

## Communication and Language (CL)

Listen to and speak about poetry. Tell stories through role play, understanding the structure. Talk about text with repetitive language and begin to make predictions about a story. Use words to describe characters and events.

## Literacy (L)

**Continue** to learn the phonemes and use these to build words.

**Set 4:** ck, e, u, r

**Set 5:** h, b, f, ff, l, ll, ss

Children who are confidently using all phase two phonemes this half term will continue onto phase three.

**Set 6:** j, v, w, x

**Set 7:** y, z, zz, qu

**Consonant digraphs:** ch, sh, th, ng

**Vowel Digraphs:** ai, ee, igh, oa, oo, ar, or.

To read and spell: High frequency words.

## Expressive Arts and Designs (EAD)

- Colour mixing through the seasons.
- Making cards for different festivals.
- Create patterns – using natural objects.
- Salt dough creations.
- Using tools to bake and make!

## EYFS Autumn Term 2018 (2<sup>nd</sup> Half) Parrett Class Miss Walker & Mrs Raymond

Throughout this term, the children will begin to write words and build sentences. We are working on the development of our mathematical language and want our children to recognise, order and write number to at least 10. We are also ensuring that all children can write their names – please support this at home.

## Celebrations &



If you go down  
to the deep dark  
woods today ...



## Role Play Area The Woods

## Mathematics (M)

**Problem solving and reasoning through topic related scenarios.**

Singing mathematical rhymes and songs.  
Mathematical activities through stories.

Recognising and writing numbers to 10 & 20.

Understanding the value of each number.

Understanding one more and one less.

Begin to use a number line.

Looking at shapes around us.

## Physical Development (PD)

Nativity with Ginger Fred;  
Gym in the main hall;  
Outdoor active learning;  
Using scissors;  
Action Songs;  
Dough Disco;  
Fine manipulative skills.

## Understanding of the World (UW)

RE understanding our own and other people's beliefs and customs.  
Talk about events that happen in the past.  
Look at non-fiction books to learn about woodland animals.  
Night and day  
Weekly baking.

## Personal, Social, Emotional Development (PSED)

Exploring the beliefs of others.  
Know how to keep safe and who can help us.

## Important Dates

- Stay and Learn session for parents in Parrett Class: Maths Focus on **Wednesday, 5 December at 2.15pm**; followed at 2.45pm by a session on Tapestry, the online parental home school learning link. Learn how to use our online app so you can become a part of your child's learning journey.
- School event to the woods (TBC)
- Visit to school from an Owl Sanctuary (TBC)
- **Wednesday, 19 December** - Nativity at 6.00pm

## Parent Information

**At home** continue to learn all the phonemes and **practice writing** the graphemes using the handwriting sheet you have been provided with.

Use these skills when reading with your child daily. Please remember to sign your child's reading diary.

Please support your child when writing their first name and surname.