



# Sedgemoor Class

## Autumn Term 2018 - Curriculum Newsletter

Welcome to Sedgemoor Class. I have very much enjoyed teaching the children for the first three weeks of this term which have been predominantly used for assessment and the familiarisation of new rules and routines. Here is an overview of our curriculum for this term. Should you have any queries about anything to do with your child's schooling, please do not hesitate to talk to me; I am always happy to help. I am available on the playground before school every morning and straight after school on Monday and Thursday evenings. Alternatively, you can leave a message with the School Office if you would like me to call you.

### Curriculum

In **Science** we are focusing on Materials and their Uses.

In **Literacy** we will be writing in a range of genres including a report about the Great Fire of London, recounts, explanation texts and poetry. Our author of the term is Quentin Blake

In **Art** we will be using painting and collage techniques to create our own work linked to our **History** and **Geography** topics: The Great Fire of London and Wonderful World respectively.

We will be concentrating on multi-skills and gymnastic skills in **PE**.

In **ICT** we will be developing our skills for using the new computers in the Media Hub. This will include logging on independently and confident use of the mouse and keyboard.

In **Maths** we will be focusing on place value, addition and subtraction and multiplication facts towards the end of the term.

In **RE** we will be talking about different celebrations in our own lives and in the lives of people who follow different religions.

In **Music** we will be

In **PHSE** we will be discussing kindness towards each other, but also developing coping strategies when others are not always kind towards us – building resilience.

### Spelling Practice at Home

Please help your child to select three or four words to learn by heart each week, taken from their personal spelling challenge. There are ideas given of different strategies to support your child's learning of these 'tricky' words, which we have also used in class. The spellings they know already are highlighted in green and I will test their group every three weeks.

### Maths Practice at Home

**Year 2** – Some pupils are forming numbers incorrectly eg back to front. Counting in 2s, 5s and 10s ready for multiplication work at the end of the term.

**Year 3** - Consolidate 2, 5 and 10 times tables. Count in 50s to 1000 from 0. Begin to count in multiples of 4 and 8 from 0.

### Reading at Home

Practising reading skills as often as possible is essential for this age group, to develop their stamina and fluency. The children should be reading at least five times a week and changing their books once they can read it a good pace and with understanding.

Some children have a high frequency word book to practise reading against a timer. The idea is that they will begin to recognise these words quickly in all texts, which will then lead to a faster reading pace and fluency.

### Routines

Please support your child in bringing the following items to school **every day**:

1. **Book bag** containing their reading book and planner.
2. A **coat** clearly marked with their name.
3. A **water bottle** and a **healthy fruit snack**. (Fruit snack is still provided for the Year 2s by the Government.)

**PE kits** should always be in on a Monday and stay in school throughout the week. The bag, sports shoes and all clothes items should be **labelled** clearly.

### Homework

**All** – regular reading, spelling and Maths practice plus games from the Maths book linked to your child's year group. MyMaths computer homework will also be set on a Tuesday for completion by the following Tuesday.

### Swimming

Swimming will take place this term for **Year 3 children only**. They will be walking up to the Leisure Centre once a week on a Wednesday afternoon. Please ensure your child comes fully prepared each session with a swimming costume and towel in a waterproof bag. Goggles are optional.