

## Communication and Language (CL)

Developing questions to ask emergency service visitors.  
Chants and rhymes.  
Sharing ideas and expanding vocabulary through story telling.  
Exploring each other's likes and dislikes similarities and differences.

## Literacy (L)

Looking at fiction and non-fiction texts.  
Writing medical and police enquiry notes.  
Practising name writing.  
Learning phonemes:

**Set 1:** s, a, t, p

**Set 2:** i, n, m, d

**Set 3:** g, o, c, k

**Set 4:** ck, e, u, r

**Set 5:** h, b, f, ff, l, ll, ss

## Expressive Arts and Designs (EAD)

- Box modelling – **Please can you bring in your junk?**
- Designing uniforms.
- How to use different materials when making patterns.
- Collage
- Colour mixing

## Curriculum Newsletter Autumn Term 2018 Parrett Class (EYFS)

Miss Walker  
(supported by  
Mrs Raymond)

Throughout the term there will be a variety of fine motor skill activities which will aid mark making and emergent writing. We are currently using Dough Disco (please see our website for more information) to develop the strength in our hands in order to develop writing.

## Marvellous Me! and How do People Help Us?



## Role Play Area

Doctors

## Mathematics (M)

Singing mathematical rhymes and songs.  
Mathematical activities through stories.  
Recognising and writing numbers to 10 & 20.  
Understanding the value of each number.  
Understanding one more and one less.  
Begin to use a number line.  
Looking at shapes around us.

## Physical Development (PD)

Dance with GingerFred;  
Outdoor active learning;  
Using scissors;  
Action songs;  
'Dough Disco'.

## Understanding of the World (UW)

How does our body work?  
What to do in an emergency.  
Using the computer to find information about people's roles and responsibilities.

## Personal, Social, Emotional Development (PSED)

Building relationships through play, sharing and taking turns.  
How are we kept safe in school? A key focus on safeguarding.  
Circle time discussing different safety scenarios. Looking at feelings and how to express our feelings.

**Foundation Stage Curriculum:** In Parrett Class, we follow the Foundation Stage Curriculum which consists of two main areas:

1. Prime Areas - Personal, Social and Emotional Development, Physical Development and Communication and Language.

2. Specific Areas - Literacy, Maths, Understanding of the World and Expressive Arts and Design.

These areas are taught through a range of child-led and adult-led activities based around themes and the children's interests.

## Parent Information:

Your child will bring home a speed sound book that will contain all the phonemes we have learnt so far. This needs to be kept in book bags at all times.

Reading diaries and reading books will be sent home before half term.

**Parents' Literacy Workshop**  
**Wednesday, 10 October**  
**2.45pm – 3.20pm**