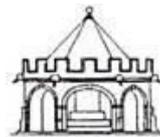
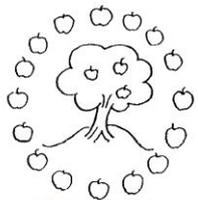


Attendance Policy 2014

Adopted by all the Huish Community Learning Partnership Primary Schools





Huish Episcopi Primary School

Inspiring Believing Achieving

1. AIMS AND TARGETS

Huish Episcopi Primary School believes that regular attendance is important for pupils to take full advantage of the educational provision made available to them. Irregular attendance is likely to place the child at an educational disadvantage. As a school, therefore, we aim to pursue the goal of regular pupil attendance and it is recognised that the partnership between school and home is important. Our school aims to develop children to their full potential. Parents have a responsibility to aid the education process by ensuring that their children attend school regularly, on time, properly dressed and in the right mood to learn. We expect our parents to value school and their children's education and to support our school's rules.

2. ROLES AND RESPONSIBILITIES

The school has a partnership agreement with the Educational Attendance Service and is allocated an Education Attendance Officer (EAO) who will work with the school, children and families to improve and secure good school attendance.

It is the responsibility of parents/carers to ensure that their children attend school.

It is the responsibility of the Local Authority and the school to promote good attendance at school and to have systems in place to keep accurate records of school attendance.

The school endorses a partnership approach between school management, governors, parents and pupils.

3 SCHOOL SESSION TIMES

3.1 The Local Authority school terms and holiday dates for Community schools will be adopted.

2.3 The Governing Body will decide when sessions should begin and end on each school day.

3.3 Guidance on weekly lesson times (excluding collective worship, registrations and breaks) recommends:

- 21 hours for pupils aged 5 to 7

- 23½ hours for 8 to 11 year olds

- 3.4 The information will be available to parents and others in the school prospectus or on the school website.
- 3.5 Details of when changes to the school day can be made are detailed in Guidance for Schools.
- 3.6 Before making changes, the Governing Body will consult the Local Authority the Headteacher and school staff.

4 **REGISTRATION PROCEDURES**

- 4.1 There is a legal requirement upon schools to keep an attendance register on which, at the beginning of each morning and afternoon sessions, pupils are marked present, absent, or attending an “approved education activity”. The Education (Pupils’ Attendance Records) Regulations 1991 introduced a further requirement that attendance registers must show whether an absence of a pupil of compulsory school age is authorised or unauthorised. It must also record the nature of any “approved educational activity”.

Where an absence was initially recorded as unauthorised, the register can be amended to reflect that a satisfactory explanation was subsequently provided. The amendment must be made so that the correction is clear.

- 4.2 The school expects both staff and pupils to see the taking of registers as an integral part of the school day. Particular attention will be paid to accurate registration and to the preservation and security of registers.
- 4.3 Register marks will be entered using the SIMS Attendance module by the class teacher or the Higher Level Teaching Assistant twice daily: at 9.00am in the morning and at 1.30 pm at the start of the afternoon session. A ‘late but arrived before the register had closed’ (L) mark will be recorded for children who arrive after registration has taken place but before registers have closed (9:10am) A pupil will have a ‘late and arrived after the register had closed’ (U) mark and an unauthorised absence if they arrive after 9.10am. Any child arriving after registration must report to the school office.
- 4.4 Teachers of pupils who persistently fail to arrive on time with valid reason should arrange a meeting with parents, whilst keeping the Headteacher informed. If the parents do not have any valid reason for the child’s persistent lateness, the school will consult the Education Attendance Officer.
- 4.5 Manual registers, used when SIMS is unavailable, should be marked in black ink. Present is recorded as an oblique stroke / and the afternoon session marked in the reverse direction \. Absences are shown by N (and followed up by the office staff) for unauthorised absence and 0 with a symbol inside for authorised absence.
- 4.6 Every session will be accounted for, with no gaps left in the register. Standard codes for the recording of absences are attached as Appendix 1.

4.7 Alterations to the register will be recorded.

4.8 A report detailing any absentees is printed daily to be used in case of evacuation of the school.

5 RECORDING AND AUTHORISING ABSENCES

5.1 The decision to authorise an absence and to record this in the register rests solely with the school. DfES Guidance 10/99 sets out reasons for an approved school activity. This is generally when pupils are receiving formal educational arrangements but not on school site.

5.2 It is the responsibility of parents to contact the school as early as possible on the first day of absence. However, if this does not occur, the school will contact parents or guardians by telephone on the first day of absence. If no response or adequate explanation is received from this contact, a letter will be sent to the parents/guardians on the child's return to school requesting a reason for the absence.

5.3 Section 444 of the Education Act 1996 provides that no offence is committed where a pupil of compulsory school age is prevented from attending school by reason of illness. If the school is satisfied that a pupil is absent as a result of illness the absence will be treated as authorised.

5.4 Where we have reason to doubt the validity of an explanation offered in respect of a particular absence, further information will be requested by the school from the child's parents. If the school continues to be dissatisfied then the absence will be treated as unauthorised

5.5 If the school becomes concerned about a pupil with high levels of medical absence this will be discussed with the Education Attendance Officer.

Leave for medical or dental appointments will be given (ie the absence will be authorised) where confirmation has been received from the parent (either in person, in writing or by a telephone call) or on production of an appointment card. A record will be maintained in the School Office of the times when children arrive late or leave early due to sickness or medical/dental appointments. If the school needs more information about a medical condition, or is not satisfied with a reason, consent is sought from the parent/carer to contact the GP directly. If permission is not given, the school will expect the parent/carer to provide necessary medical evidence themselves.

5.6 Information on pupils' absences will be included in the Self Evaluation Form and reported to Governors annually.

6 REQUESTS FOR LEAVE OF ABSENCE

6.1 The Government has issued schools with new legislation which will only allow Head Teachers to grant leave of absence in exceptional circumstances. We believe that children need to be in school for all sessions, so that they can make the most

progress possible. If parents/carers make a request for holiday in term time it will only be authorised if the school deems that there are exceptional circumstances and reasons for this to happen.

Such exceptional circumstances may be:

- Where forces personnel are on leave from a foreign posting
- Where parents have significant employment restrictions.
- Where significant family events and circumstances occur such as bereavement.

6.2 Any unauthorised absence such as taking holidays in term time when they have not been approved by the school, may result in a fixed term penalty notice being issued by the Education Attendance Service. The Fixed Term Penalty Notice fees are currently £60/£120 per parent per child.

7 REWARDING GOOD ATTENDANCE AND PUNCTUALITY

7.1 The school has a policy of rewarding good attendance and punctuality and this takes the form of certificates.

8 LIAISON WITH THE EDUCATION ATTENDANCE OFFICER (EAO)

The school seeks to have good working relations with all external agencies, and the EAO has worked with the school in developing these procedures.

The EAO visits the school at least once a term, during these visits students with poor attendance and appropriate intervention strategies are discussed. The school is required to have made contact with parents/carers before a referral is made to the EAO. Before the first visit, the school will generate a list of all pupils with attendance below 92% to the EAO.

EAO referral system

Prior to the EAO involvement, schools are required to take the following steps:

- Send letter to parents/carers raising concerns about attendance.
- Invite parents into meeting if attendance remains a concern.
- Make a referral to the EAO
- Inform parents that a referral has been made

The school must supply the following documentation:

- Up to date register certificate
- Copies of letters
- Minutes of any meetings with the family

The EAO makes initial contact by letter and details the Legal Penalties that can be imposed by the LEA. Second contact is made if there is no improvement. Parents are required to attend a meeting with the EAO. Further steps can include penalties and in extreme cases, prosecution.