



**The Levels Academy Trust**

Raising Aspirations, Realising Potential TOGETHER



Headteacher: Ms Gillian Islip

**Pupil Premium Grant Expenditure**

**Report to Parents 2015 -2016**

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	139
Total number of pupils eligible for PPG	38
No of Eligible service children	2
No of pupil eligible adopted from care	1
Amount of PPG received per pupil $\text{£}1320 \times 38 = \text{£}50,160$ Amount for Service Children per pupil $\text{£}300 \times 2 = \text{£}600$ Amount for adopted from care per pupil $\text{£}1900 \times 1 = \text{£}1900$	
First Quarter received from EFA July 2015	£13,165
Second Quarter received from EFA October 2015	£13,165
Third Quarter Received from EFA January 2016	£13,165
Fourth Quarter Received from EFA	£13,165
<b>Total amount of PPG received</b>	<b>£52660</b>

### **Nature of support 2015 - 2016**

- Teaching assistant Salaries including SEN
- HLTA Salaries (Booster support)
- Breakfast Club subsidies
- Intervention support
- MDSA additional support
- Headteacher/SENCO support – Teaching & meetings etc
- Administrative costs
- Curriculum enrichment
- Cookery Club resources and staffing
- TA contract reading support
- SATs revision books
- Motivation awards

### **Curriculum focus of PPG spending 2015-2016**

- Extra reading support.
- Home reading programme
- Implementing Accelerated Reading Programme
- Reading resources
- Extra guided writing
- Maths booster and in class support
- Extra enrichment opportunities

## Measuring the impact of PPG spending

### Outcomes for pupils

**In Early Years Foundation Stage** 4 out of the 6 disadvantaged pupils reached good levels of development

**In the Year 1 phonics screening** 8 out of the 9 disadvantaged children passed the screening test

#### **At Key stage 1 (3 pupils)**

**Reading-** 2 out of the 3 pupils reached the expected standard in reading and writing.

**Maths-** All of the disadvantaged children reached expected standards in Maths

#### **At Key stage 2 (4 of the 7 disadvantaged pupils were also on the SEN register)**

**In Maths-** the average scaled score was greater by 0.3 than the national scaled score for disadvantaged pupils

**In Reading-** despite SEN and additional reading interventions the performance of our disadvantaged pupils was much lower than national standards. This is a major priority for school development in 2017-18

### Broader outcomes

- Attendance and punctuality has improved amongst the focus children who attend breakfast club
- Staff have recognised that overall, children who attend breakfast club settle into their morning learning better
- Children have been able to participate in an enriched cultural programme and some children have had access to holiday theatre school in the holidays. This has improved self confidence and willingness to participate in more activities within school such as the performing arts
- Writing standards have improved across the school and more disadvantaged children are reaching age appropriate levels through extra guided writing sessions. Many children are more positive in their attitudes to writing
- More vulnerable children and their families have benefitted from support or signposted to other agencies to enable them to manage periods of difficulty eg Support from the PFSA
- Individual reading support has helped children to make better progress from low starting points and raised self confidence
- Children love cookery club and are learning life skills including reading, co-operation, organisation, measuring, cooking meals from scratch, being more experimental in food choices