https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery">https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery</a> So, find some worms, make the wormery, observe them and feed them on vegetable clippings.		<b>Cook a dish or meal</b> Who can be the most creative?	Target your maths book Reading books:
					Self assessment sticker
Suggested daily routine					
Before 09:00	Wake up	Eat breakfast, make your bed, get dressed, put your dirty washing in the laundry basket			
09:00	Academic time	Complete the maths and English work in the top box			
10:00	Fresh air	Get some fresh air, play with outside pets, do some exercise which makes you puff out of breath, get on your bike, skip, take a walk			
11:00	Creative time	Start or complete your creative project from the enrichment activity box			
12:00	Lunch	Get the table ready			
12:30	Jobs	Wipe down the table and chairs in the kitchen and your workspace. Once these are complete you can have some screen time			
13:00	Quiet time	Reading time			
14:30	Academic time	Finish any incomplete work from the morning and then complete online learning			
16:00	Fresh air	Get some fresh air, play with outside pets, do some exercise which makes you puff out of breath, get on your bike, skip, take a walk			
17:00	Dinner	Get the table ready			
17:30	Screen time	Relax			
18:30	Bedtime routine	Take a shower, pack away your clothes, ensure your bedroom is tidy, read or be read to			