

HUISH EPISCOPI PRIMARY SCHOOL



PRIMARY PE AND SPORTS PREMIUM ACTION PLAN 2016-2017

Key Priority To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress

Actions and Strategies	Impact and sustainable outcomes	Resources/cost	Who	When	Progress	Impact
<p>Professional development</p> <ul style="list-style-type: none"> To increase the skills and expertise of teaching staff through attendance on courses, working alongside specialist coaches 	<p>All teachers have the opportunity to observe and team teach with professionals, GingerFred(Dance), Simon Lyons(FA football)</p>	<p>£2000</p>	<p>MR</p>	<p>Autumn Spring Summer terms</p>	<p>Y-R to Y6 working with professionals, team teach and then take class, and observed doing so.</p>	<p>Teachers continue lessons with confidence once the professional has moved to another class.</p>
<ul style="list-style-type: none"> To develop a whole school curriculum map for PE to ensure children have a broad, balanced and quality provision in PE. Develop events to promote healthy lifestyles Family education activities organised Set expectations for staff when teaching PE Skip2bfit Work with academy collaborators(Huish academy/Taunton school)to enrich training and provision 	<p>Curriculum map to support a balanced and broad curriculum in line with new national curriculum introduced in September 2014</p>	<p>£1500</p>	<p>MR</p>	<p>Autumn Spring Summer terms</p>	<p>Whole school follows curriculum map. Healthy Activity day once a term. Whole school participation in Skip2bfit day</p>	<p>Teachers/staff confident knowing what to teach and when. Whole school once a term take part in a healthy lifestyle day. OHSL Skip2bfit club, Breaktime/Lunchtime skipping.</p>

Key Priority To increase opportunities for participation for all pupils in a range of extra-curricular competitive and out of school opportunities

Actions and Strategies	Impact and sustainable outcomes	Resources/cost	Who	When	Progress	Evidence
<ul style="list-style-type: none"> Organise and participate school Trust Schools sports day at Yeovil Track 	All children participate in a range of competitive athletic activities	£550	All staff	Summer 2017	Whole school participation in competitive sport.	Sports day now in its 6 th year.
<ul style="list-style-type: none"> Organise a range of after school clubs to increase PE provision for all pupils 	See after school club timetable	£250	MR/Named staff running afterschool clubs	Ongoing/Termly	Wide range of afterschool clubs available – Autumn/Spring/Summer	KS1 = 58% KS2 = 73%
<ul style="list-style-type: none"> Develop opportunities for physical activities at lunchtimes 	Rota of pupil led activities, targeted children who need support at lunchtime	£130	MR/Premier sports	Ongoing	Children have opportunity to play in small groups and targeted children slowly interrogate with others.	Children enjoy range of activities, targeted children join in with others. Fewer problems concerning behaviour.
<ul style="list-style-type: none"> Develop cycle of intra competitive events in netball, football and running, multi skills, athletics 	termly	£100	MR	Ongoing, termly	Intra competitions at the end of PE lessons and intra comps led by sports leaders.	Children compete in house colours
<ul style="list-style-type: none"> Provide a range of extra curricular opportunities to enable children to access a wider range 	Children introduced to a range of sports/gain confidence in participation Risk assessments in	£1000	All Staff MR	Autumn/Spring/Summer terms Autumn/Spring/Summer terms	KS2 participate each year in outdoor adventure visits Children challenging	Children growing in confidence and have joined brownies/ scouts and

of physical sports and activities including Outdoor adventure visit (climbing, bellboating, low ropes, caving) Ice skating Bikeability, Active Day, Fridays magic mile, Shelter building	place Regular trip programme established				themselves and wanting to have a go.	forest schools. Outdoor adventure days now in its 4 th year. Forest school day now in its 4 th year.
<ul style="list-style-type: none"> Participate fully in community learning partnership sporting activities See CLP calendar 	All Children have the opportunity to represent their school in friendly and competitive sports competitions;	£300	MR	Ongoing Autumn, Spring, Summer	ALL children willing to represent their school, whether Dance, Multiskills, Football, Athletics, Running etc...	KS1 = 35% KS2 = 100%

Key Priority to use physical activity to improve pupils health and wellbeing and educational outcomes						
Actions and Strategies	Impact and sustainable outcomes	Resources/cost	Who	When	Progress	Evidence
<ul style="list-style-type: none"> Organise Swimming lessons for all Y6 pupils 	All Year 6 reach expected NC standards or at least be water confident	Additional staffing Hire of pool Total cost £550	MR	Summer term	Children make progress in the 6 week programme.	Using last year's data, teachers can see how far the children have come.
<ul style="list-style-type: none"> Develop pupil leadership skills 	Children lead lunchtime activities		MR	Ongoing	Play leaders/Sports leaders	Leaders run lunchtime activities and help run intra sports for classes, organise charity sports events.
<ul style="list-style-type: none"> Develop opportunities for physical activities before school at Breakfast Club 	Breakfast club supervisor's uses ideas from YST and Active club.		MR/ Breakfast staff	Ongoing	Children participate in physical activity before having breakfast.	Children take part in numerous games and runs every morning.
<ul style="list-style-type: none"> Use ICT to enable children to evaluate and improve performance 	Ongoing library of resources to enable children to evaluate and improve	£500	All Staff	Ongoing	Teachers/children using iPads to film lessons	Films used to evaluate performance to enhance next lessons.

<ul style="list-style-type: none"> • Provide opportunities for children to perform to an audience • Organise a cycle of inter school sports events, built into PE sessions 	<p>Dance performance KS2</p> <p>All children have experience of playing for a team</p>		<p>All staff</p> <p>MR</p>	<p>Ongoing</p> <p>Spring Term</p> <p>Autumn Term</p>	<p>Whole KS2 performed Hooray for Hollywood to parents, showcase Feb 2017</p> <p>ALL children have the opportunity through their house colours to compete in a range of activities.</p>	<p>Dance performance</p> <p>Dance showcase now in its 3rd year.</p> <p>Intra sports reports posted on sports board regularly.</p>
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Key Priority To develop dance across the school						
Actions and Strategies	Impact and sustainable outcomes	Resources/cost	Who	When	Progress	Evidence
<ul style="list-style-type: none"> • Hire services of local dance company and studio • Develop staff subject knowledge 	<p>All children have the opportunity to perform to parents and a wider community audience.</p> <p>All staff have opportunity to observe lessons and develop subject knowledge</p>	<p>Specialist dance teacher</p> <p>Costumes</p> <p>venue</p> <p>Hire of services</p> <p>£2000</p>	<p>All staff</p>	<p>Ongoing</p>	<p>Children/staff willing to always have a go at various activities.</p> <p>Teacher's use of dedicated PE plans</p>	<p>Children's confidence is very evident in the classroom when speaking and participating in various activities.</p>
<ul style="list-style-type: none"> • Increase bank of music and supporting resources 	<p>Develop bank of supporting resources to teach dance</p>		<p>MR</p>		<p>Tablet of music available for staff to use during lessons. Use of props</p>	<p>Staff use tablet/music not just for dance but for various sporting activities.</p>