

Parrett Curriculum – September 2019, Year A

Parrett			
	Autumn	Spring	Summer
Communication and Language	All About Me and all related topics in Understanding the World Phonics using 'Letters and Sounds' programme phases 1 – 3 2019 baseline focus - speaking and listening	People Who Help Us and all related topics in Understanding the World Phonics using 'Letters and Sounds' programme phases 3 – 4 2019 baseline focus - speaking and listening	Superheroes of Parrett Class and all related topics in Understanding the World Phonics using 'Letters and Sounds' programme phase 5 2019 baseline focus - speaking and listening
Physical Development	(Write dance) <ul style="list-style-type: none"> • Volcano • Circles and Eights • Trains • The Sea (PE) <ul style="list-style-type: none"> • Dance • Nativity • Outdoor Learning (Welly Wednesdays) 	(Write dance) <ul style="list-style-type: none"> • Krongelidong • Robot • Horses and Hares • Mandala • Sailing Ship • Oceans and Beach Waves • Dream Castle • Capitals (PE) <ul style="list-style-type: none"> • Multi-skills • Gymnastics • Yoga • Outdoor Learning (Welly Wednesdays) 	(PE) <ul style="list-style-type: none"> • Athletics • Dance • Outdoor Learning (Welly Wednesdays)
Personal, social and emotional development	(RE) Unit 1: Special Me – Who are We? Unit 2: Christmas and Hannukah (PSHE) <ul style="list-style-type: none"> • Basic hygiene 	(RE) Unit 3: Special places – Church Building and Synagogue Unit 4: Easter and Passover (PSHE)	(RE) Unit 5: Special Stories – God and Creation Unit 6: Special Stories – Jesus (PSHE) <ul style="list-style-type: none"> • About how they are improving

nt	<ul style="list-style-type: none"> • What friends are • How people feel • Who are special people and that everyone's are different • Help construct and agree to follow group and class rules and understand how the rules help them • How to co-exist and be helpful • How to contribute to the life of the classroom 	<ul style="list-style-type: none"> • About where they live and belong and what they can do • Who keeps them safe and how • What improves and harms their local, natural and built environments and about some of the ways people look after them • That they belong to various groups and communities such as family and school • That money comes from different sources and can be used for different purposes, including the concepts of spending and saving • About the role that money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices 	<ul style="list-style-type: none"> • About feelings and goals • What is safe and unsafe – water safety in local area • What is safe and unsafe – water safety in local area • What accidents are • About rules for games and who makes them • That people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed) <p>Transition – focus on future self.</p>
Literacy	<ul style="list-style-type: none"> • Elmer • My Many Coloured Days • Handa's Surprise • Stickman • The Gingerbread Man • Nativity Story • Poetry 	<p>Robot Themed Texts:</p> <ul style="list-style-type: none"> • No Bot the Robot • Robots, Robots Everywhere • Wendell's Workshop • The Three Little Aliens and the Big Bad Robot <p>Spring Themed Texts:</p> <ul style="list-style-type: none"> • Bog Baby • Poetry 	<p>Dinosaur Themed Texts:</p> <ul style="list-style-type: none"> • Harry and the Bucketful of Dinosaurs Series • Dinosaur Roar • Tyrannosaurus Drip <p>Plant Themed Texts:</p> <ul style="list-style-type: none"> • Jack and the Beanstalk + alternative versions • What the Ladybird Heard • Titch • Supertato • Poetry
Mathematics	<ul style="list-style-type: none"> • Number and Place Value – Numbers to 5 • Addition and Subtraction – Sorting • Number and Place Value – Comparing Groups 	<ul style="list-style-type: none"> • Addition and Subtraction – Numbers to 5 • Number and Place Value – Numbers to 10 • Addition and Subtraction – Addition to 10 • Geometry – Shape and Space 	<ul style="list-style-type: none"> • Geometry – Exploring Patterns • Addition and Subtraction – Count On and Back • Number and Place Value – Numbers to 20

	<ul style="list-style-type: none"> • Addition and Subtraction – Change in 5 • Measurement – Time 		<ul style="list-style-type: none"> • Multiplication and Division – Numerical Patterns • Measurement – Measure
Understanding the World	<ul style="list-style-type: none"> • Jungles (Elmer) • Harvest • Diwali • Bonfire Night • Family Trees (History Homework) • Woodland and Forests (Stick Man) • Germs (bread experiment) • Christmas Celebrations (Nativity Performance) • Seasons (Autumn and Winter) • School Visit to Carymoor (ICT) <p>Based on the eLim Continuous Provision Model: Technology in Our Lives and Online Safety</p>	<ul style="list-style-type: none"> • Seasons (Winter and Spring) • Chinese New Year • Easter • Polar Regions • Materials (robot suitability, “people who help us” clothing (reflective)) • Visits from local Police/Fire Departments • Bee Bots and/or Codapillars • How has technology changed? (History Homework) <p>(ICT) Based on the eLim Continuous Provision Model: Programming and Handling Data</p>	<ul style="list-style-type: none"> • Seasons (Spring and Summer) • Farms (What the Ladybird Heard) – linked to class trip • Plants (planting own beans and other plants/flower/fruits veggies in Playground/outdoor area to look after) • How have we changed? (baby photos, history homework) • School visit to local farm (ICT) <p>Based on the eLim Continuous Provision Model: Multimedia</p>
Expressive arts and design	<p>Related to All Other Areas of Learning:</p> <ul style="list-style-type: none"> • Colour Mixing (My Many Coloured Days) • Mood Monsters (My Many Coloured Days) • African Jungle Explorers Role Play (Elmer) • Making Stick Men (Stick Man) • Tree and Leaf Identification (Stick Man) • Baking/Cooking (Bread, Gingerbread People, Playdough) • Nativity Performance • Artist Focus – Andy Goldsworthy (Stick Man, Seasons) 	<p>Related to All Other Areas of Learning:</p> <ul style="list-style-type: none"> • Plan, Design and Build Robots – Junk Modelling • Fire Station/Doctor’s Office Role Play • Chinese Dragons (Chinese New Year) • Cooking Chinese Food • “Art Gallery” of Robots and Artist Focus Art • Story Maps • Shape Printing – Robots • Artist Focus –Wassily Kandinsky (Maths – Shape) 	<p>Related to All Other Areas of Learning:</p> <ul style="list-style-type: none"> • Garden Centre Role Play • Create Own Farm Map (What the Ladybird Heard) • Story Maps • Artist Focus – Picasso (printing, sketching, photography)
Educational visits	<p>Carymoor (Stick Man) PSED, EAD, Literacy</p>	<p>Wilder Woods (School funded) (Bog Baby) UW, PD, EAD, Literacy</p>	<p>Olympic Trust event (School funded) PE link</p>

			Pitney Farm (Supertato) UW, EAD
--	--	--	---------------------------------------