

HEPS Your Opinion Matters



November 2019

Thank you for taking the time to complete our survey; we received 43 responses. The results are shown below along with a summary of the comments we received.

	My child is happy at school.	My child feels safe at this school.	The school makes sure its pupils are well behaved.	My child has been bullied and the school dealt with the bullying quickly and effectively	The school makes me aware of what my child will learn during the year.	When I have raised concerns with the school they have been dealt with properly.	My child has SEND, and the school gives them the support they need to succeed.	The school has high expectations for my child.	My child does well at this school.	The school lets me know how my child is doing.	There is a good range of subjects available to my child at this school.	My child can take part in clubs and activities at this school.	The school supports my child's wider personal development.	I would recommend this school to another parent.
Strongly agree	58%	67%	47%	77%	44%	26%	67%	37%	47%	21%	47%	60%	42%	95%
Agree	37%	30%	51%	14%	51%	30%	33%	56%	49%	58%	49%	33%	51%	0%
Don't know/no experience	0%	0%	2%	5%	2%	40%	0%	5%	2%	2%	5%	5%	5%	0%
Disagree	5%	2%	0%	5%	2%	0%	0%	2%	2%	19%	0%	2%	2%	0%
Strongly disagree	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%	0%	0%	5%
Positive total	95%	98%	100%	95%	98%	95%	100%	98%	98%	81%	100%	98%	98%	95%
Negative total	5%	2%	0%	5%	2%	5%	0%	2%	2%	19%	0%	2%	2%	5%

COMMENTS

We have grouped comments from the free text part of the survey into areas:

Aspirations/high expectations/progress

Most responders have commented positively on the raised expectations and the progress their children have made in academic, emotional and social areas. One comment refers to our expectations being too high regarding appearance.

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Reading

Most responders have positively commented on the progress their child has made with reading and the joy this has instilled. Some responders have commented that expectations for reading at home are too high.

Welcoming/friendly/inclusive approach

Eight comments were positive about the atmosphere on the playground, how open and encouraging the school is to parents and carers. They feel comfortable approaching staff who have good visibility and work through challenging issues with good results. A comment referred to abrupt email communication.

Communication

Two comments were positive about the newsletter format and the way news is delivered. One comment referred to the use of Twitter rather than email to release news: we strongly encourage parents and carers to use Twitter for not only news but to be fully involved in school life with the photos and comments which are posted regularly for all classes. One comment asked for communication to be 'better'.

Curriculum, teaching and learning

Most comments were positive and complimentary about the broad balance of the curriculum. Comments noted referred to academic subjects, educational visits and clubs and included 'out of your seat learning opportunities' such as swimming, brass tuition and outdoor learning. One comment queried the homework policy (please see below for comment).

Transition

All comments were positive and referred to the welcome they received from the School Office through to the pastoral telephone calls in the first few weeks of starting at school.

Due to the survey being anonymous, we are not able to respond directly to the author. If you have questions, we would encourage you to direct them to any member of staff. Here are some notes for some of the queries:

- Homework is decided by each teacher for each pupil. Our priority for home learning is reading based. Where there are other requirements, homework will be given on MyMaths or via other sources under the class teacher's discretion.
- Tapestry is a Reception based assessment and reporting system which we introduced last year; it is being used this year in Parrett too.
- Small coloured stickers on school jumpers relate to the lunch choice for children as they tend to struggle remembering '2B' etc.
- We will report back to parents where we have concerns about the quantity or quality of food being eaten at lunch. Unfortunately, we cannot report back on a daily basis for each child where there is no concern.
- Parents' evenings will take place at the beginning of December. Due to comments in the survey, we will be implementing an earlier parents' evening next year.

And, finally, thank you again for taking part in the survey.

Mrs Doughty Davis (Headteacher)

(17/11/19)